SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Analysis of Stakeholders Feedback Report

Academic Year: 2019-2020

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A. Analysis of Students' Feedback Report:

Department of Mechanical Engineering

Academic Year: 2019-2020

Total Responses =136

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	51.5	38.2	10.3	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	45.6	39.0	15.4	0.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	42.6	30.9	20.6	4.4	1.5
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	40.4	33.1	19.9	5.1	1.5
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	40.4	37.5	22.1	0.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	47.8	33.8	18.4	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	41.2	38.2	20.6	0.0	0.0
8.	How do you rate the sequence of the courses in the curriculum?	39.0	33.8	14.7	8.1	4.4
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	36.0	36.0	16.9	6.6	4.4
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	50.0	34.6	15.4	0.0	0.0

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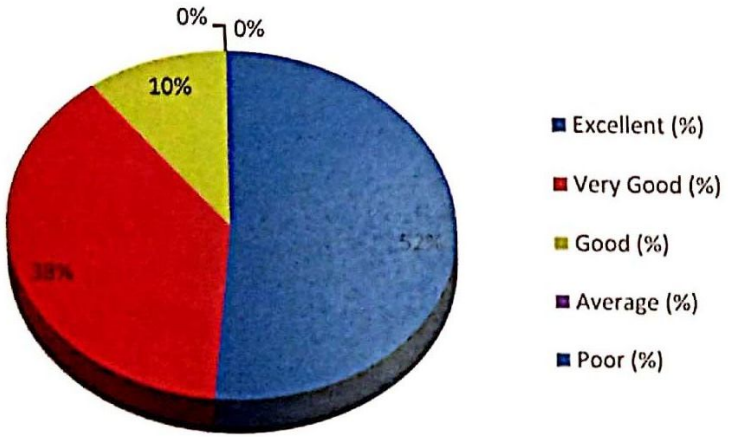
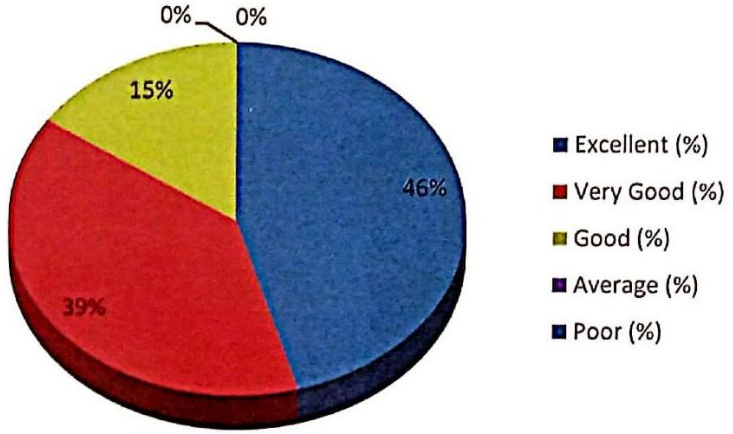
Analysis of Stakeholders Feedback Report

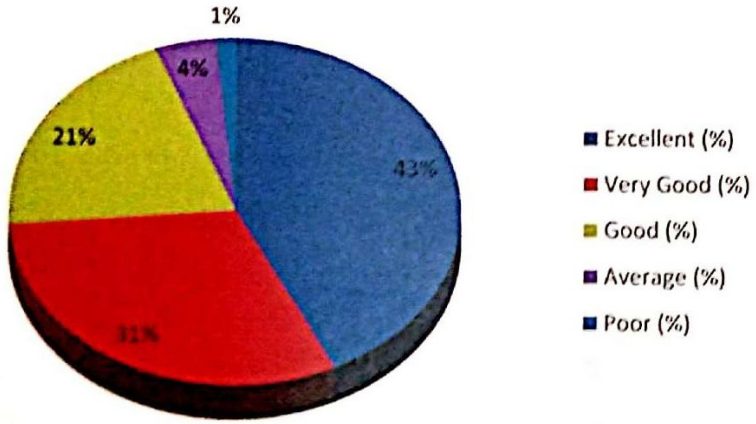
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



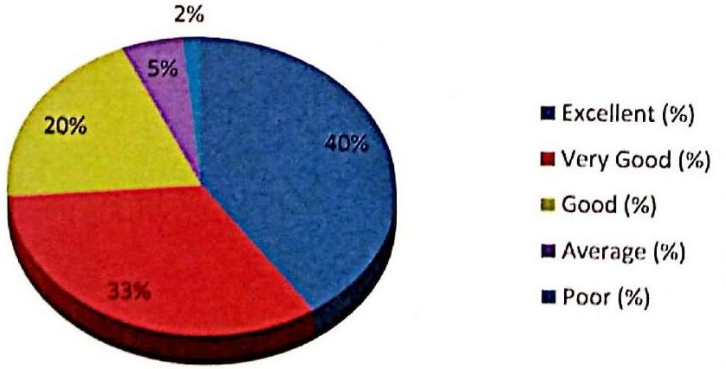
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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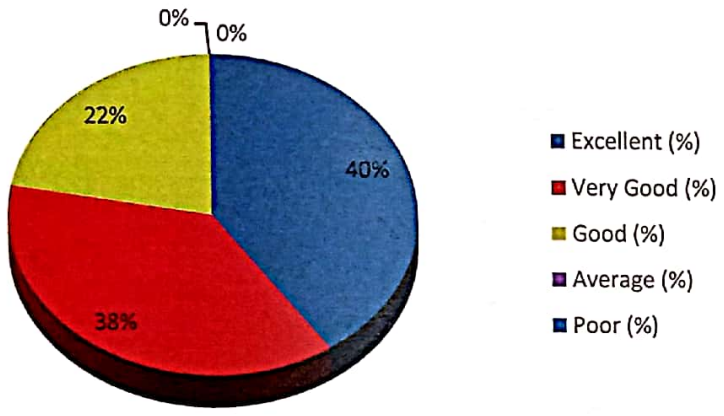
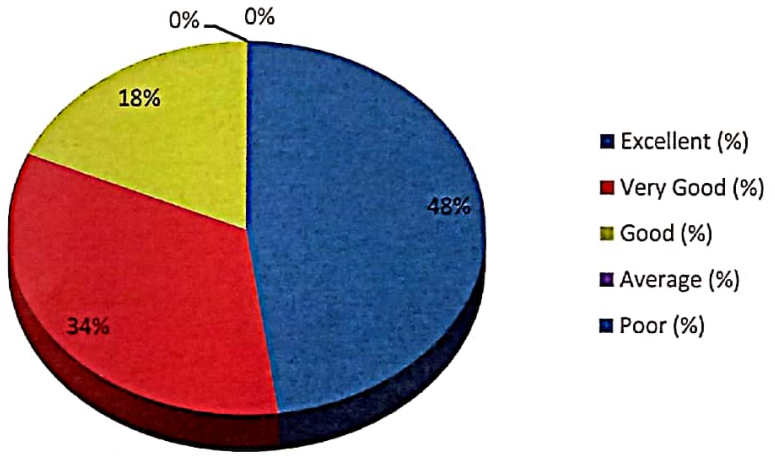
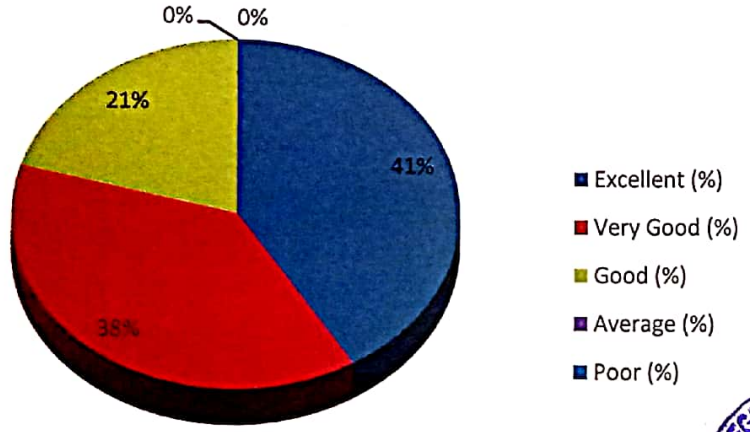
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



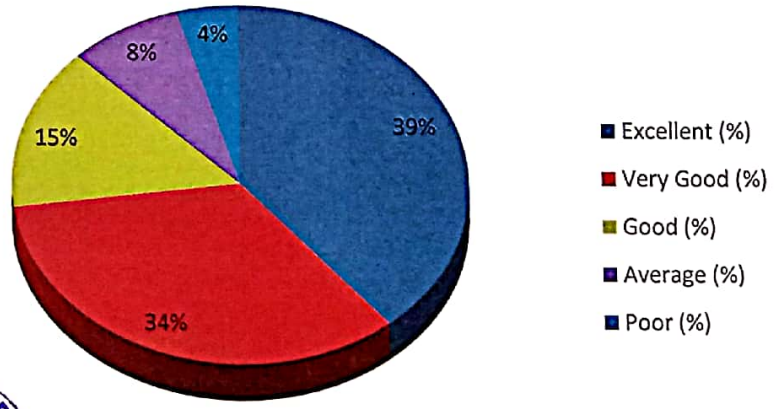
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



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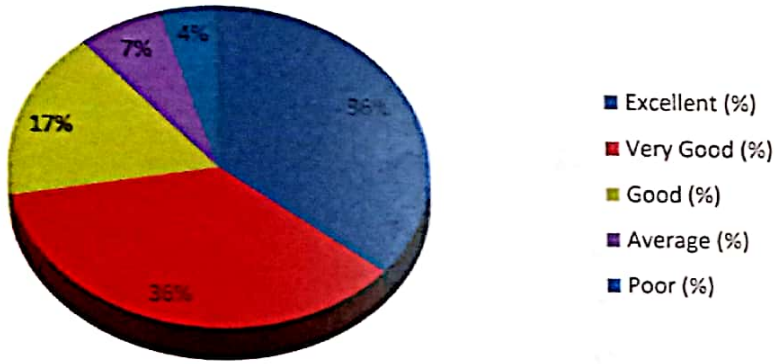
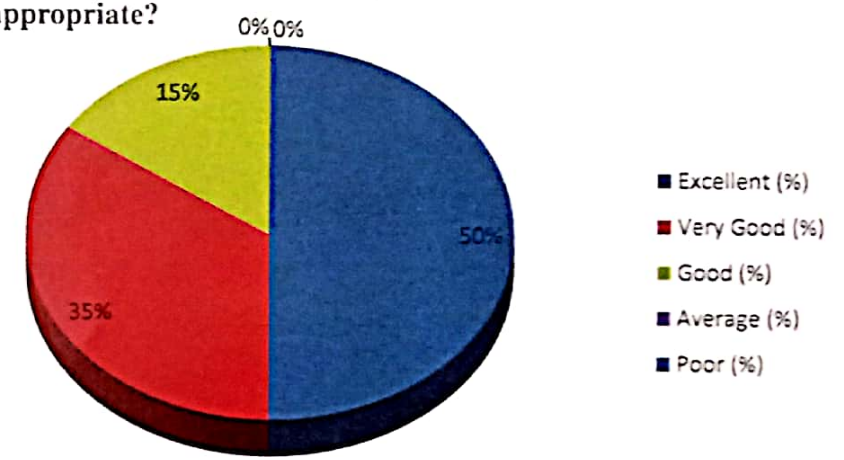
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?



Q.10 How do you rate the books listed as reference materials are relevant, updated and appropriate?



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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Department Name:- Mechanical Engineering **Academic Year: 2019-2020**

Total Responses =32

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	3.1	15.6	28.1	31.3	21.9
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	15.6	18.8	46.9	18.8
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	15.6	25.0	31.3	28.1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	18.8	15.6	56.3	9.4
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.1	28.1	40.6	28.1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	3.1	12.5	18.8	37.5	28.1
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	3.1	3.1	34.4	37.5	21.9

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	9.4	25.0	46.9	18.8
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	3.1	6.3	12.5	46.9	31.3
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	9.4	28.1	34.4	28.1

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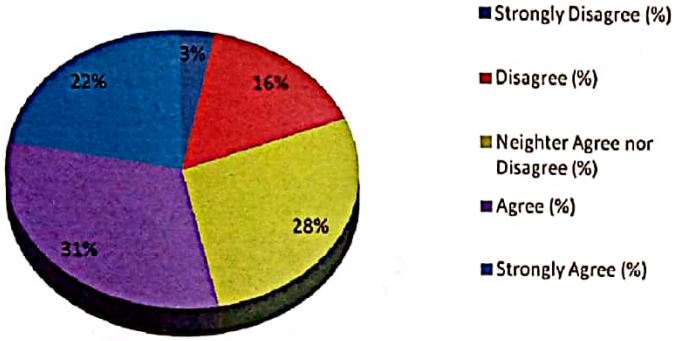
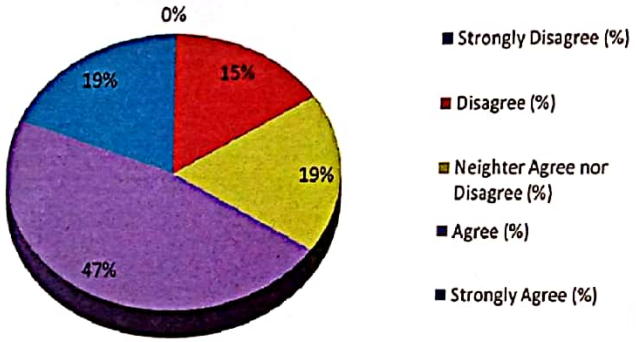
Analysis of Stakeholders Feedback Report

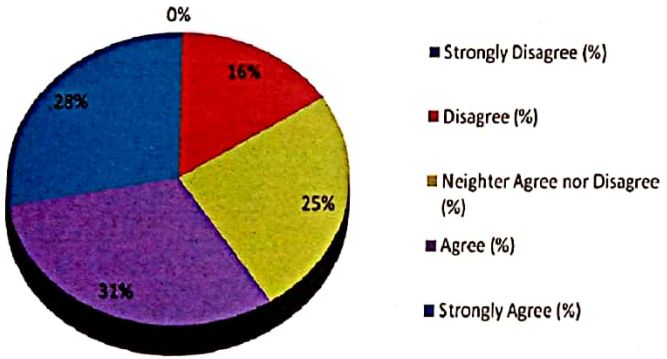
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



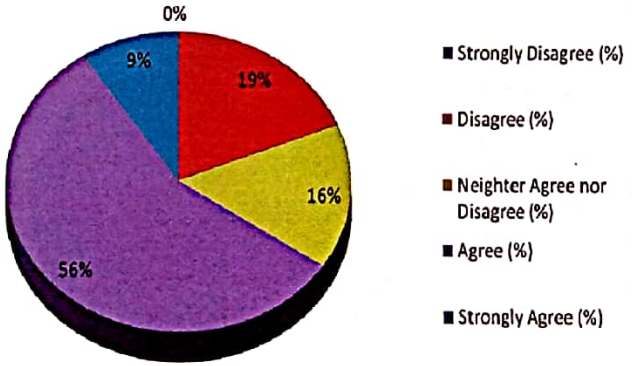
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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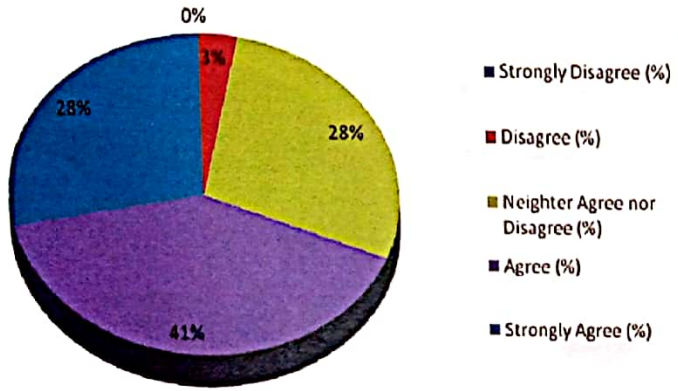
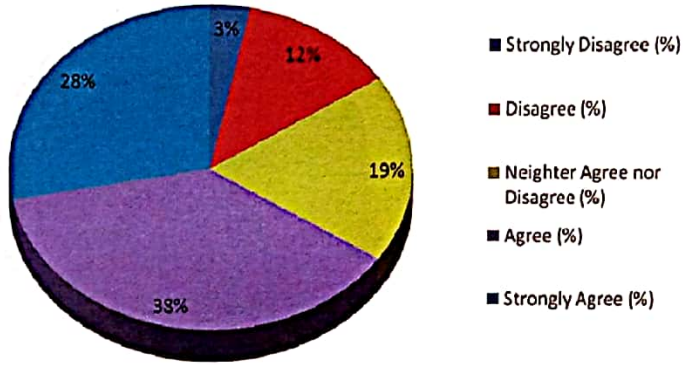
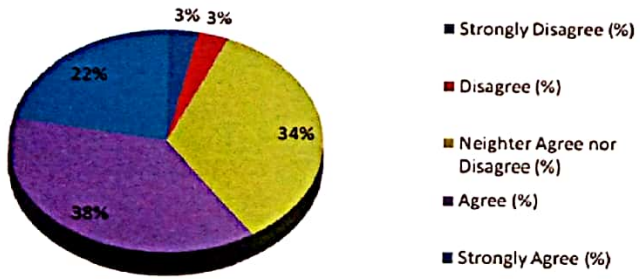
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



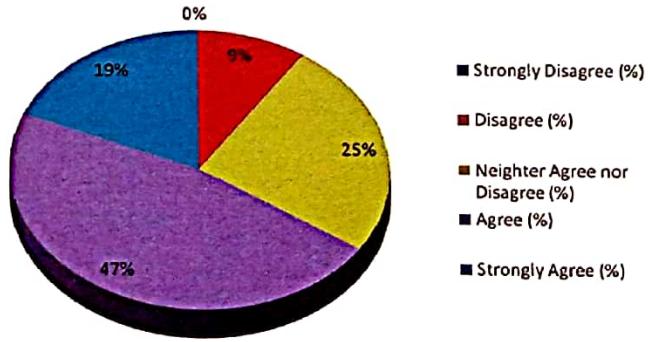
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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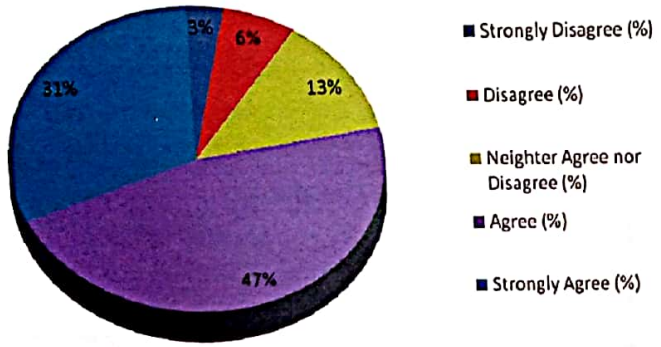
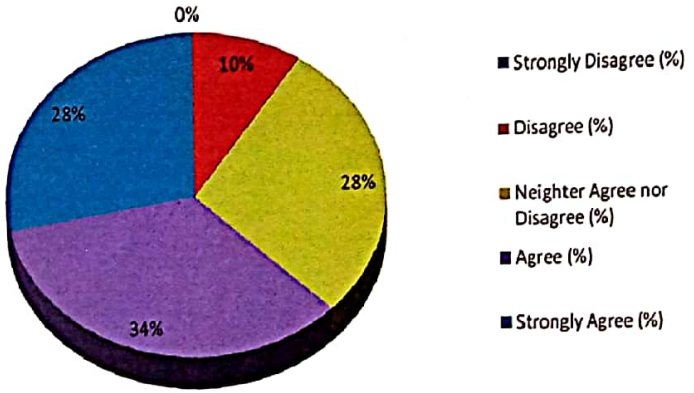
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Department Name:- Mechanical Engineering **Academic Year: 2019-2020**

Total Responses =29

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	51.7	17.2	27.6	3.4	0.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	48.3	13.8	20.7	13.8	3.4
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	41.4	20.7	10.3	24.1	3.4
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	48.3	6.9	17.2	20.7	6.9
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	48.3	10.3	31.0	6.9	3.4
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.8	10.3	27.6	17.2	0.0

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	44.8	24.1	13.8	13.8	3.4
8.	The course enabled to build your future career.	48.3	13.8	24.1	10.3	3.4

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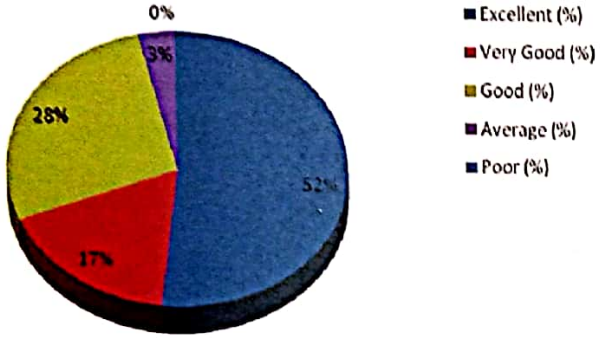
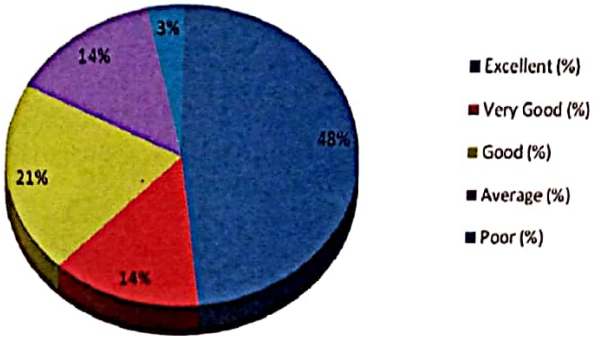
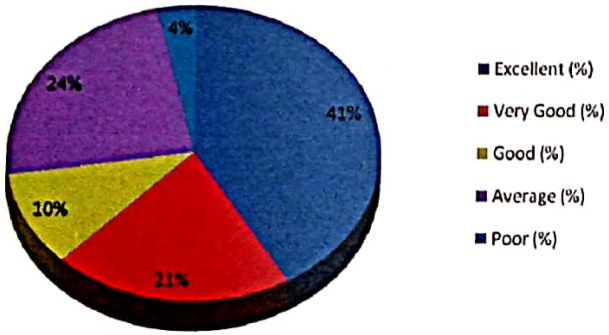
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



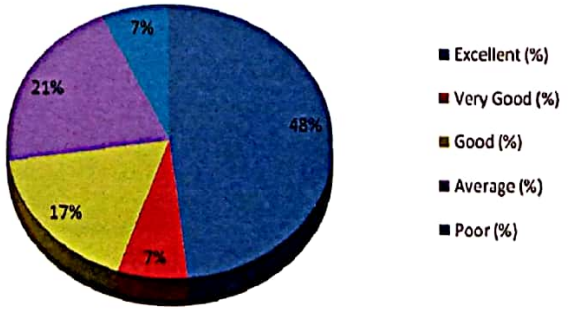
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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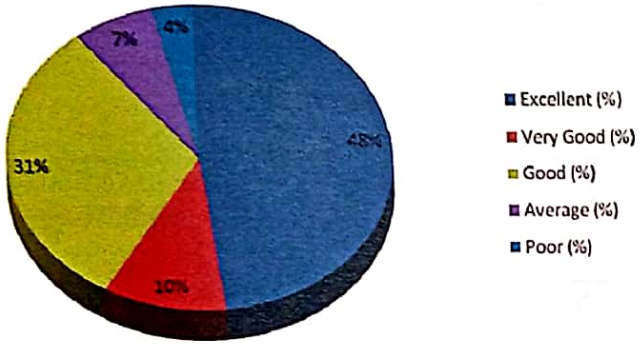
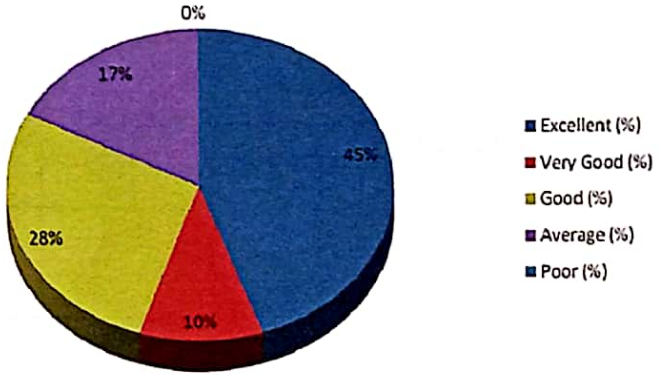
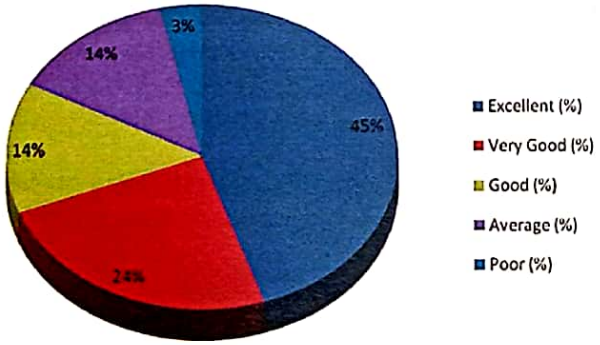
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



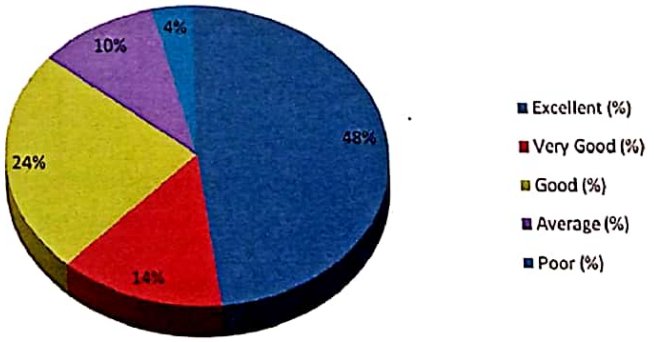
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2019-2020

Total Responses = 4

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	25.0	75.0	0.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	25.0	25.0	50.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	50.0	25.0	25.0	0.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	75.0	25.0	0.0
5	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	25.0	50.0	25.0
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	25.0	75.0	0.0	0.0
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	50.0	25.0	25.0	0.0
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	0.0	50.0	25.0	25.0

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Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	25.0	50.0	25.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	50.0	25.0	0.0

B. Range

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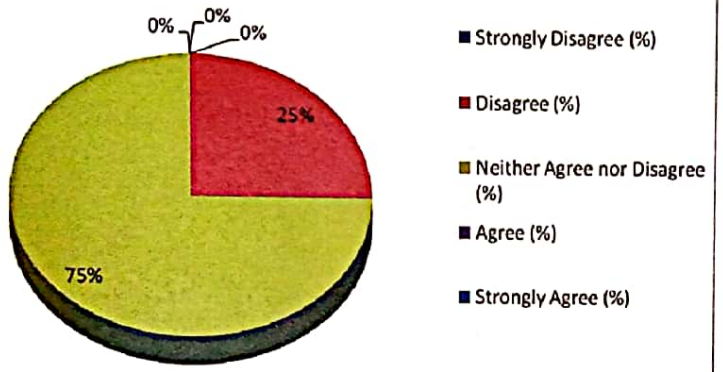
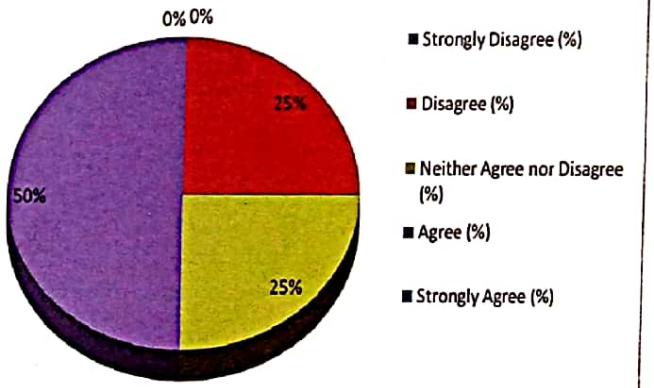
Analysis of Stakeholders Feedback Report

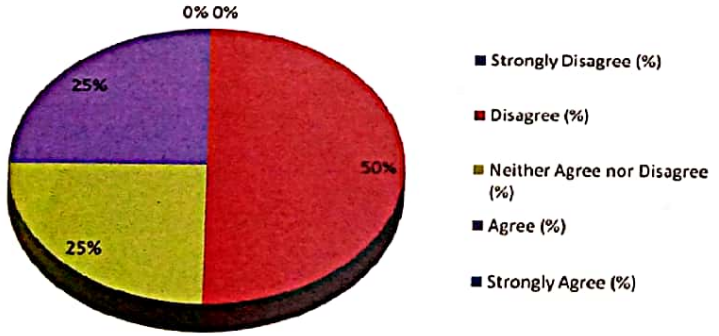
Q.1 Current Curriculum of all Programmes is relevant for employability.



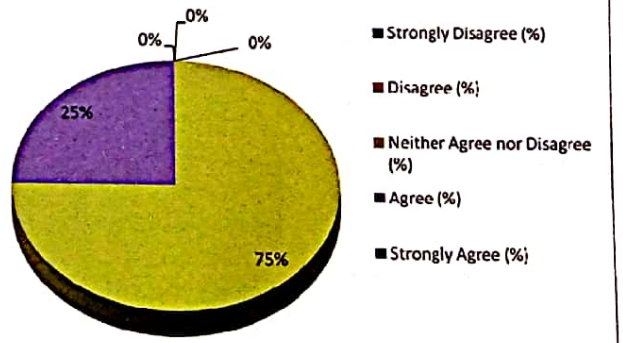
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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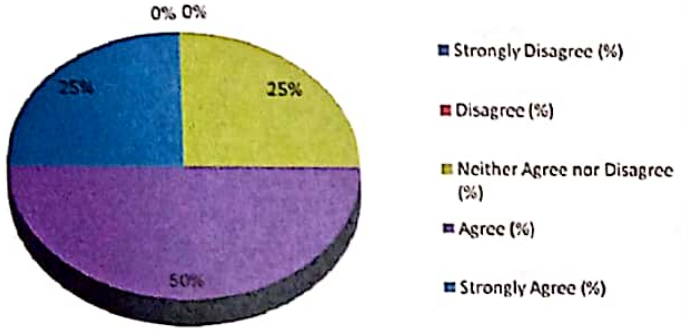
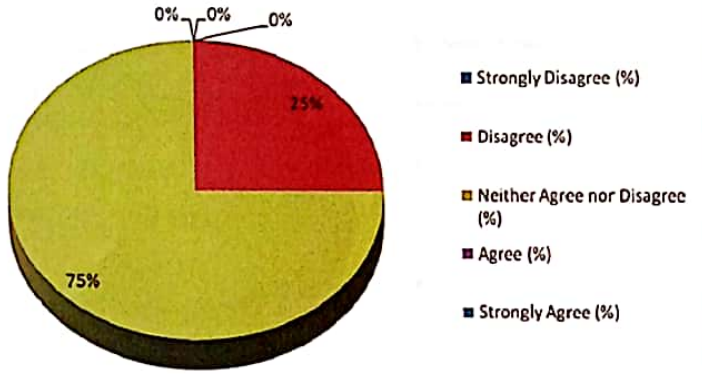
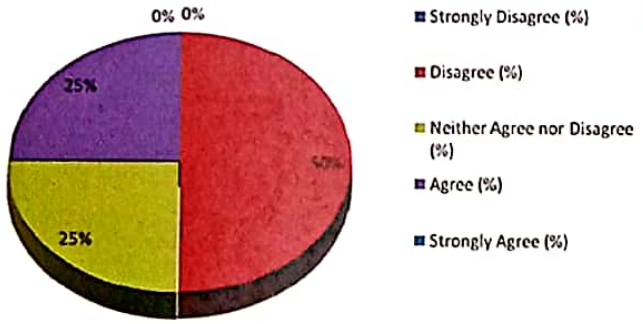
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



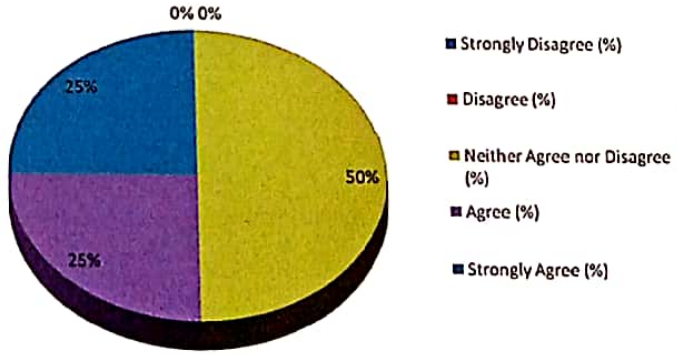
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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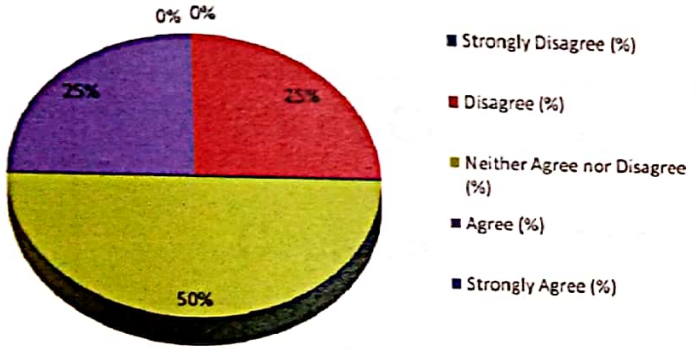
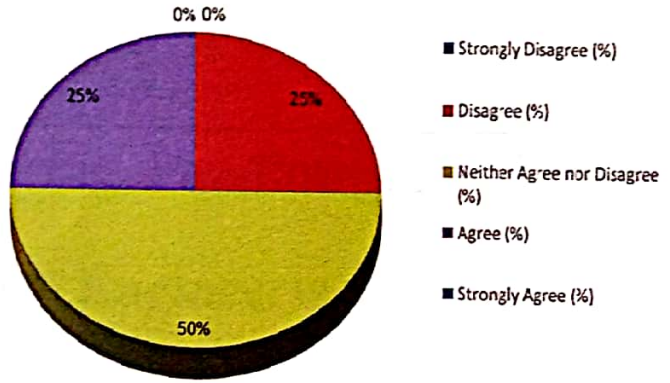
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Analysis of Stakeholders Feedback Report

Academic Year: 2018-2019

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A. Analysis of Students' Feedback Report:

Department of Mechanical Engineering

Academic Year: 2018-2019

Total Responses =303

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	68.0	16.5	14.2	1.3	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	41.9	43.9	12.9	1.3	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	46.5	36.0	16.5	1.0	0.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	44.6	38.3	16.2	1.0	0.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	41.3	38.9	18.2	1.3	0.3
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	40.3	43.9	14.9	0.7	0.3
7.	How do you rate the evaluation scheme designed for each of the course?	43.6	36.0	18.8	1.3	0.3
8.	How do you rate the sequence of the courses in the curriculum?	39.6	40.6	17.2	2.0	0.7
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	47.2	30.0	19.8	3.0	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	38.3	42.2	16.2	2.0	1.3

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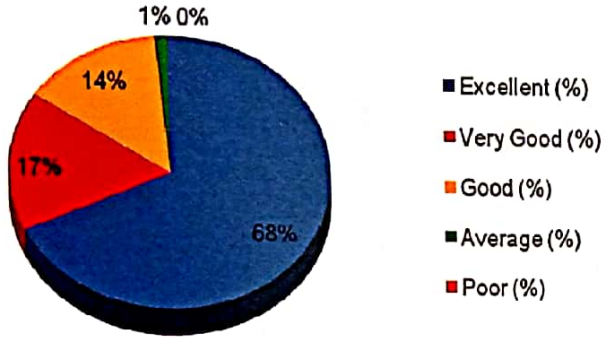
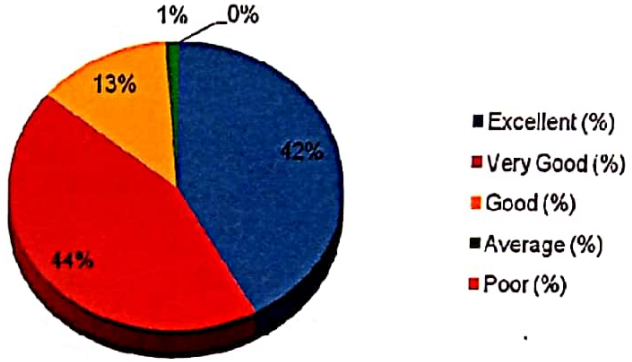
Analysis of Stakeholders Feedback Report

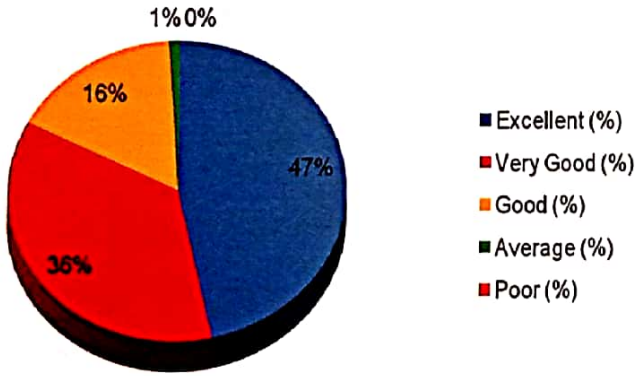
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



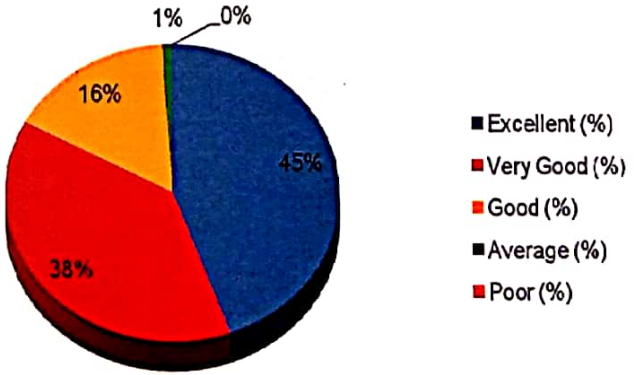
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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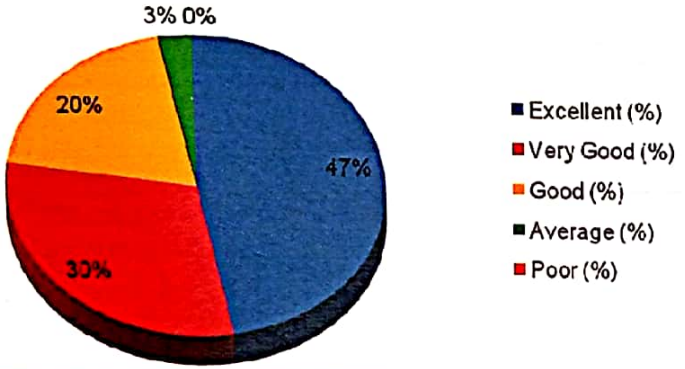
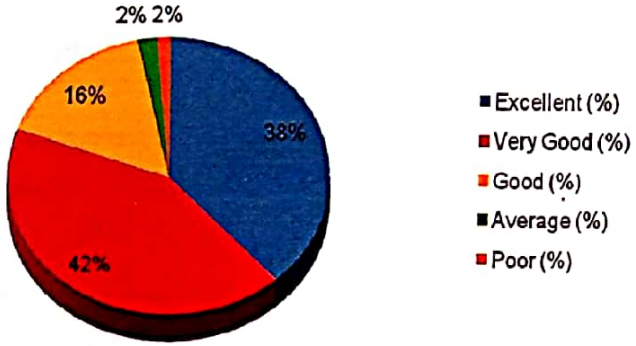
Analysis of Stakeholders Feedback Report

Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?



Q.10 How do you rate the books listed as reference materials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING PANDHARPUR

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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Department Name:- Mechanical Engineering **Academic Year: 2018-2019**

Total Responses = 29

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	6.9	20.7	27.6	20.7	24.1
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	13.8	27.6	44.8	13.8
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	3.4	6.9	13.8	48.3	27.6
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	13.8	31.0	31.0	24.1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	3.4	6.9	31.0	34.5	24.1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	10.3	24.1	41.4	24.1
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	17.2	17.2	44.8	20.7

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	3.4	3.4	31.0	44.8	17.2
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	10.3	17.2	41.4	31.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	3.4	3.4	27.6	34.5	31.0

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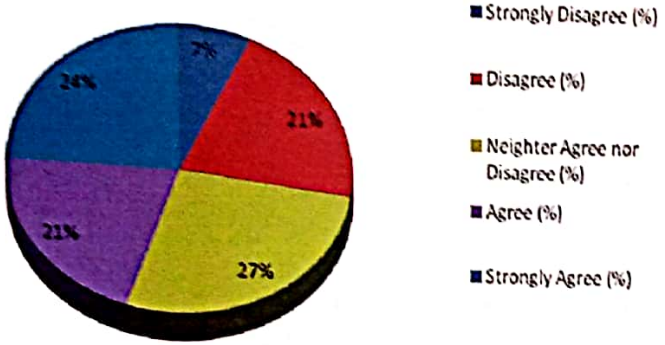
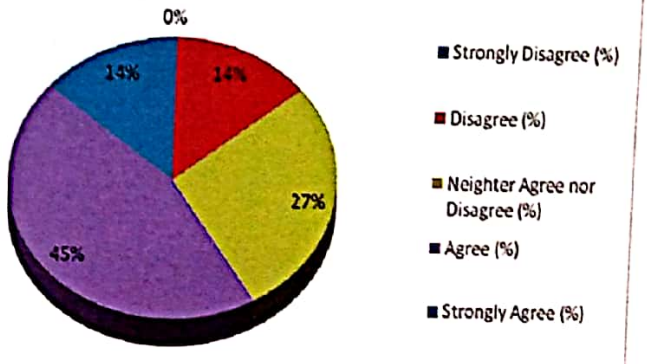
Analysis of Stakeholders Feedback Report

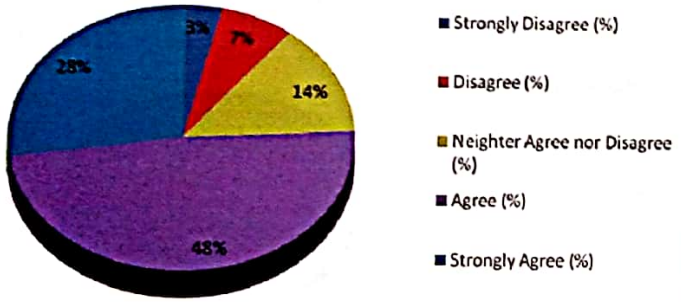
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



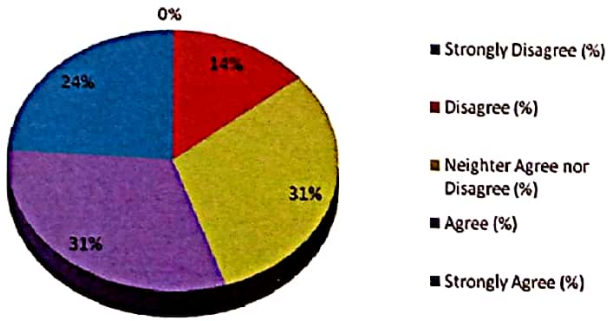
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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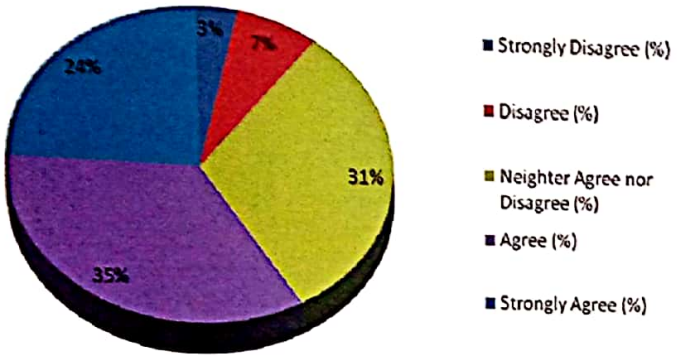
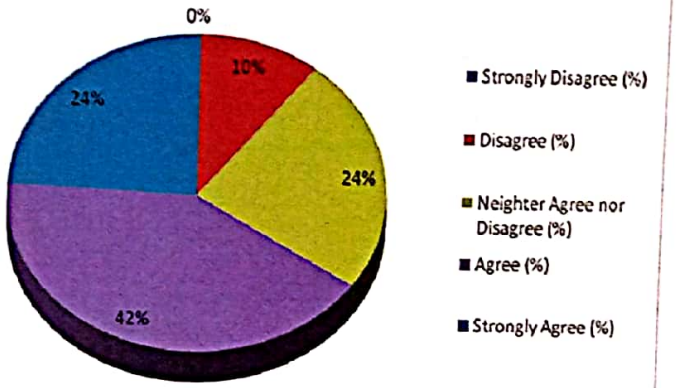
Analysis of Stakeholders Feedback Report

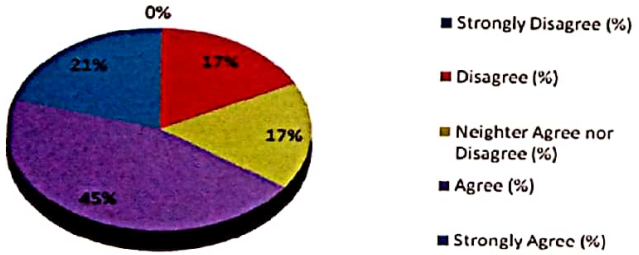
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



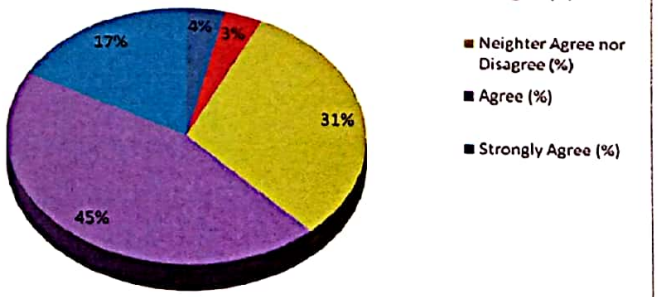
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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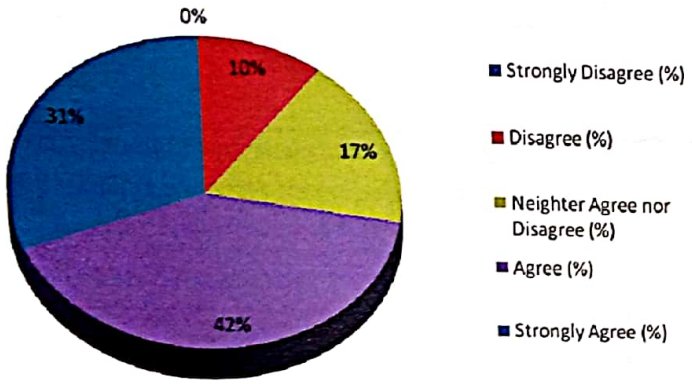
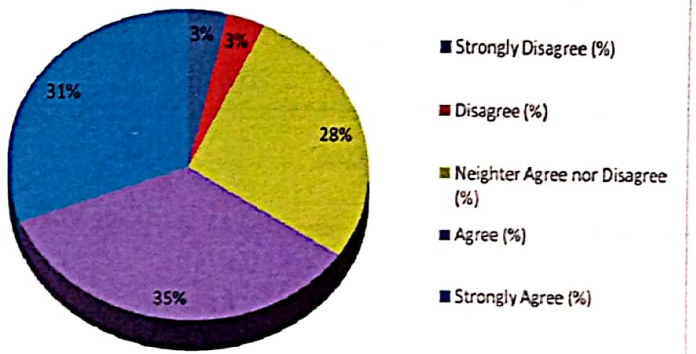
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



COLLEGE OF ENGINEERING PANDHARPUR

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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Department Name:- Mechanical Engineering **Academic Year: 2018-2019**

Total Responses = 35

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60.0	17.1	20.0	2.9	0.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	57.1	5.7	20.0	14.3	2.9
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	42.9	28.6	11.4	17.1	0.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	37.1	34.3	14.3	14.3	0.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	40.0	25.7	22.9	11.4	0.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	37.1	37.1	17.1	8.6	0.0

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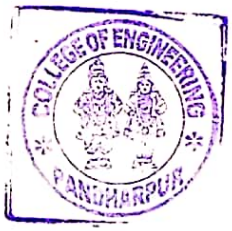
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	48.6	17.1	22.9	11.4	0.0
8.	The course enabled to build your future career.	45.7	28.6	2.9	22.9	0.0



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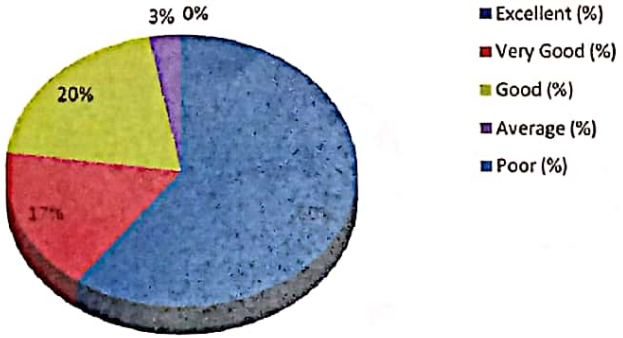
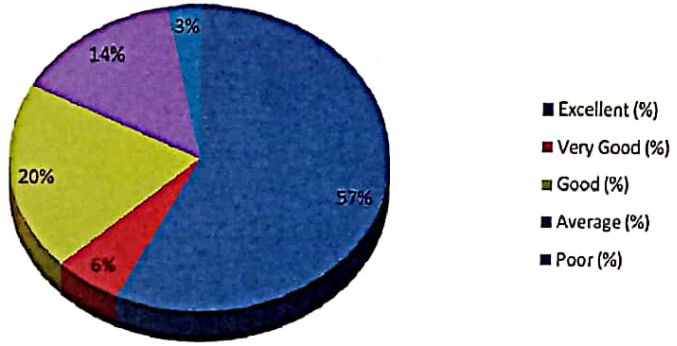
Analysis of Stakeholders Feedback Report

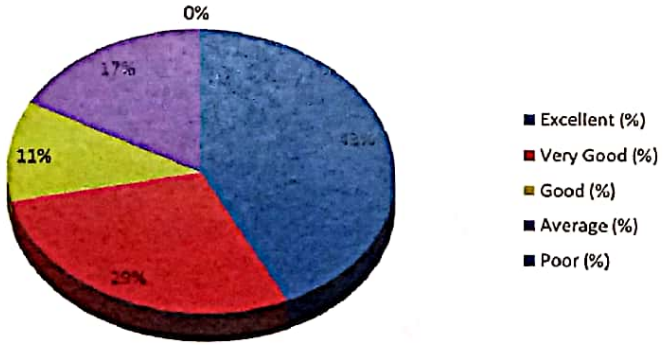
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



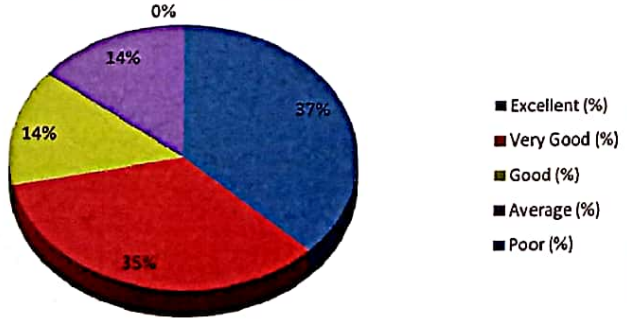
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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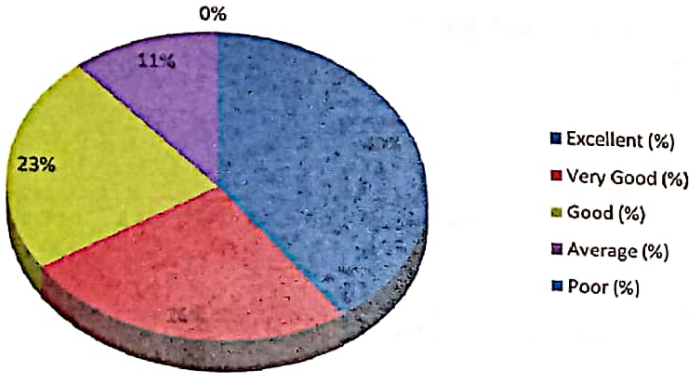
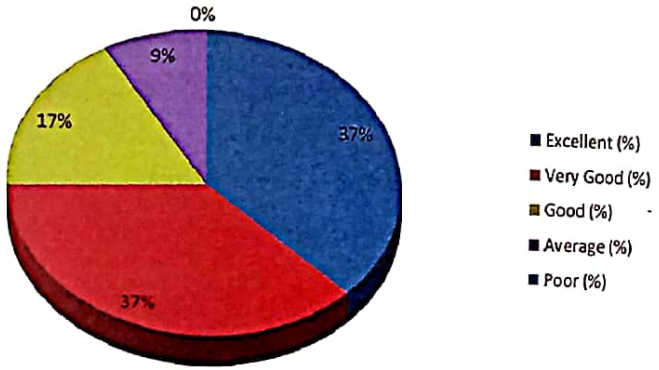
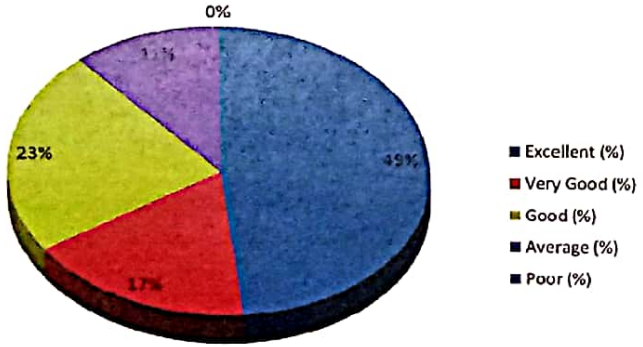
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



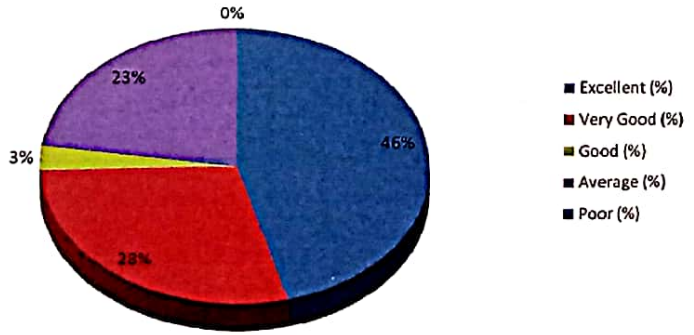
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2018-2019

Total Responses = 4

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	0.0	75.0	25.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	75.0	0.0	25.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	0.0	75.0	25.0	0.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	25.0	50.0	25.0	0.0
5	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	50.0	50.0	0.0	0.0
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	0.0	50.0	50.0	0.0
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	0.0	50.0	50.0	0.0
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	75.0	0.0	25.0	0.0

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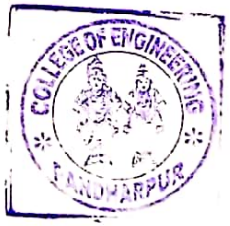
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	50.0	50.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	75.0	0.0	0.0



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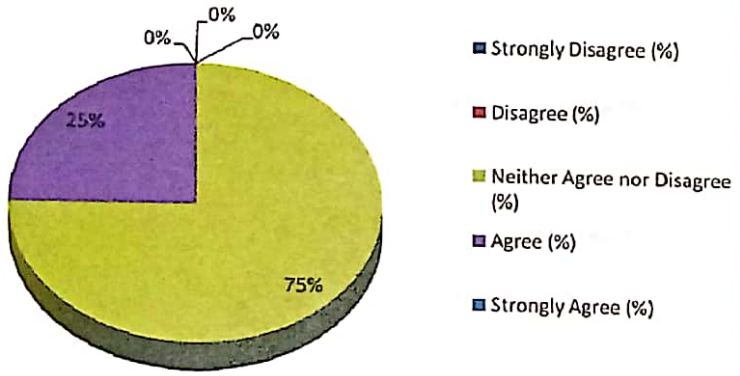
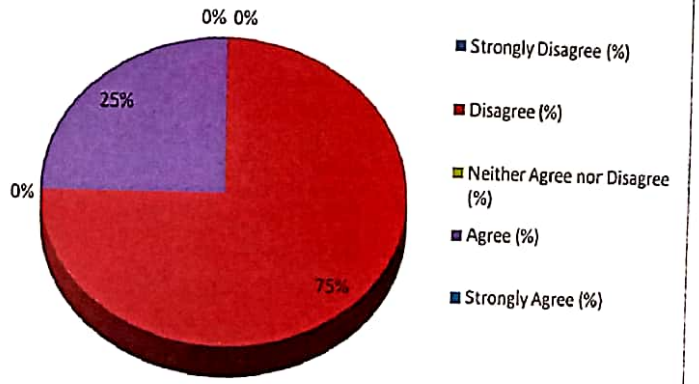
Analysis of Stakeholders Feedback Report

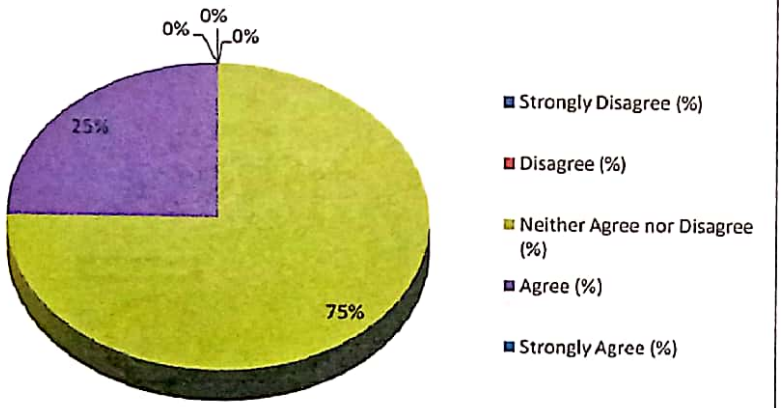
Q.1 Current Curriculum of all Programmes is relevant for employability.



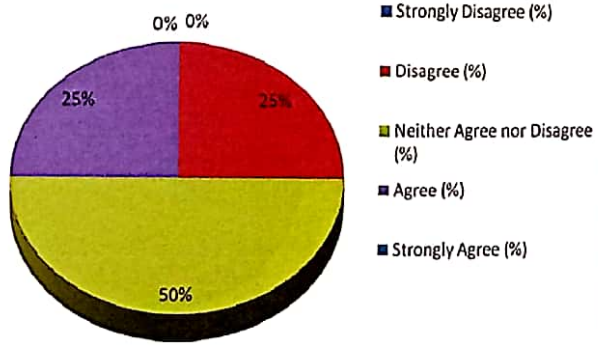
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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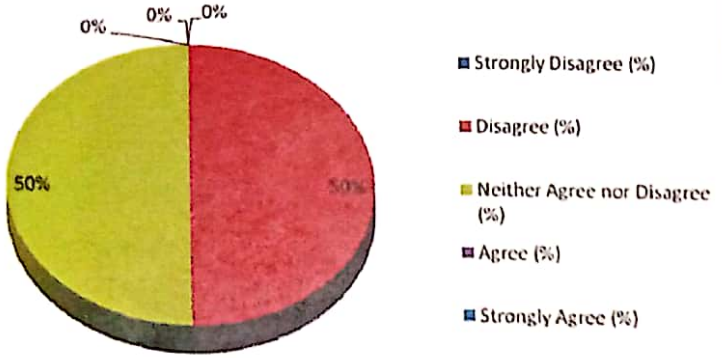
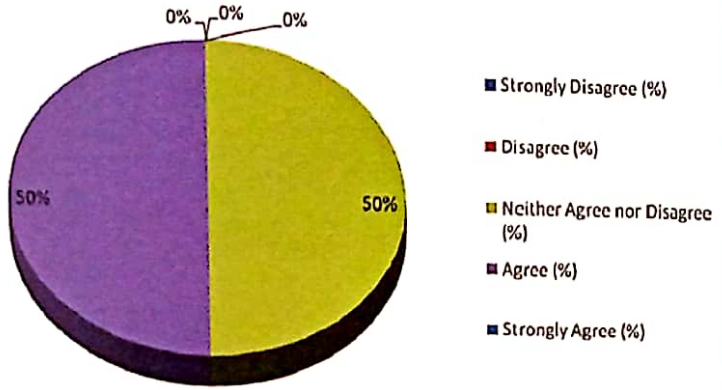
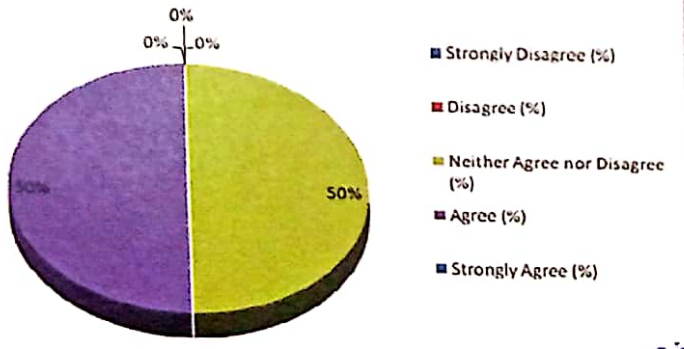
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



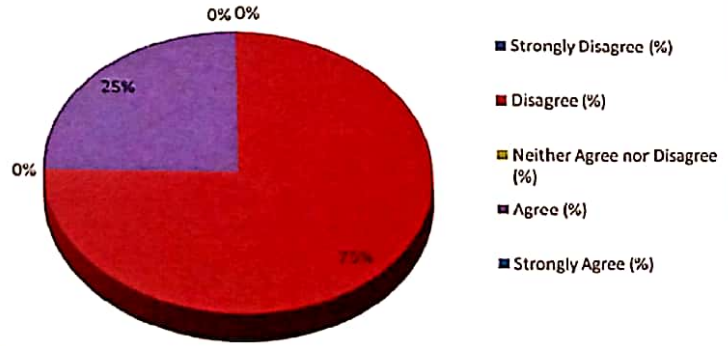
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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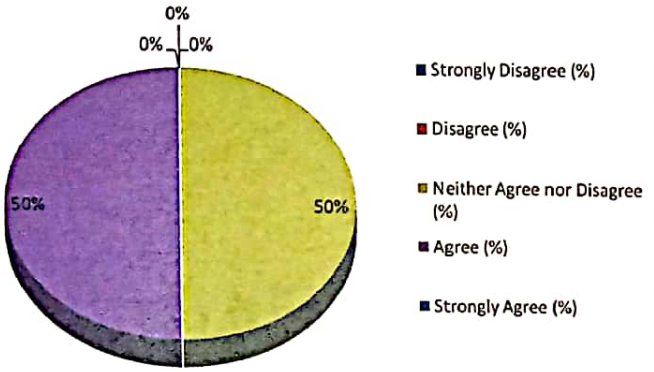
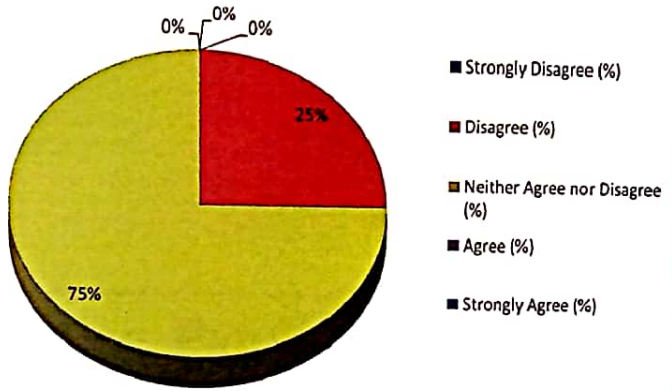
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Analysis of Feedback Report

Academic Year: 2019-2020

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Analysis of Stakeholders Feedback Report

A. Analysis of Students' Feedback Report:

Total Responses =76

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	38	54	8	0	0
2.	How do you rate the relevance of the units in syllabus significant to the course?	29	51	21	0	0
3.	How do you rate the electives offered in relation to the technological advancements?	36	49	13	2	0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	33	45	21	2	0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	30	43	21	5	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	33	23	23	21	0
7.	How do you rate the evaluation scheme designed for each of the course?	30	40	19	11	0
8.	How do you rate the sequence of the courses in the curriculum?	34	42	16	8	0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	27	31	15	27	0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	30	48	20	2	0

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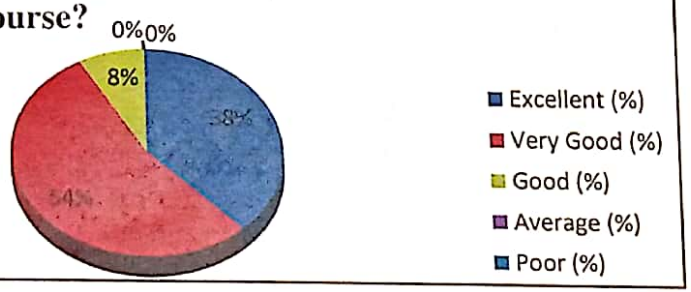
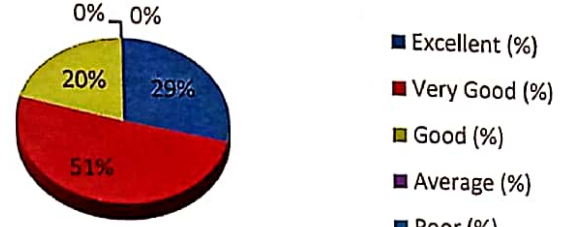
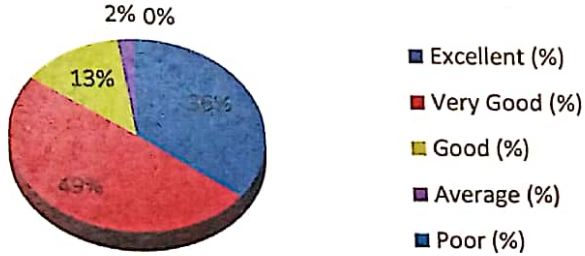
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



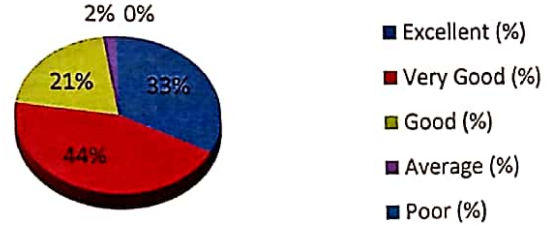
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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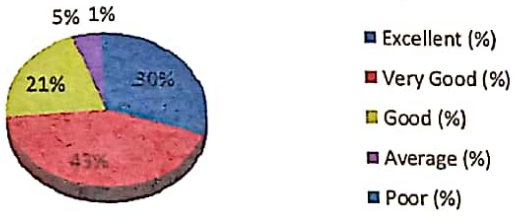
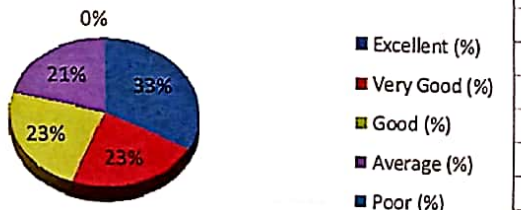
Analysis of Stakeholders Feedback Report

Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?

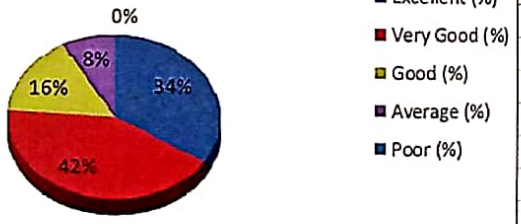


Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



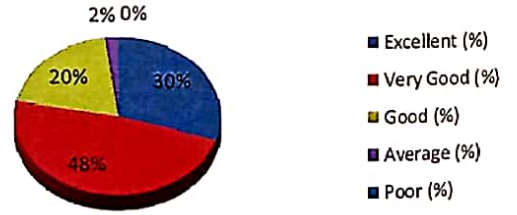
Q.7 How do you rate the evaluation scheme designed for each of the course?

Q.8 How do you rate the sequence of the courses in the curriculum?



Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING PANDHARPUR

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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =16

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	6	31	38	25
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	19	56	19	6
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	6	13	38	44
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	6	19	69	6
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	6	13	38	44
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	6	6	13	44	31
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	19	50	25	6
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	25	50	13	13

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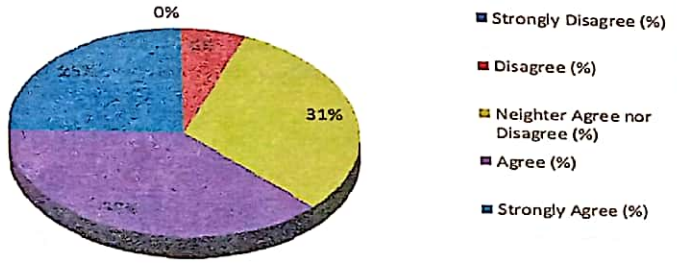
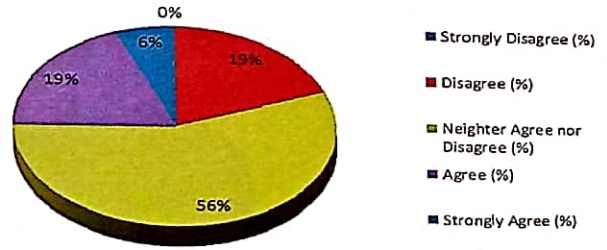
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	6	6	6	31	50
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	6	19	31	44

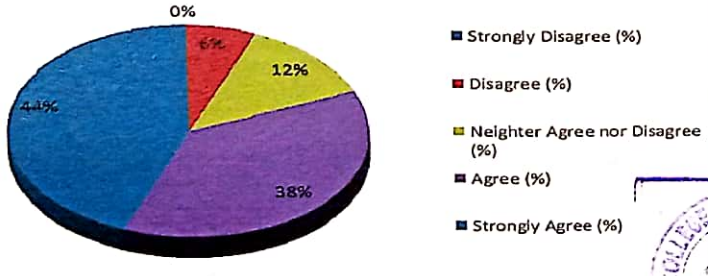
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



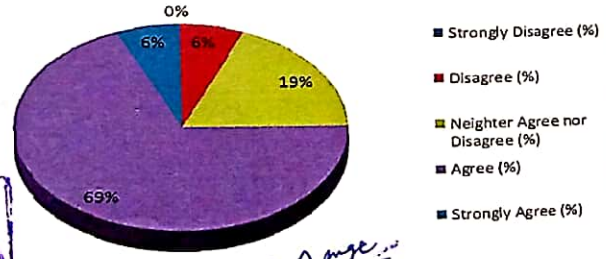
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



COLLEGE OF ENGINEERING PANDHARPUR

B. Range

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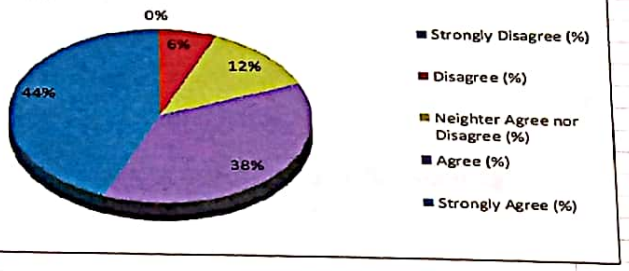
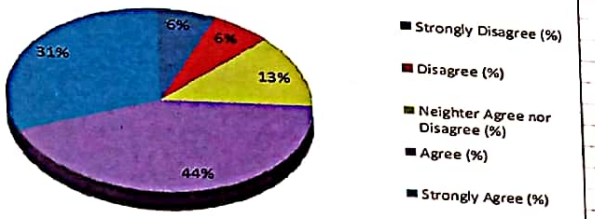
Analysis of Stakeholders Feedback Report

Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



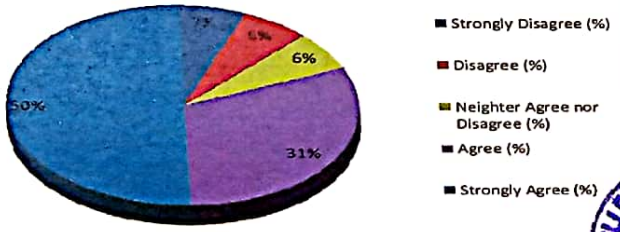
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



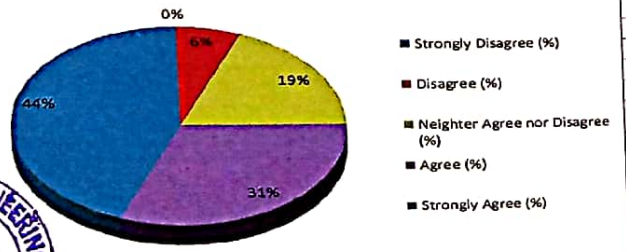
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



COLLEGE OF ENGINEERING PANDHARPUR

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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =11

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60	40	0	0	0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	40	40	10	10	0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	30	30	10	20	10
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	30	30	20	20	0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	30	30	20	20	0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	40	50	10	0	0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	20	30	30	20	0
8.	The course enabled to build your future career.	40	40	10	10	0

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B. Range
PRINCIPAL
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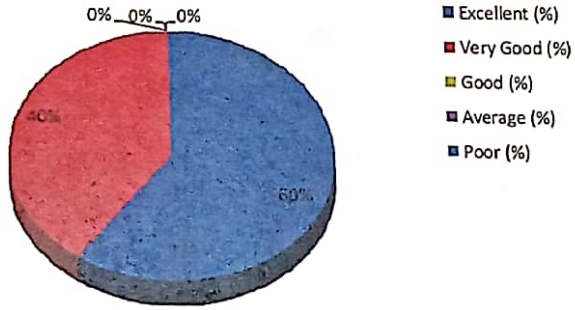
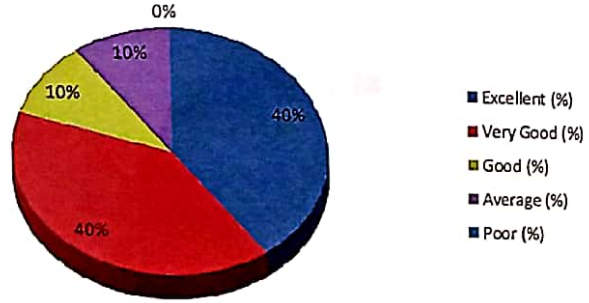
Analysis of Stakeholders Feedback Report

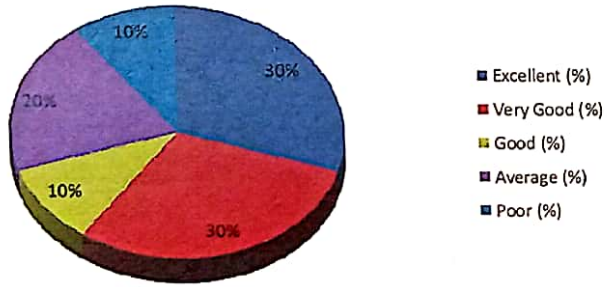
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



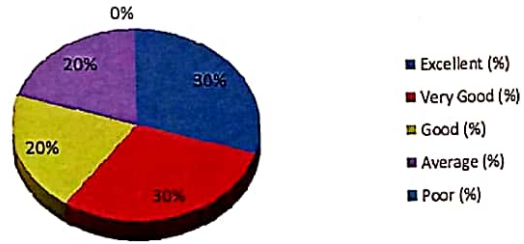
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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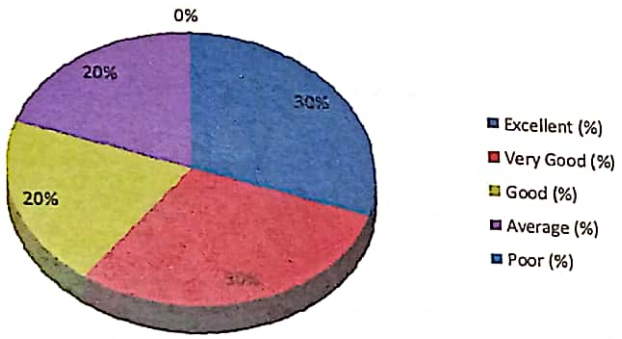
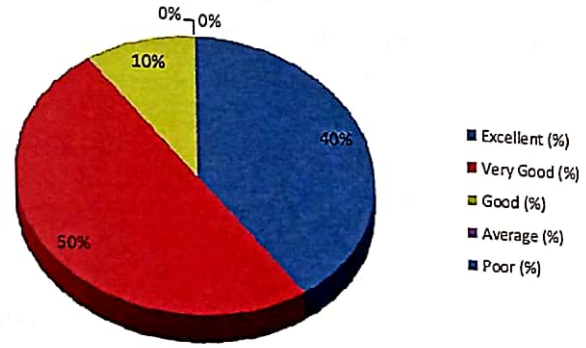
Analysis of Stakeholders Feedback Report

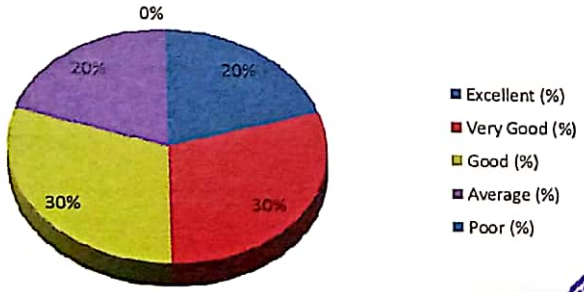
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



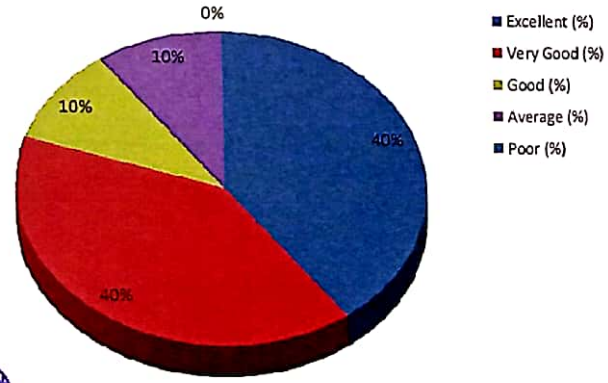
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



COLLEGE OF ENGINEERING PANDHARPUR

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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =05

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	0.0	0.0	100.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	0.0	0.0	100.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	0.0	20.0	60.0	20.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	0.0	60.0	40.0
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	0.0	100.0	0.0
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	0.0	0.0	80.0	20.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	0.0	0.0	100.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	0.0	40.0	60.0	0.0
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	20.0	80.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	0.0	40.0	60.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

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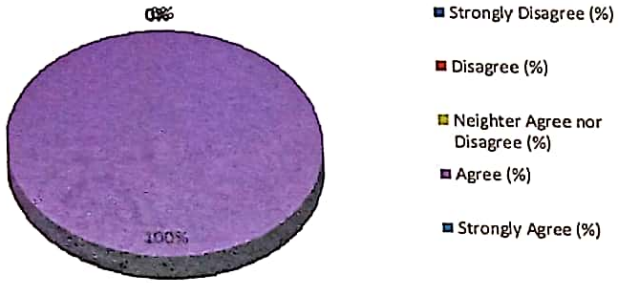
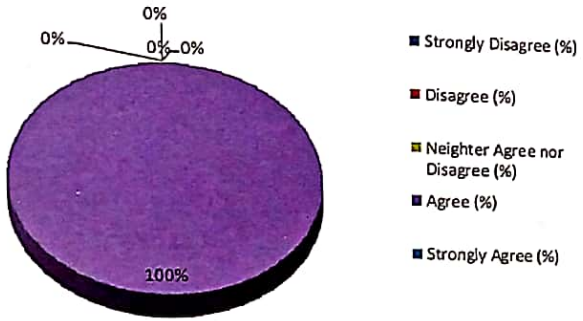
Analysis of Stakeholders Feedback Report

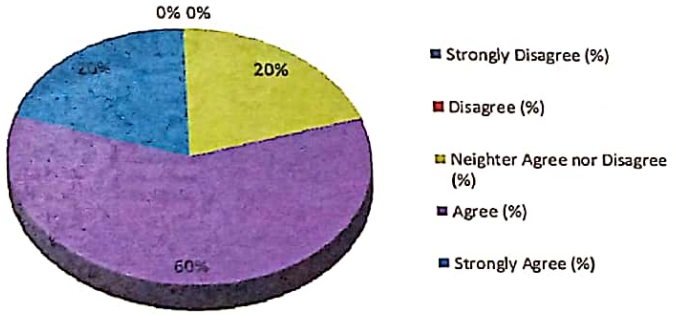
Q.1 Current Curriculum of all Programmes is relevant for employability.



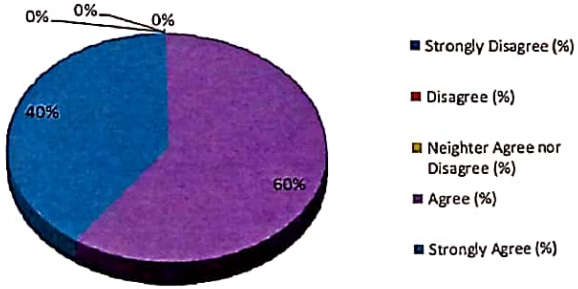
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources.



COLLEGE OF ENGINEERING PANDHARPUR

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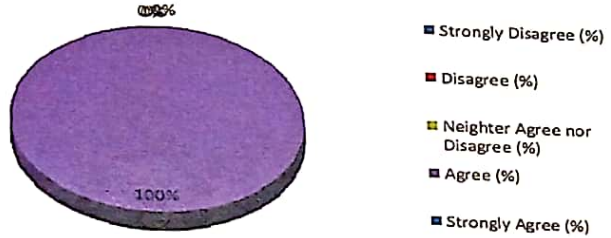
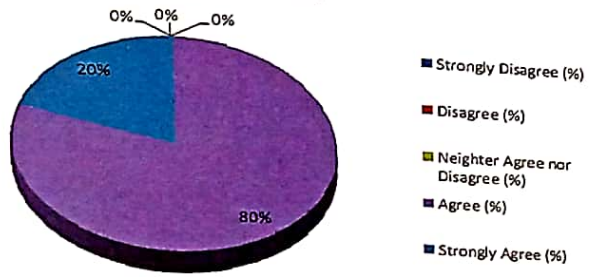
Analysis of Stakeholders Feedback Report

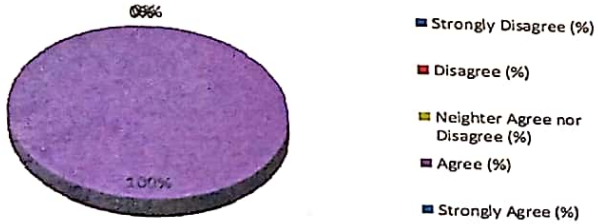
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



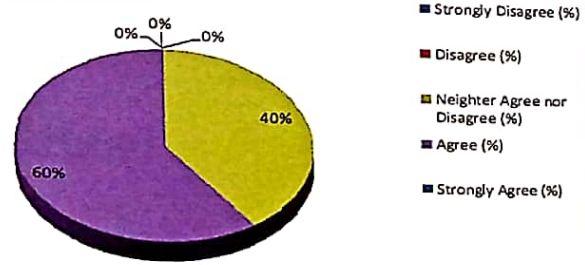
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization..



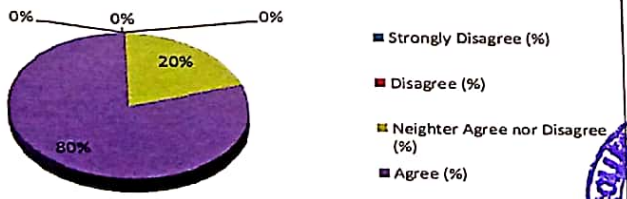
Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



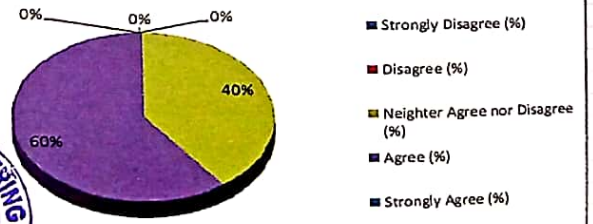
Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



COLLEGE OF ENGINEERING PANDHARPUR

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SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Analysis of Feedback Report

Academic Year: 2018-2019

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A. Analysis of Students' Feedback Report:

Total Responses =146

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	38	54	8	0	0
2.	How do you rate the relevance of the units in syllabus significant to the course?	29	51	21	0	0
3.	How do you rate the electives offered in relation to the technological advancements?	36	39	13	12	0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	33	35	16	16	0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	30	40	21	8	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	33	23	24	20	0
7.	How do you rate the evaluation scheme designed for each of the course?	30	40	18	12	0
8.	How do you rate the sequence of the courses in the curriculum?	34	42	16	8	0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	27	31	19	23	0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	30	48	20	2	0

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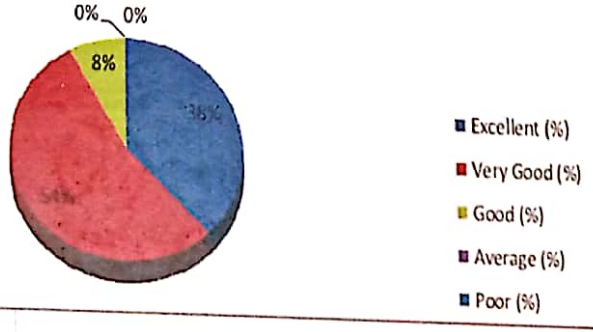
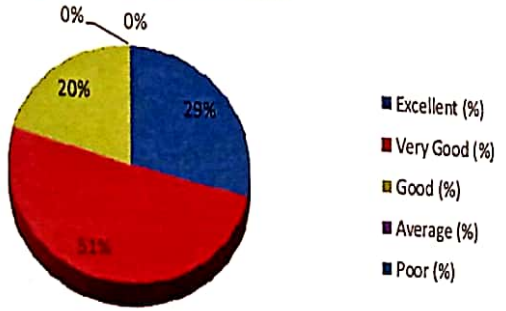
Analysis of Stakeholders Feedback Report

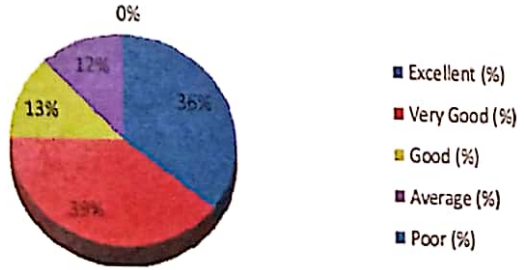
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



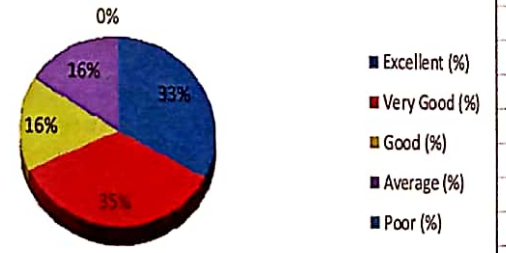
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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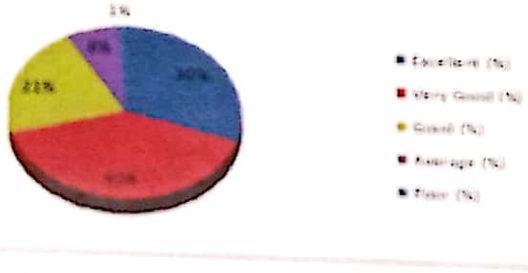
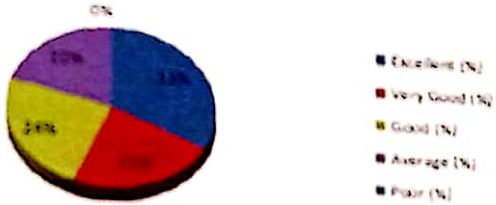
Analysis of Stakeholders Feedback Report

Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?

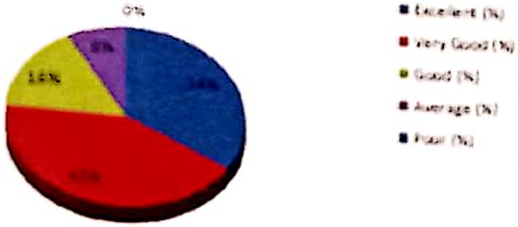


Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



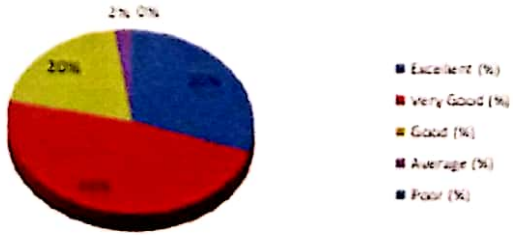
Q.7 How do you rate the evaluation scheme designed for each of the course?

Q.8 How do you rate the sequence of the courses in the curriculum?



Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING PANDHARPUR

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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =20

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	5	10	35	50
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	20	30	30	20
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	10	15	20	55
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	0	15	65	20
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	5	15	25	55
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0	15	10	60	15
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	20	20	40	20
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	25	20	40	15

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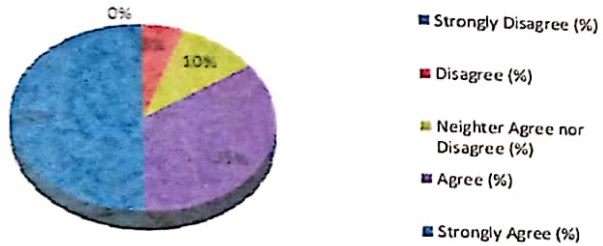
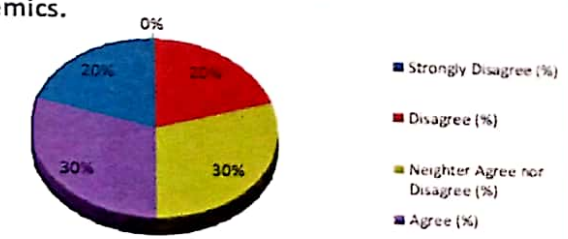
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0	0	10	50	40
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	10	25	35	30

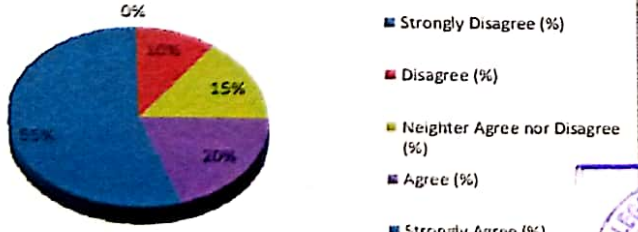
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



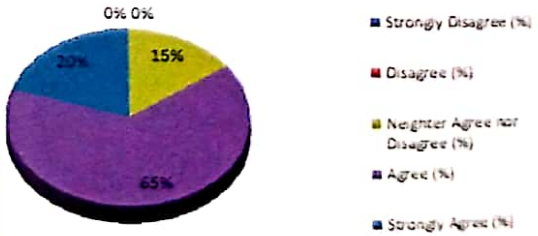
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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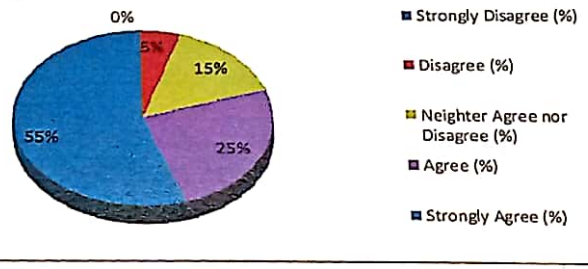
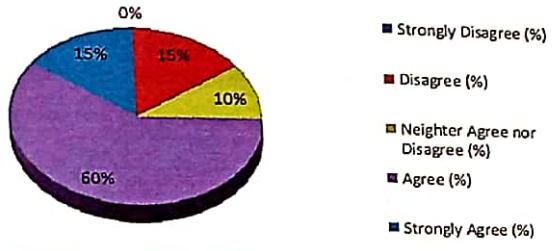
Analysis of Stakeholders Feedback Report

Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



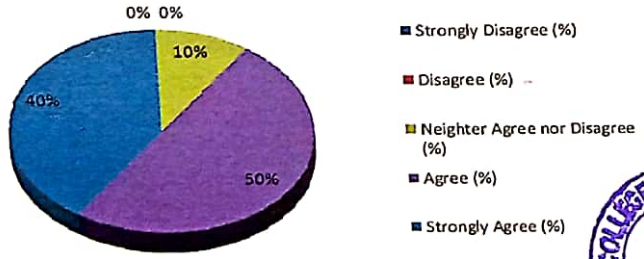
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



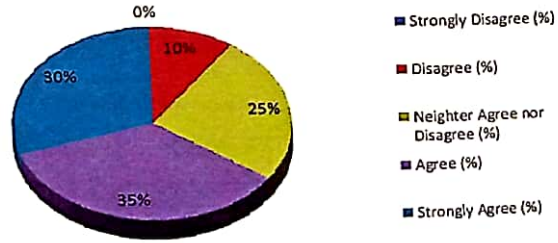
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



COLLEGE OF ENGINEERING PANDHARPUR

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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =10

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60	40	0	0	0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	40	50	10	0	0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	30	30	10	20	10
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	40	30	20	10	0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	30	40	20	10	0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	50	50	0	0	0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	20	40	30	10	0
8.	The course enabled to build your future career.	40	40	10	10	0

COLLEGE OF ENGINEERING PANDHARPUR

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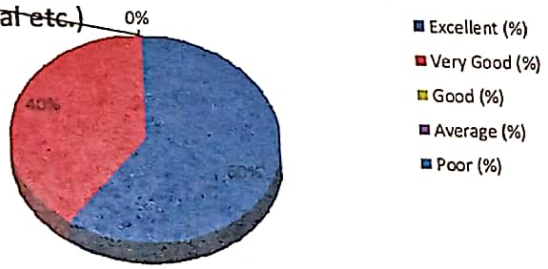
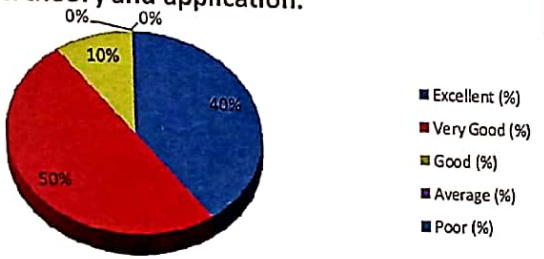
Analysis of Stakeholders Feedback Report

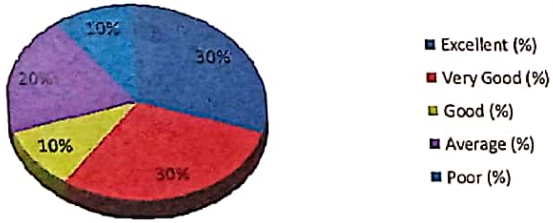
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



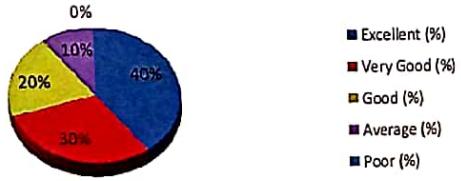
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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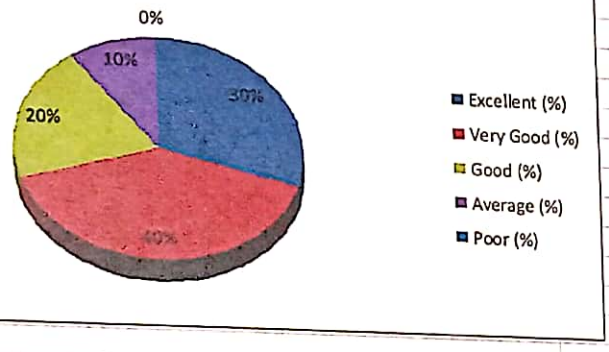
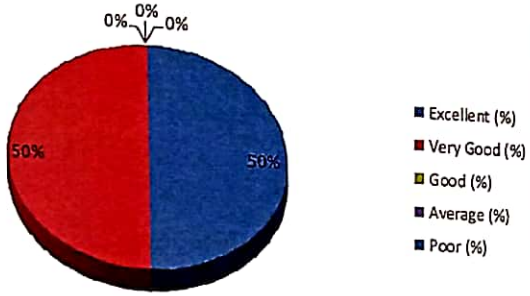
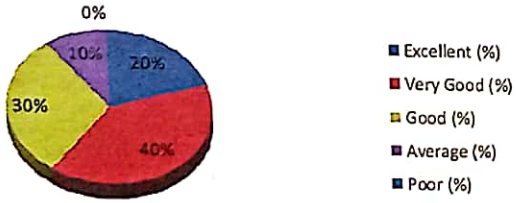
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



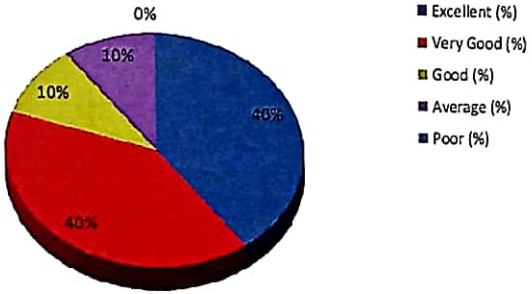
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



COLLEGE OF ENGINEERING PANDHARPUR

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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =05

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	0.0	0.0	100.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	0.0	20.0	80.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	0.0	0.0	100.0	0.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	40.0	60.0	0.0
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	80.0	20.0	0.0
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	0.0	80.0	20.0	0.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	20.0	40.0	20.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

PRINCIPAL,
College of Engineering
PANDHARPUR

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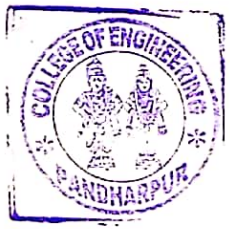
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	20.0	80.0	0.0	0.0
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	40.0	60.0	0.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	0.0	100.0	0.0	0.0



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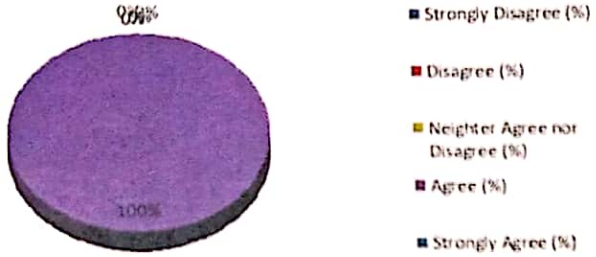
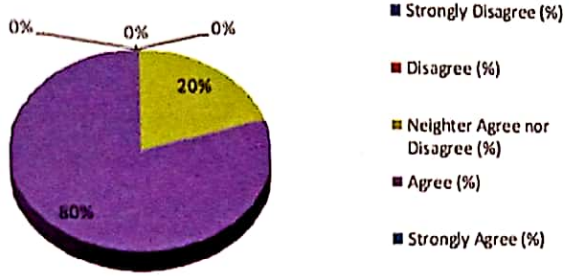
Analysis of Stakeholders Feedback Report

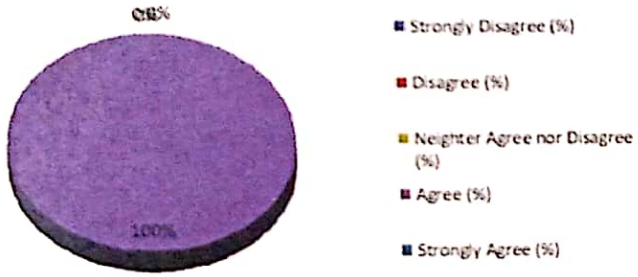
Q.1 Current Curriculum of all Programmes is relevant for employability.



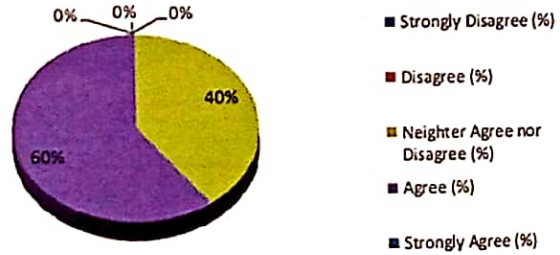
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources.



COLLEGE OF ENGINEERING PANDHARPUR

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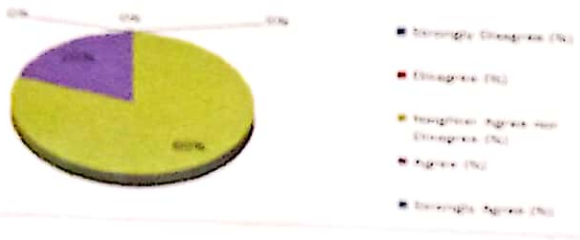
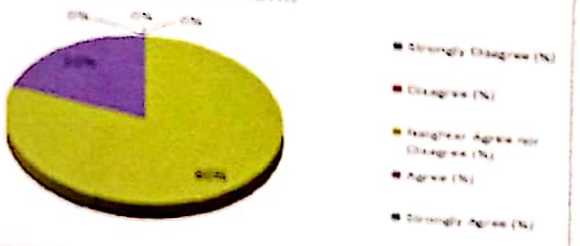
Analysis of Stakeholders Feedback Report

Q. 5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



Q. 6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.

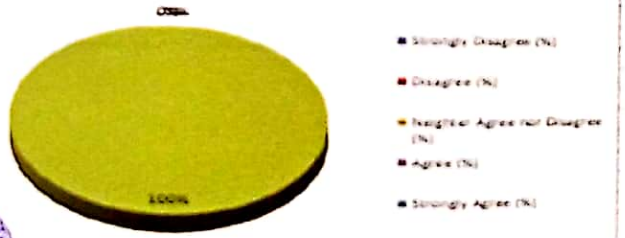


Q. 7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.

Q. 8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.

Q. 9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.

Q. 10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Electronics & Tele-Communication Engineering

Analysis of Feedback Report

Academic Year: 2019-2020

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A. Analysis of Students' Feedback Report:

Total Responses =119

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	74.8	16.0	9.2	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	50.4	40.3	6.7	2.5	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	44.5	37.8	10.1	4.2	3.4
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	43.7	33.6	15.1	2.5	5.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	50.4	31.1	15.1	3.4	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.7	40.3	10.9	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	53.8	29.4	16.8	0.0	0.0
8.	How do you rate the sequence of the courses in the curriculum?	40.3	35.3	10.9	7.6	5.9
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	40.3	31.1	16.0	2.5	10.1
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	52.9	37.8	9.2	0.0	0.0

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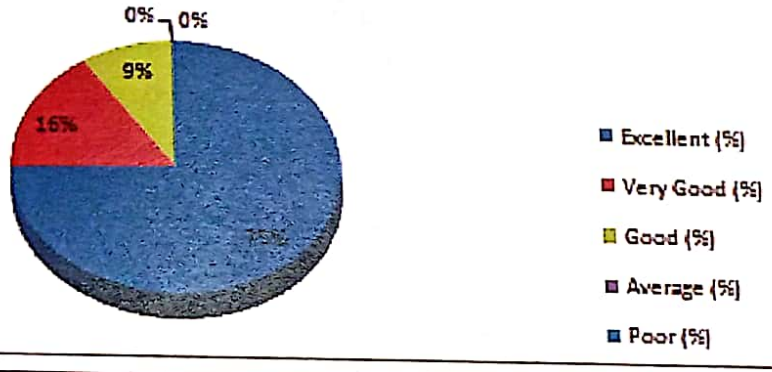
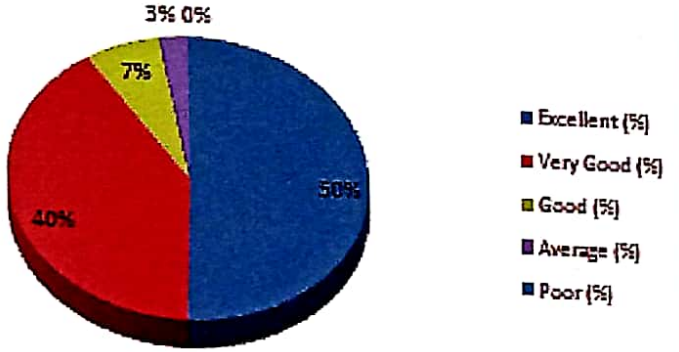
Analysis of Stakeholders Feedback Report

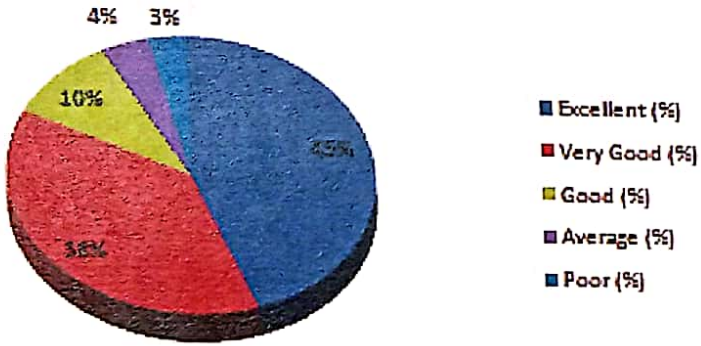
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



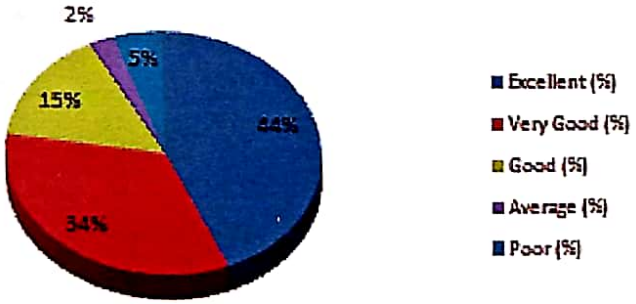
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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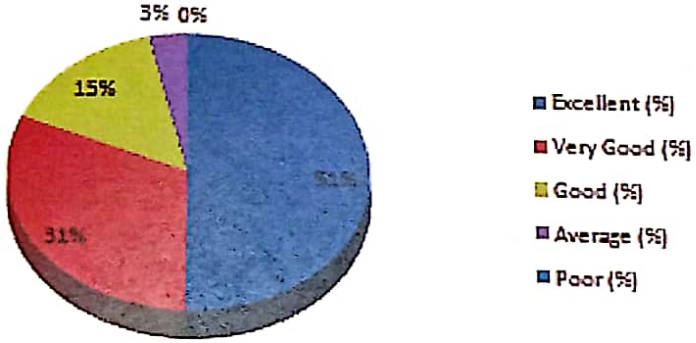
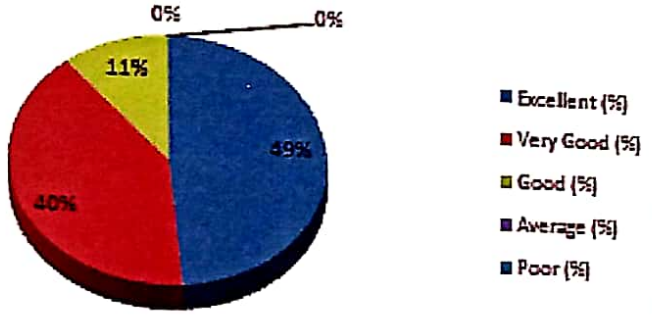
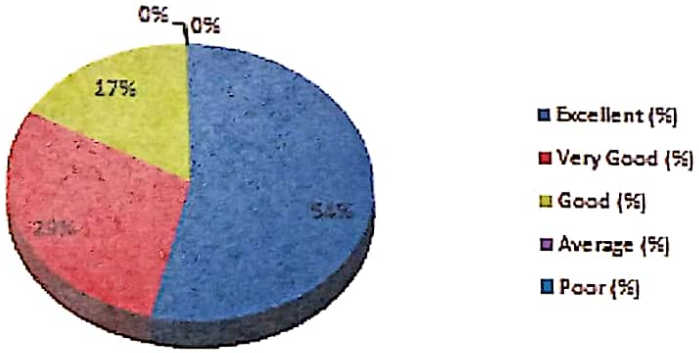
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



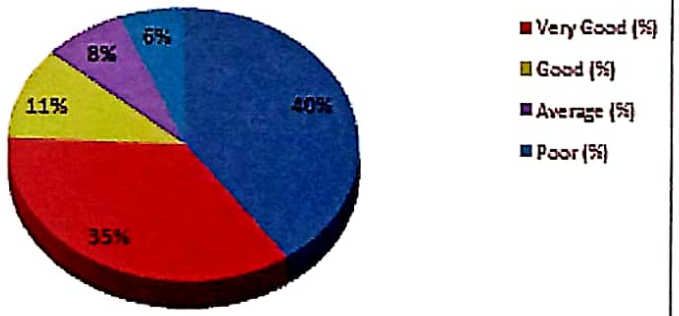
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



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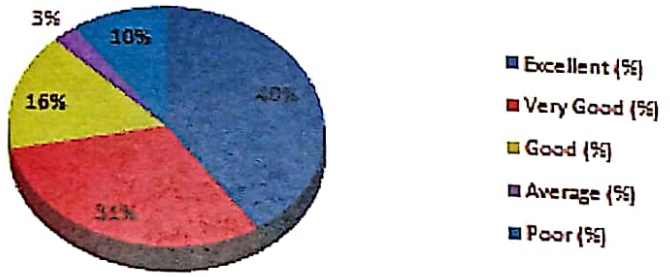
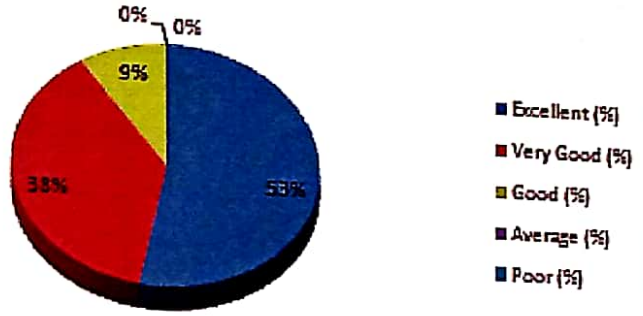
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability /higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =24

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	8.3	0.0	16.7	29.2	45.8
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	8.3	4.2	33.3	54.2
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	8.3	4.2	33.3	54.2
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.5	4.2	41.7	41.7
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	4.2	4.2	50.0	41.7
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.8	8.3	8.3	45.8	16.7
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.5	8.3	12.5	50.0	16.7
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.3	4.2	33.3	54.2

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant. updated and appropriate.	4.2	0.0	4.2	45.8	45.8
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	4.2	0.0	8.3	41.7	45.8

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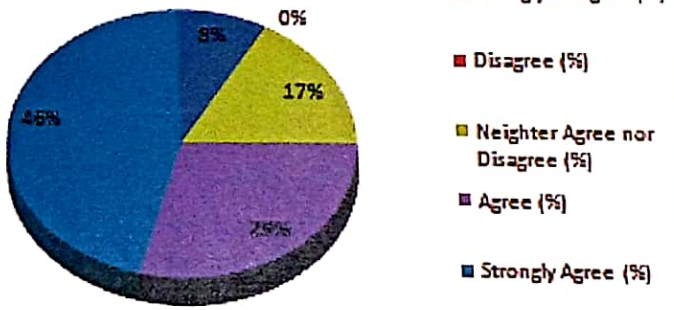
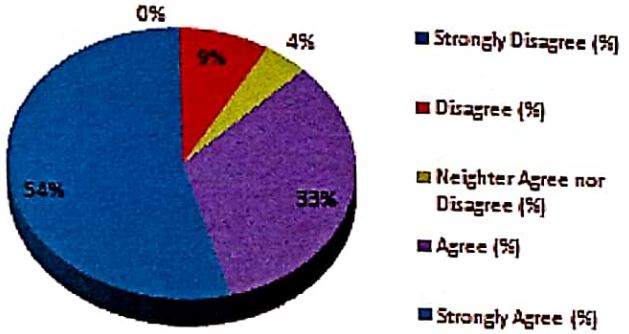
Analysis of Stakeholders Feedback Report

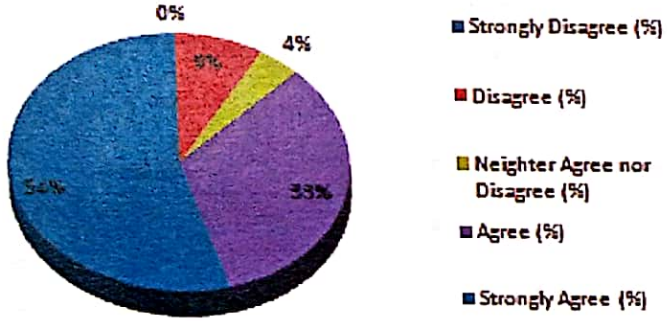
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



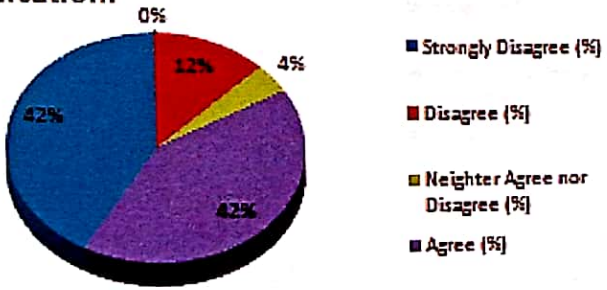
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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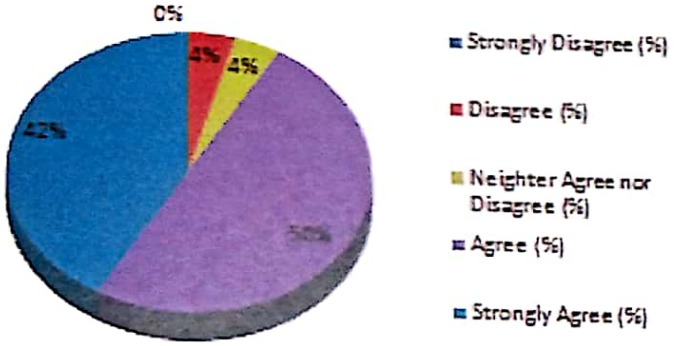
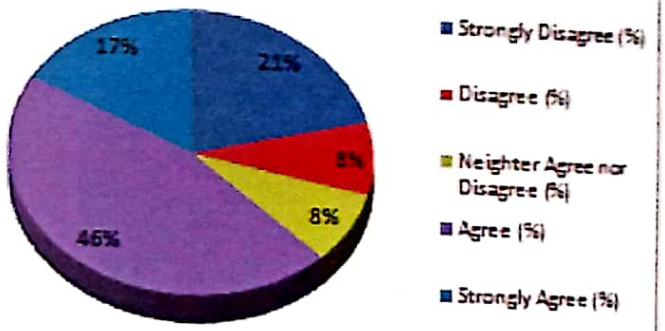
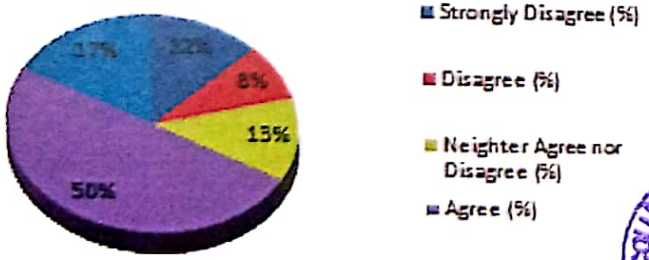
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



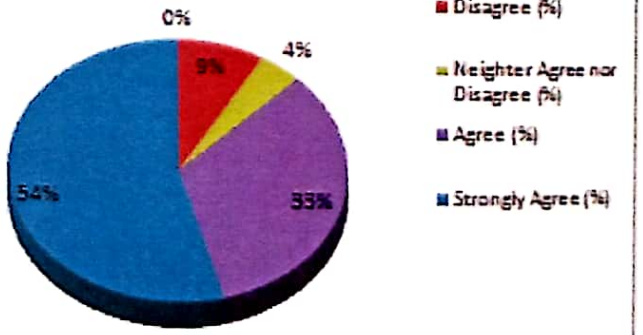
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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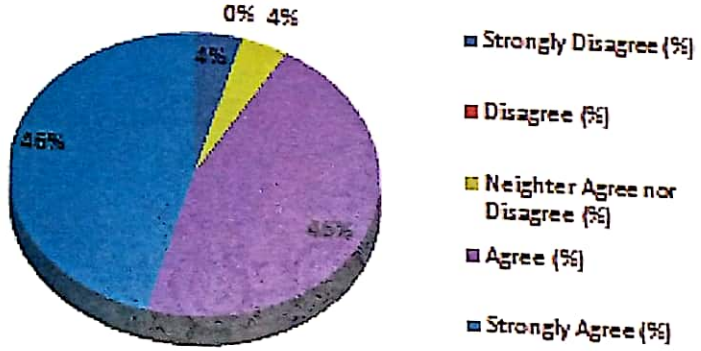
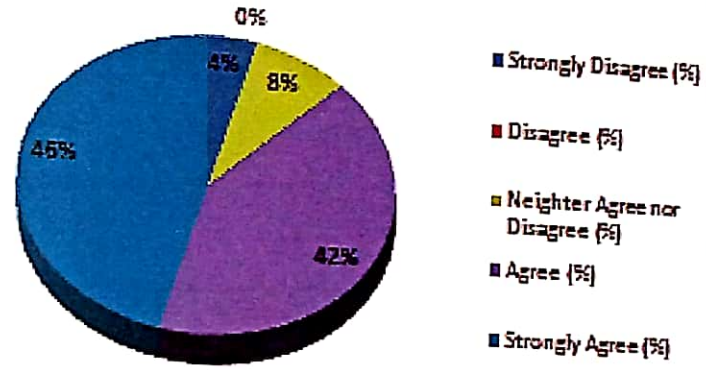
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =11

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	9.1	18.2	36.4	9.1	27.3
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	9.1	27.3	45.5	18.2
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	9.1	9.1	27.3	54.5
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	9.1	45.5	27.3	18.2
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	9.1	9.1	54.5	27.3
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	27.3	9.1	9.1	36.4	18.2
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	9.1	18.2	36.4	9.1	27.3
8.	The course enabled to build your future career.	9.1	18.2	36.4	9.1	27.3

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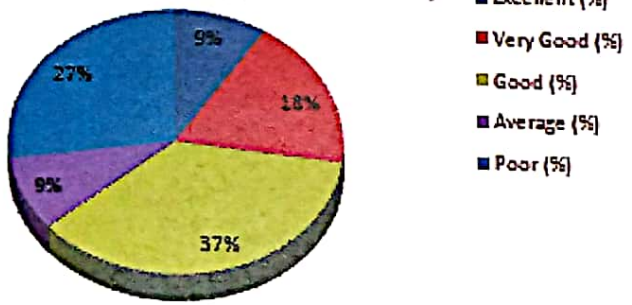
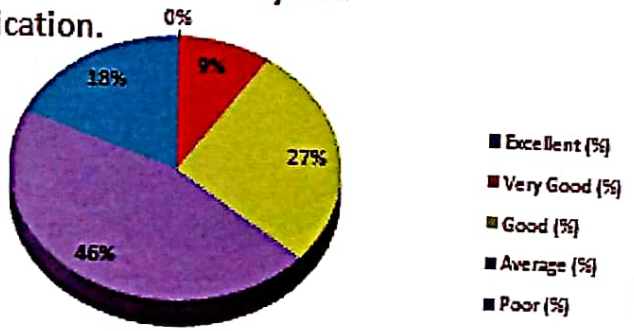
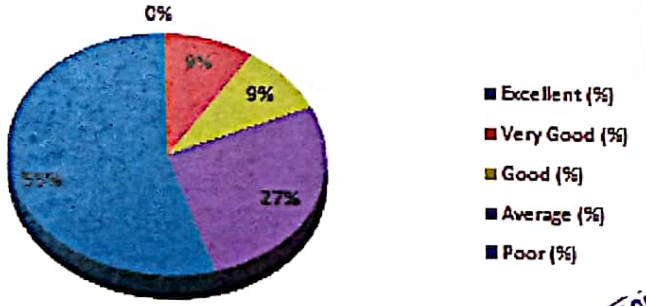
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



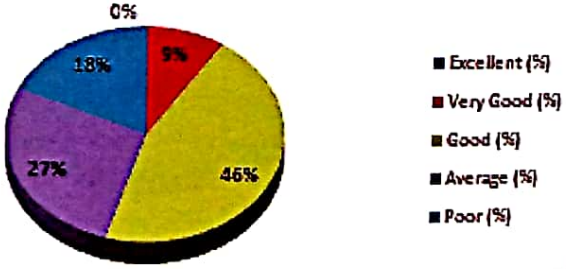
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life...



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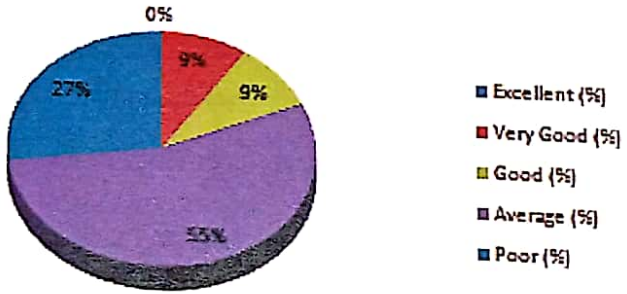
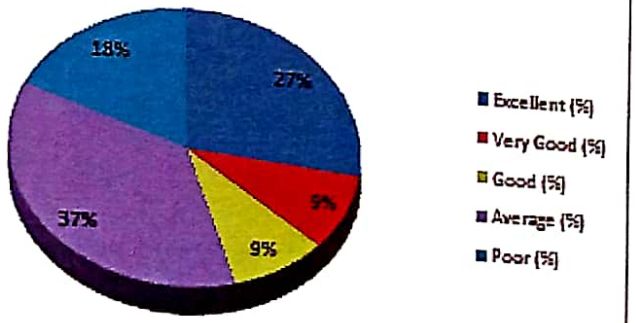
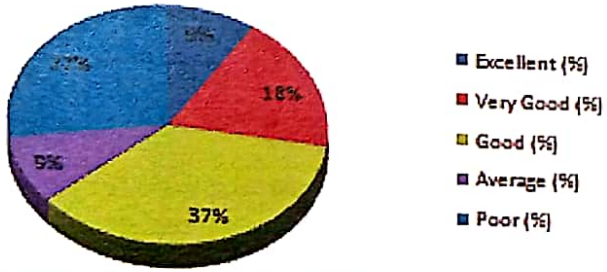
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



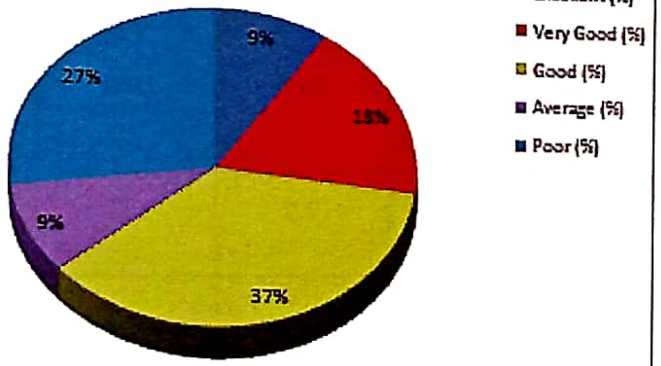
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =05

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	25.0	75.0	0.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	25.0	25.0	50.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	50.0	25.0	25.0	0.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	75.0	25.0	0.0
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	25.0	50.0	25.0
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	25.0	75.0	0.0	0.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	50.0	25.0	25.0	0.0

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	0.0	50.0	25.0	25.0
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	25.0	50.0	25.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	50.0	25.0	0.0

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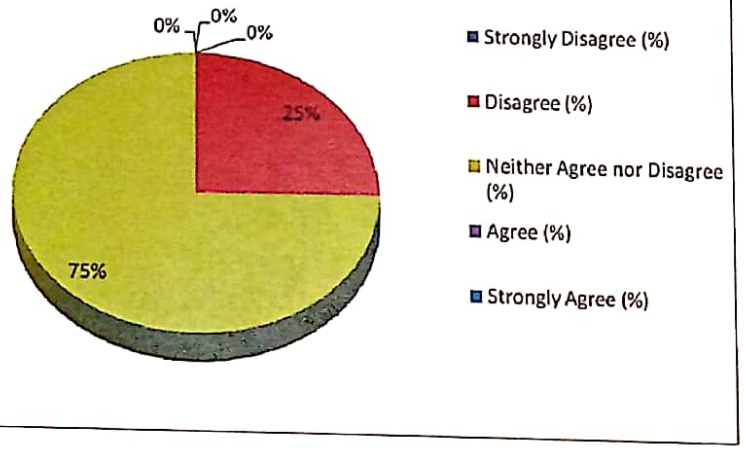
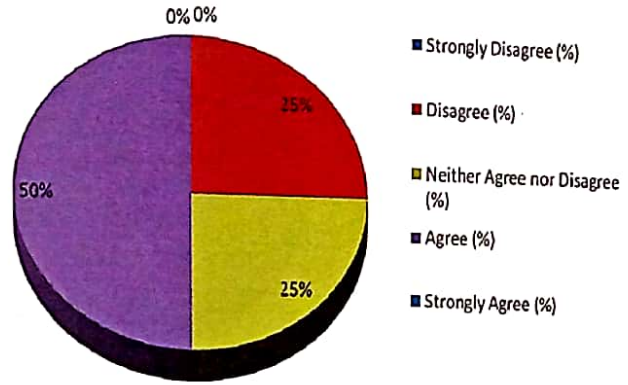
Analysis of Stakeholders Feedback Report

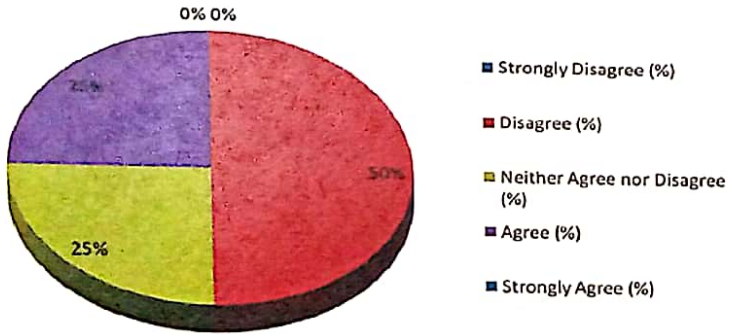
Q.1 Current Curriculum of all Programmes is relevant for employability.



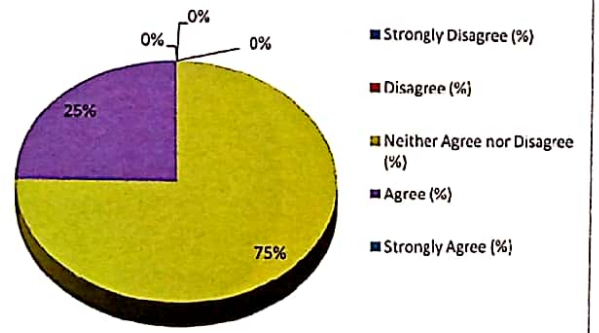
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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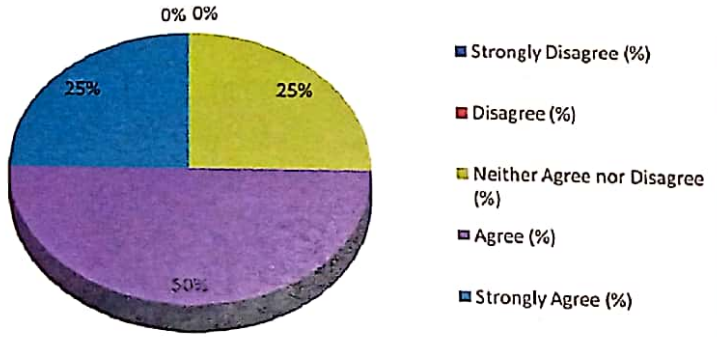
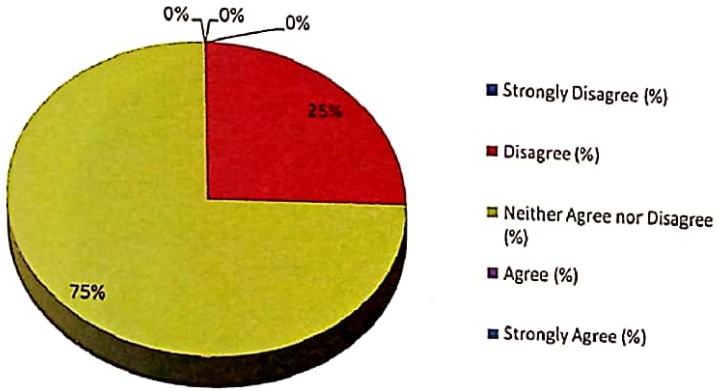
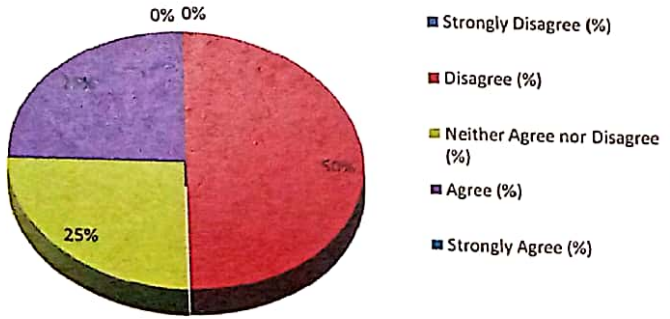
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



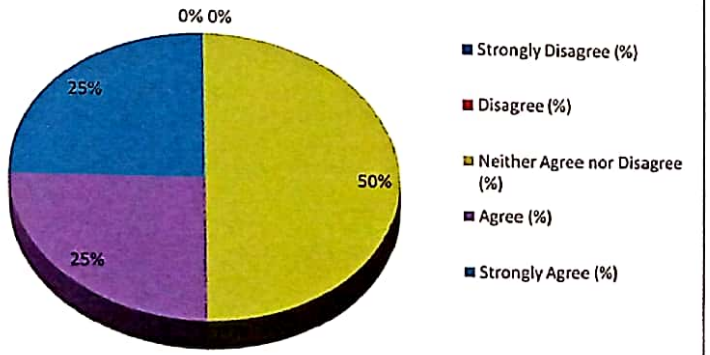
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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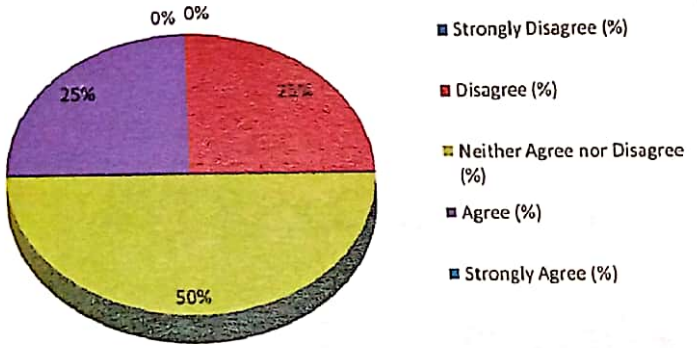
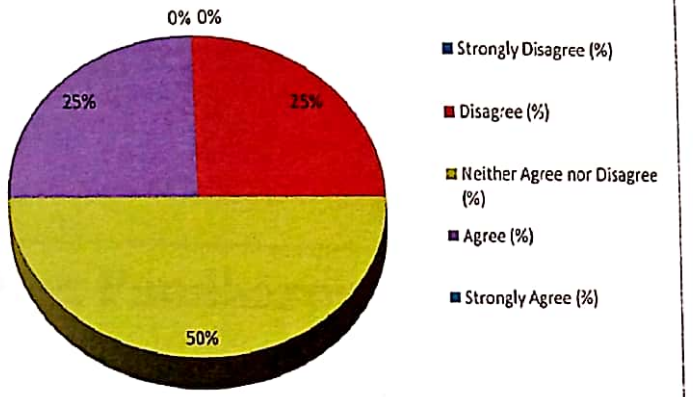
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Electronics & Tele-Communication Engineering

Analysis of Feedback Report

Academic Year: 2018-2019

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Analysis of Stakeholders Feedback Report

A. Analysis of Students' Feedback Report:

Total Responses =228

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	71.9	15.4	12.7	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	38.6	48.2	9.6	3.5	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	33.3	42.1	14.5	5.3	4.8
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	32.5	32.9	21.5	6.1	7.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	42.5	32.0	21.5	3.9	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	35.5	47.8	13.6	3.1	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	42.1	33.8	24.1	0.0	0.0
8.	How do you rate the sequence of the courses in the curriculum?	32.5	38.2	14.5	8.8	6.1
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.9	33.3	18.0	5.3	10.5
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	42.1	45.2	12.7	0.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

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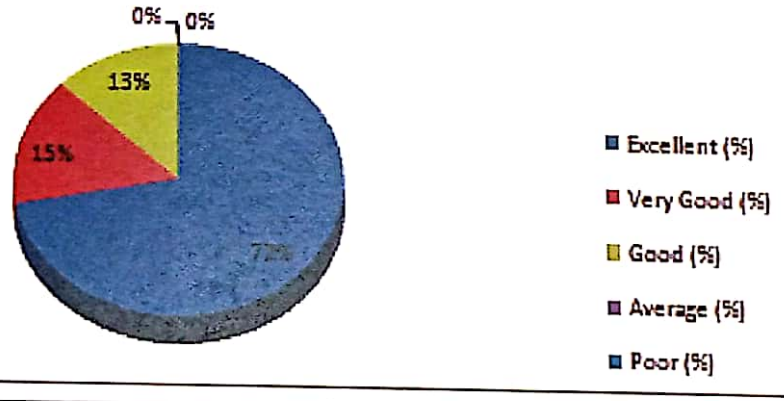
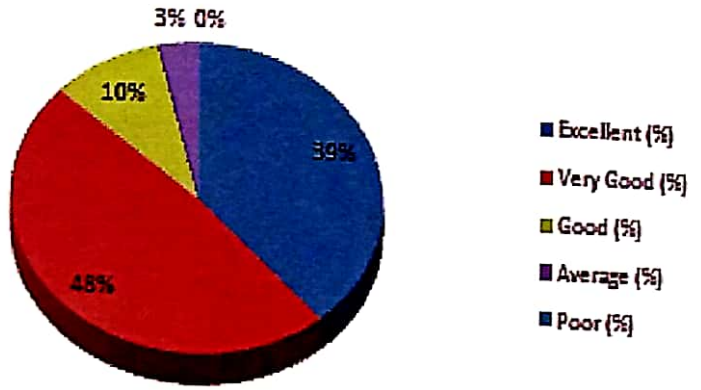
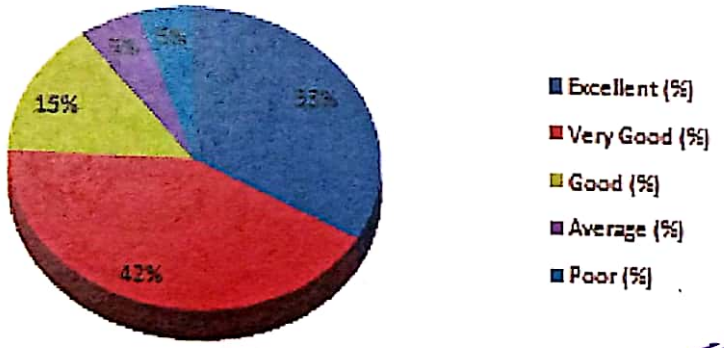
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



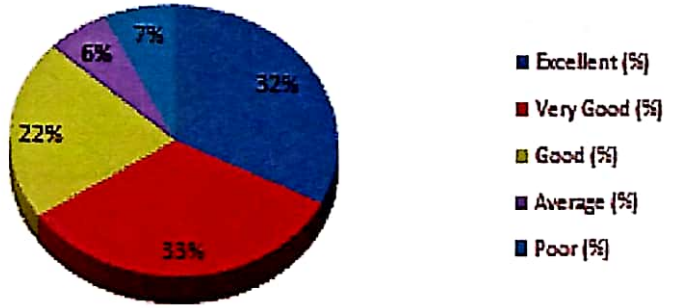
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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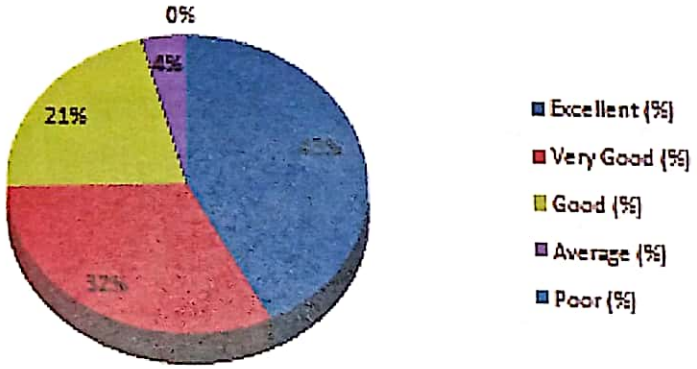
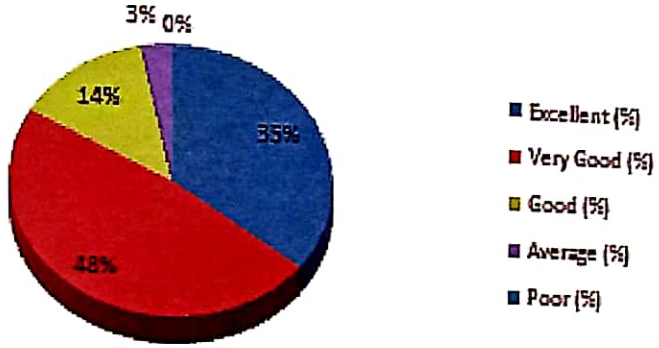
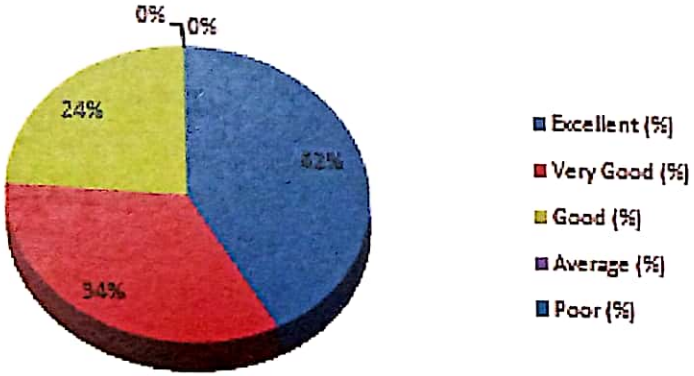
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



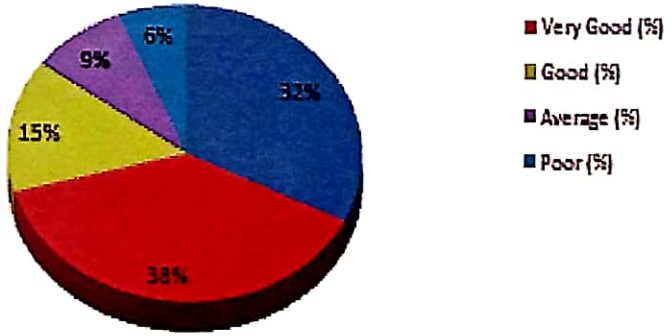
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



COLLEGE OF ENGINEERING PANDHARPUR

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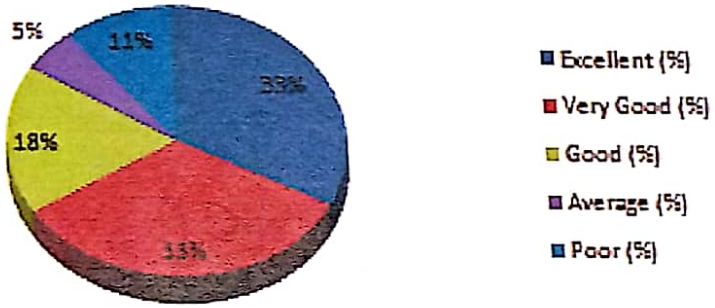
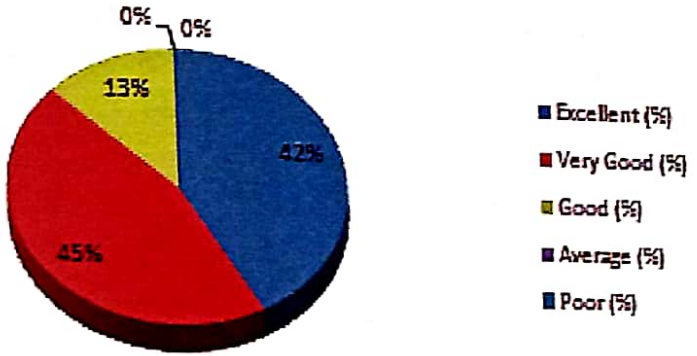
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability /higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING PANDHARPUR

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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =28

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	7.1	0.0	14.3	28.6	50.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	3.6	3.6	35.7	57.1
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	3.6	7.1	39.3	50.0
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	14.3	7.1	42.9	35.7
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.6	3.6	50.0	42.9
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	17.9	7.1	14.3	42.9	17.9
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.1	7.1	10.7	50.0	25.0
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	7.1	3.6	35.7	53.6

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	7.1	0.0	3.6	42.9	46.4
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	3.6	0.0	7.1	46.4	42.9

COLLEGE OF ENGINEERING PANDHARPUR

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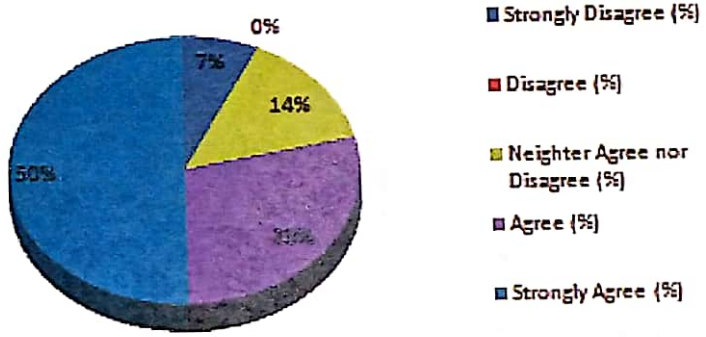
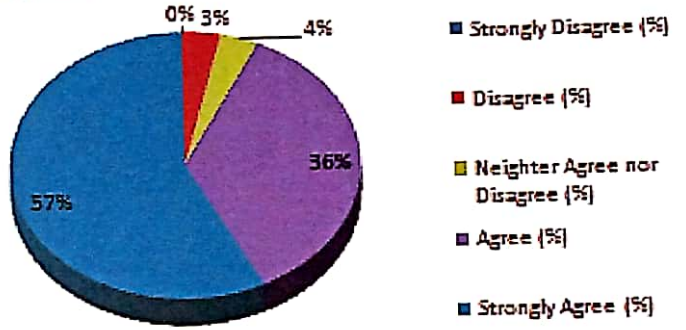
Analysis of Stakeholders Feedback Report

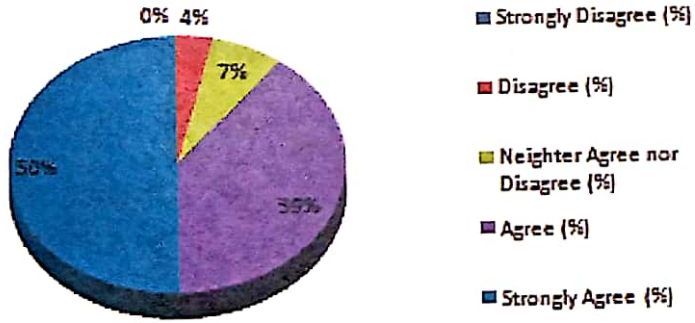
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



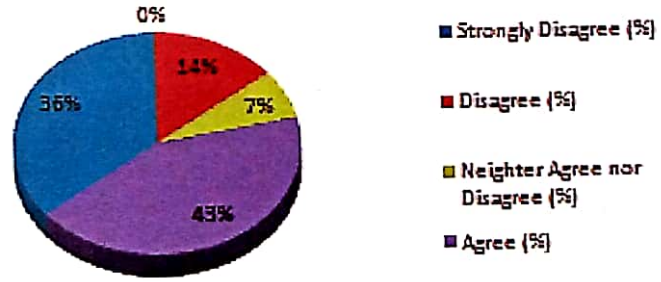
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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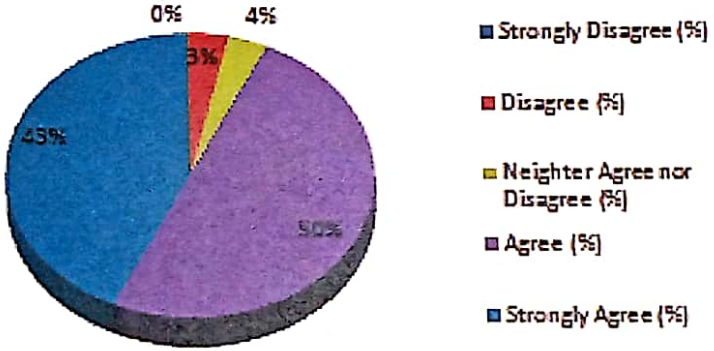
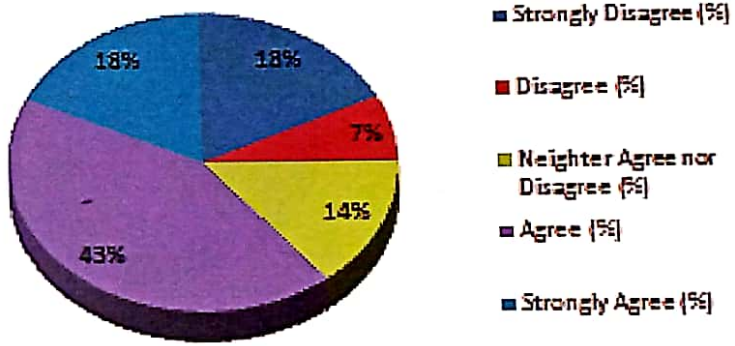
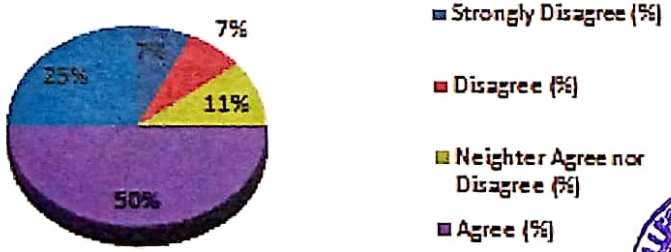
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



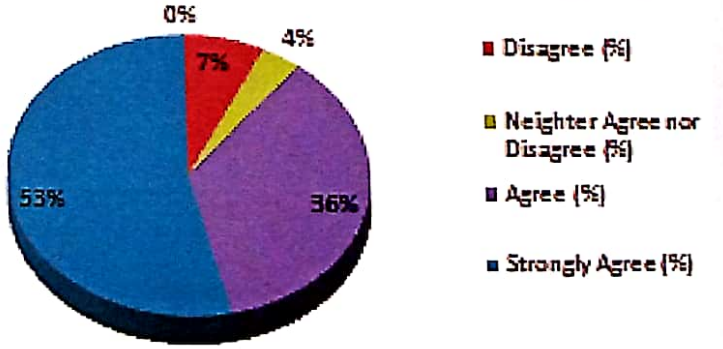
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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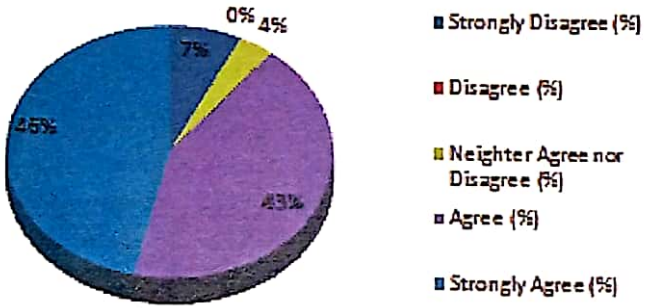
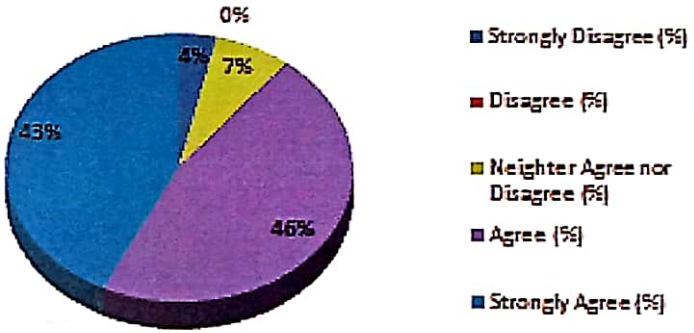
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



COLLEGE OF ENGINEERING PANDHARPUR

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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =11

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	9.1	18.2	45.5	9.1	18.2
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	27.3	27.3	27.3	18.2
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	9.1	9.1	27.3	54.5
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	18.2	36.4	27.3	18.2
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	0.0	18.2	54.5	27.3
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	27.3	9.1	9.1	36.4	18.2
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	18.2	18.2	27.3	9.1	27.3
8.	The course enabled to build your future career.	9.1	18.2	36.4	9.1	27.3

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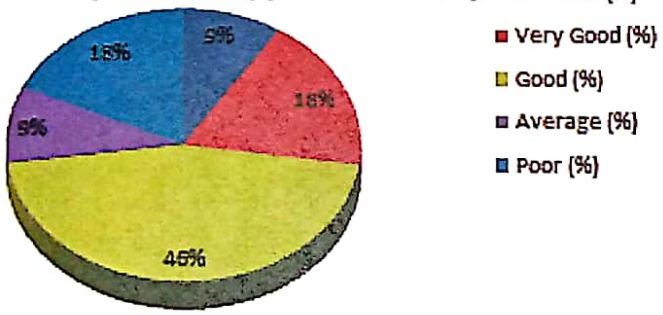
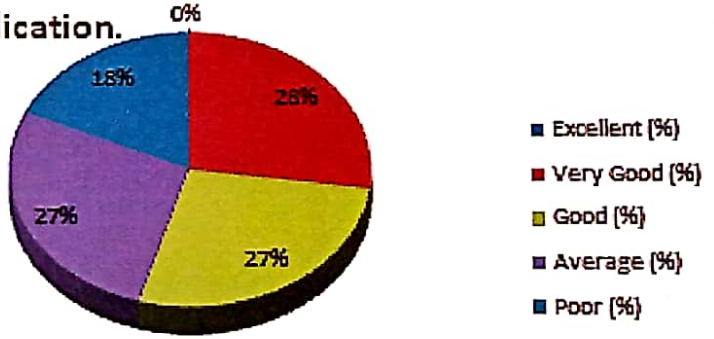
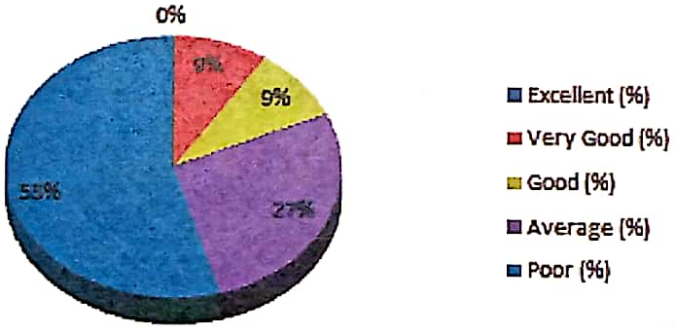
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



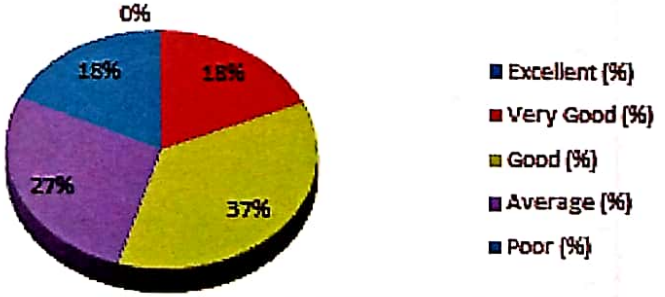
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, anal ytical abilities, applicability, relevance and practical orientation to real life..



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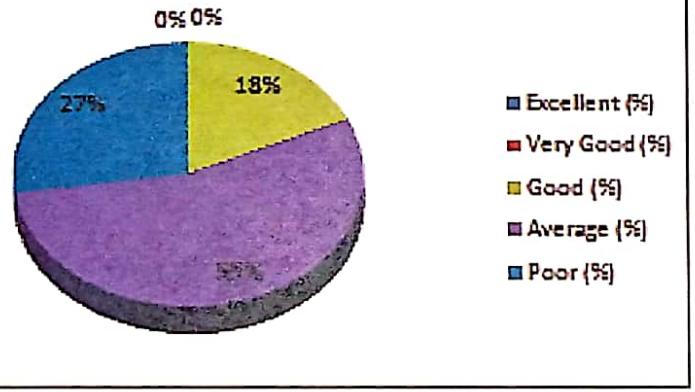
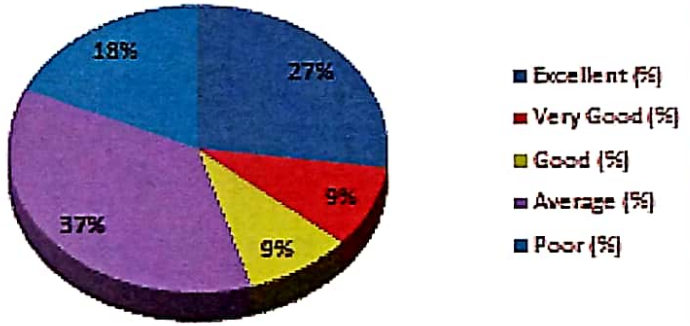
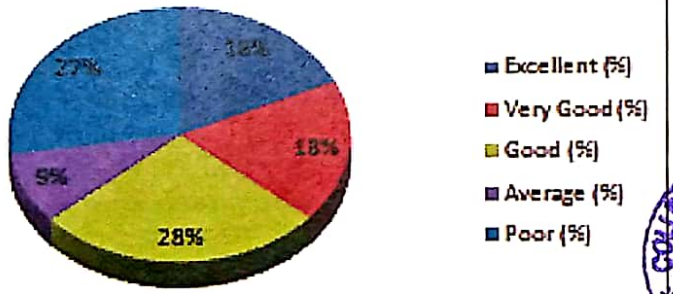
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



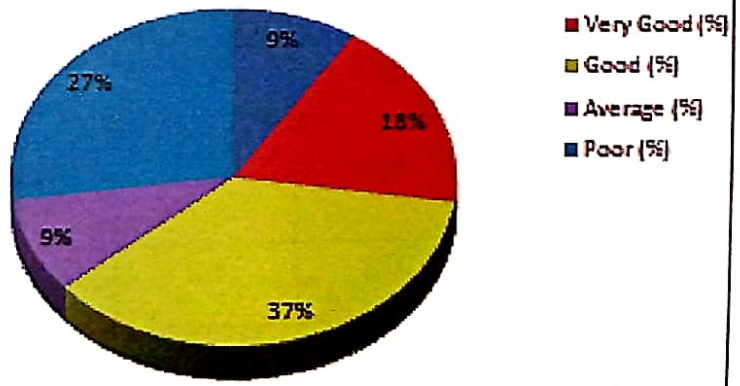
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



COLLEGE OF ENGINEERING PANDHARPUR

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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2018-2019

Total Responses = 4

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	0.0	75.0	25.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	75.0	0.0	25.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	0.0	75.0	25.0	0.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	25.0	50.0	25.0	0.0
5	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	50.0	50.0	0.0	0.0
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	0.0	50.0	50.0	0.0
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	0.0	50.0	50.0	0.0
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	75.0	0.0	25.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

PRINCIPAL,
College of Engineering
PANDHARPUR

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	50.0	50.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	75.0	0.0	0.0

PRINCIPAL,
College of Engineering
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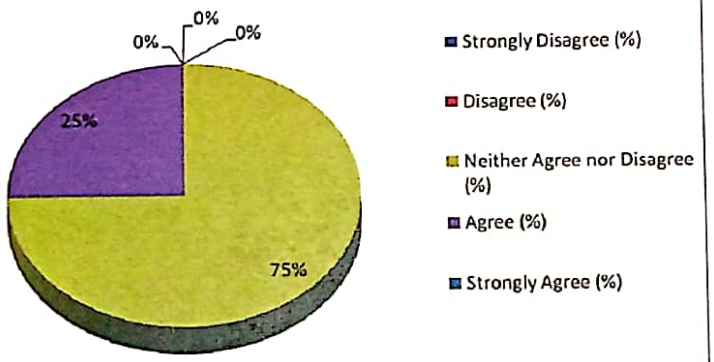
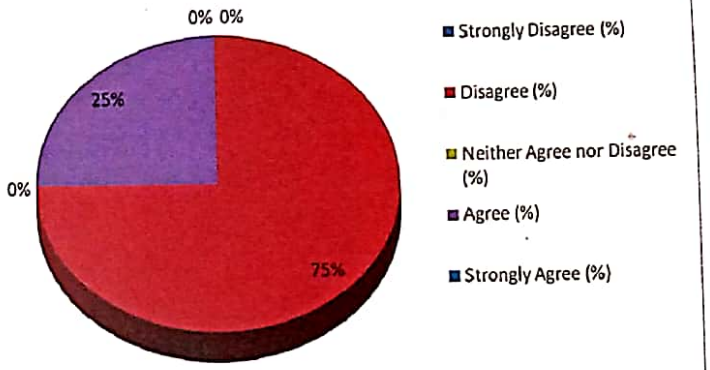
Analysis of Stakeholders Feedback Report

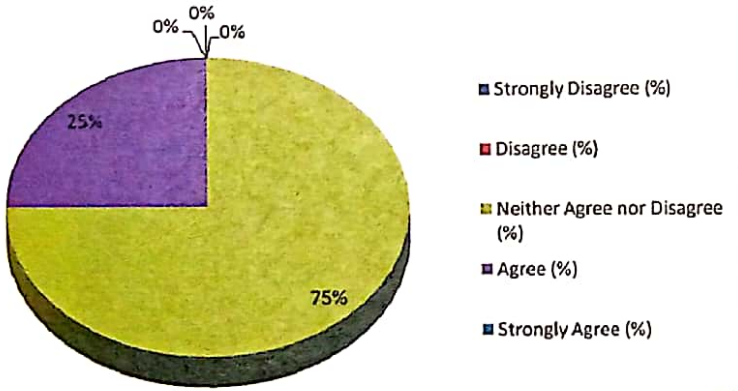
Q.1 Current Curriculum of all Programmes is relevant for employability.



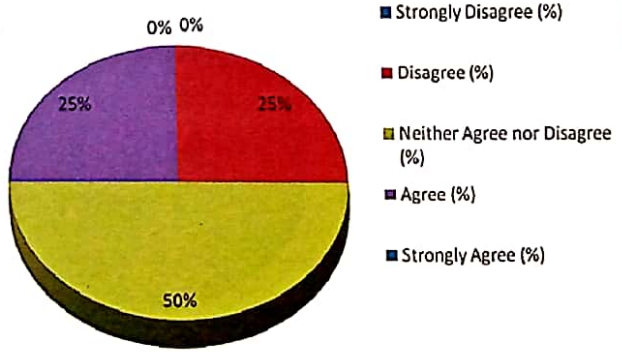
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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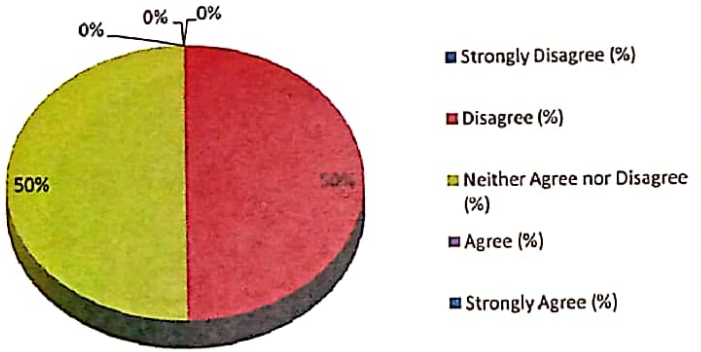
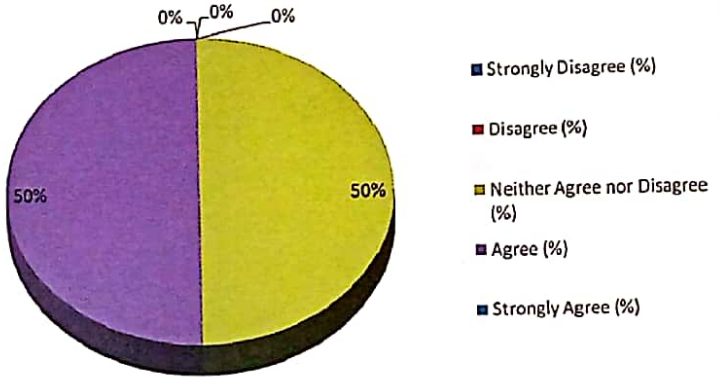
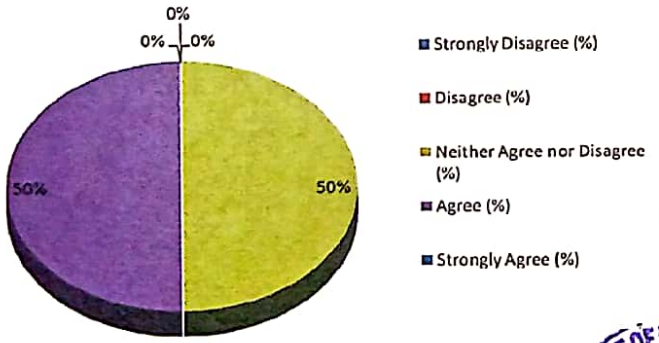
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



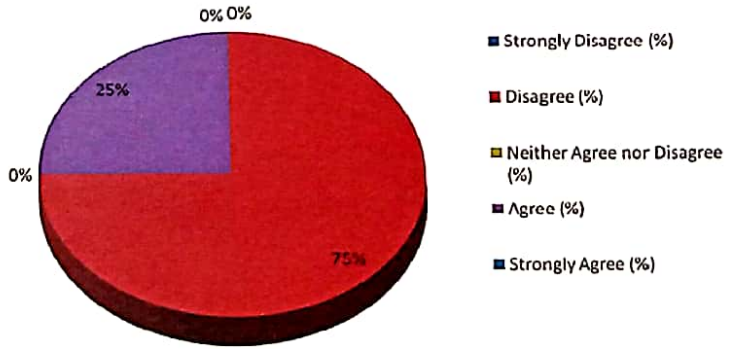
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



COLLEGE OF ENGINEERING PANDHARPUR

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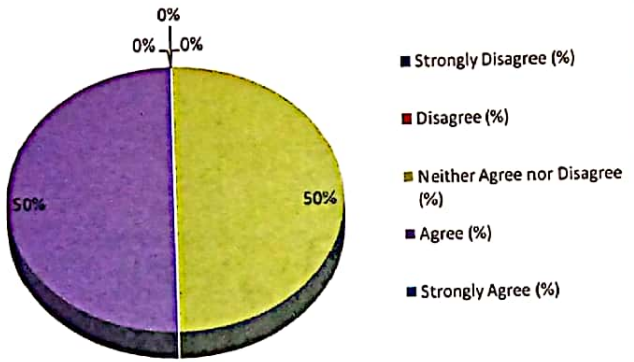
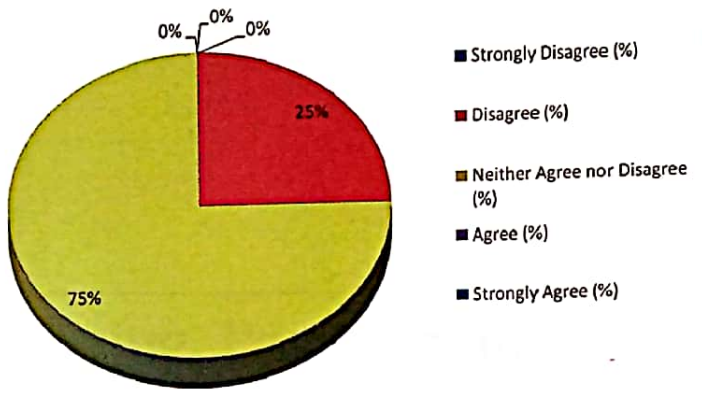
Analysis of Stakeholders Feedback Report

Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



COLLEGE OF ENGINEERING PANDHARPUR

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SVERI's College of Engineering, Pandharpur

Department of Computer Science & Engineering

Analysis of Feedback Report

Academic Year: 2019-2020

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A. Analysis of Students' Feedback Report:

Total Responses =146

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	89.0	7.5	3.4	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	78.1	17.8	4.1	0.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	78.8	16.4	2.7	2.1	0.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	56.2	34.9	4.1	3.4	1.4
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	78.8	18.5	2.7	0.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	66.4	19.2	3.4	11.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	75.3	17.1	7.5	0.0	0.0
8.	How do you rate the sequence of the courses in the curriculum?	57.5	15.1	0.0	27.4	0.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	66.4	17.8	0.0	15.8	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	68.5	21.2	10.3	0.0	0.0

COLLEGE OF ENGINEERING PANDHARPUR

B. Range

PRINCIPAL,
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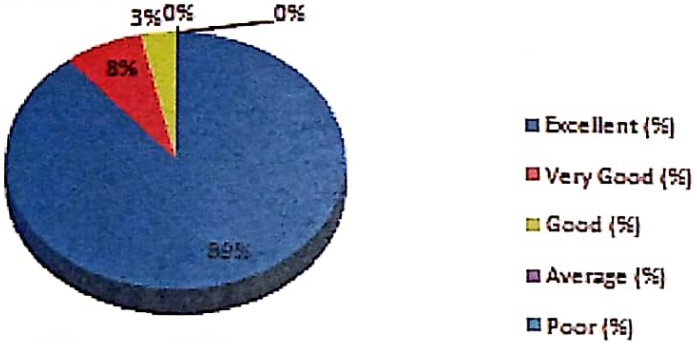
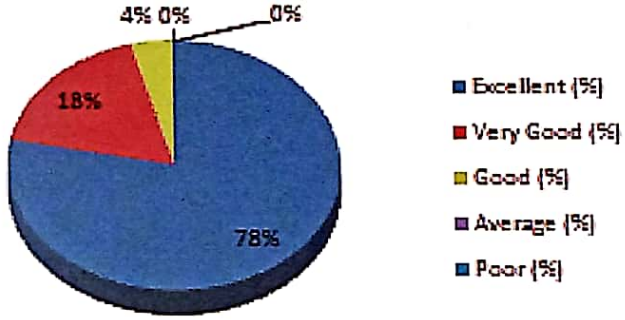
Analysis of Stakeholders Feedback Report

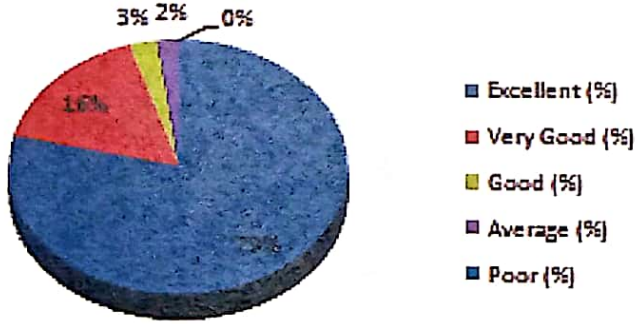
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



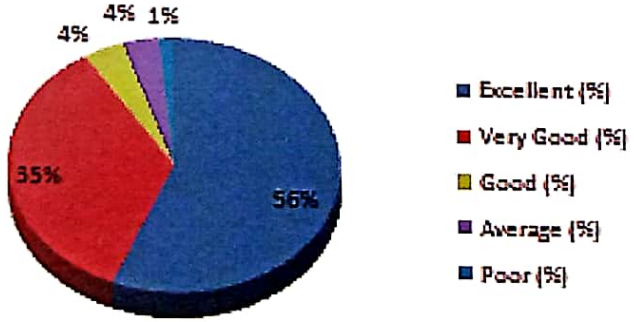
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



COLLEGE OF ENGINEERING PANDHARPUR

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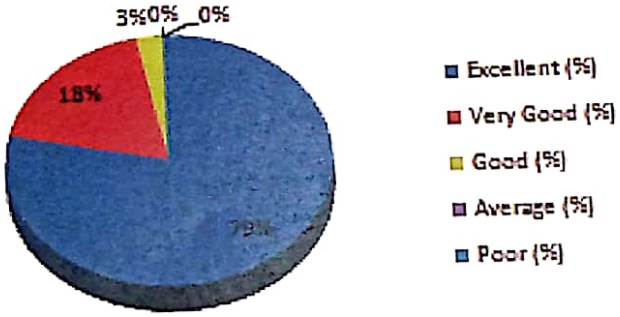
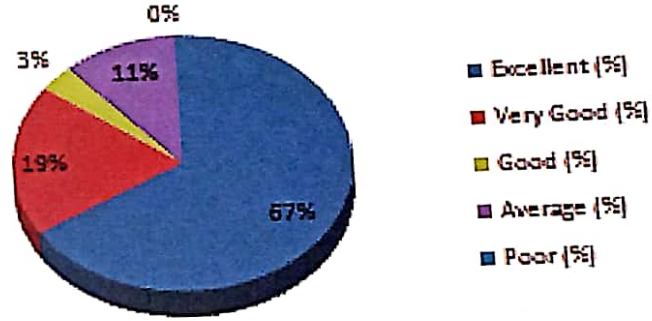
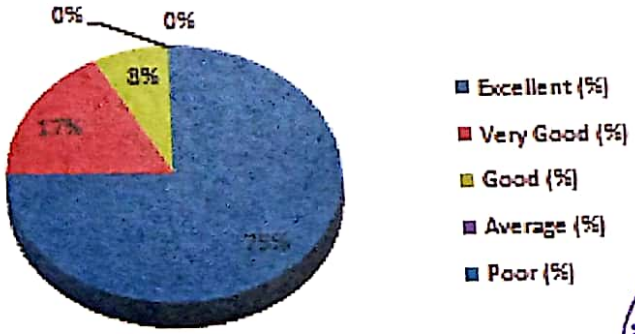
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



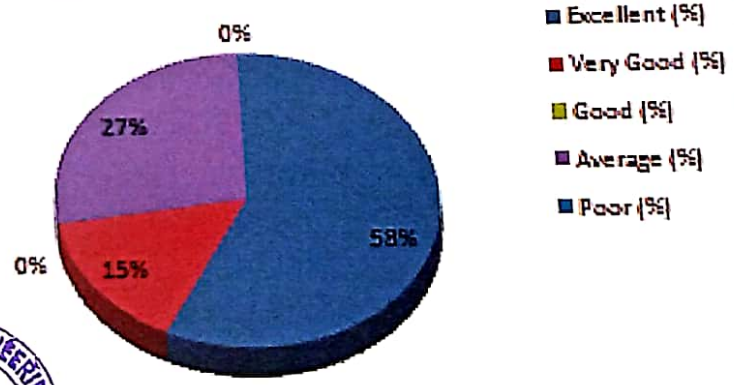
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



COLLEGE OF ENGINEERING PANDHARPUR

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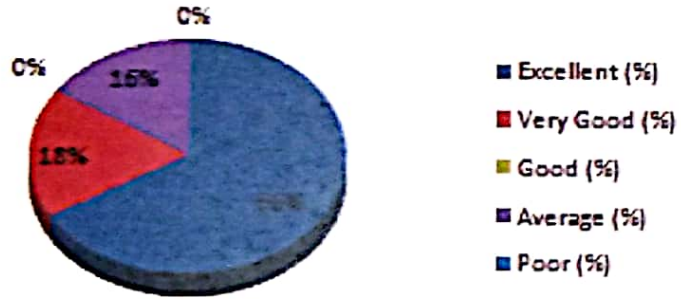
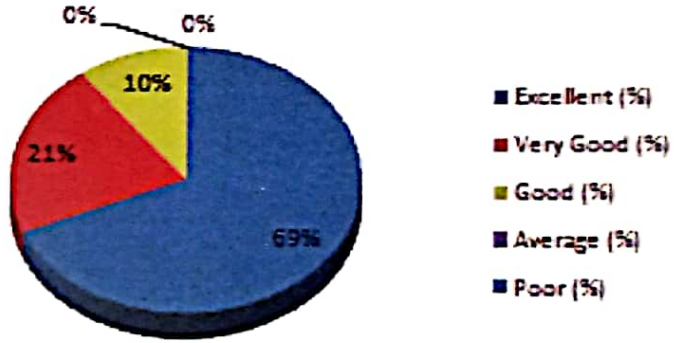
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING PANDHARPUR

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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =26

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0.0	0.0	23.1	42.3	34.6
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	0.0	23.1	26.9	50.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	34.6	3.8	34.6	26.9
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	15.4	7.7	50.0	26.9
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	11.5	23.1	42.3	23.1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	23.1	7.7	30.8	38.5
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	0.0	15.4	46.2	38.5
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	23.1	0.0	15.4	61.5

COLLEGE OF ENGINEERING PANDHARPUR

B. Range

PRINCIPAL,
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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	11.5	42.3	46.2
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	15.4	3.8	42.3	38.5

COLLEGE OF ENGINEERING PANDHARPUR

B. Range

PRINCIPAL,
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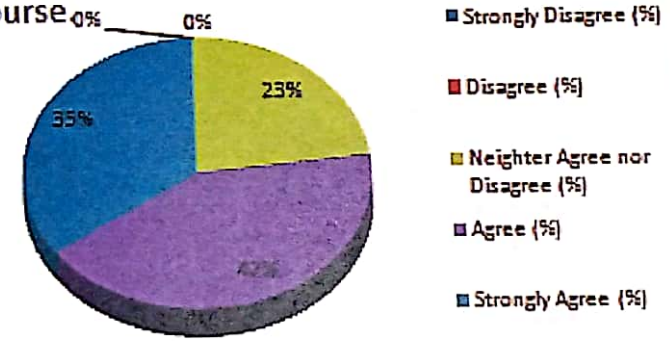
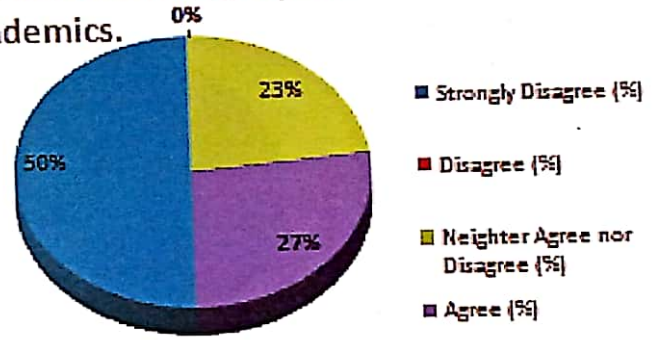
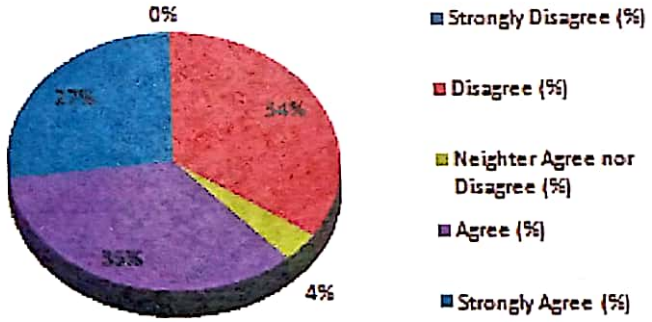
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course



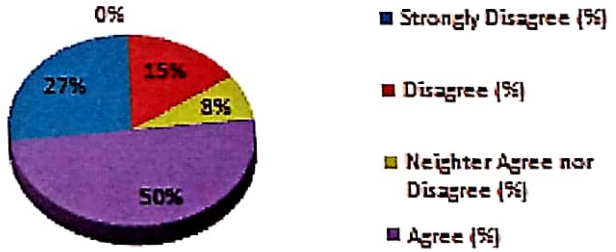
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



COLLEGE OF ENGINEERING PANDHARPUR

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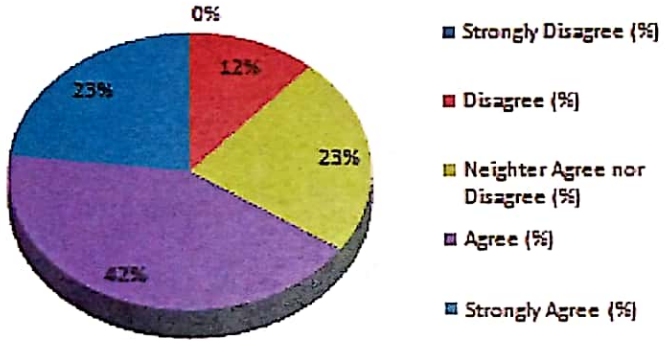
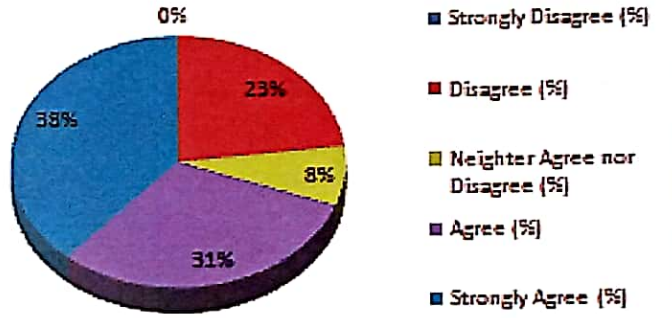
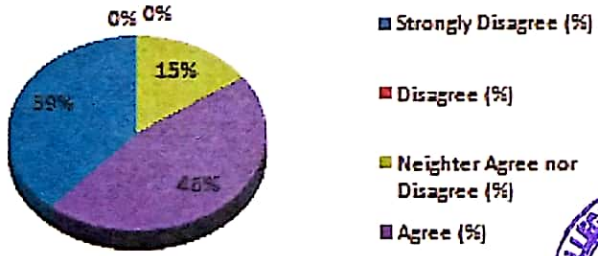
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



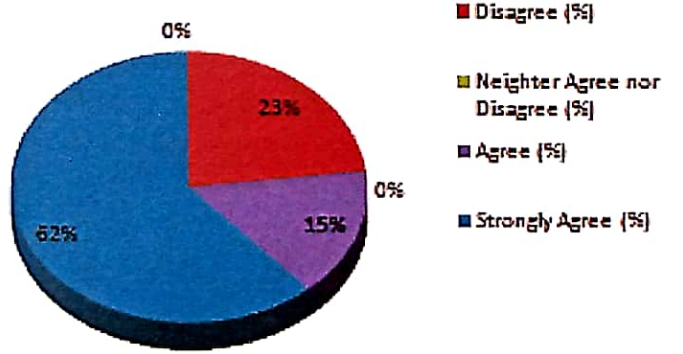
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and...



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



COLLEGE OF ENGINEERING PANDHARPUR

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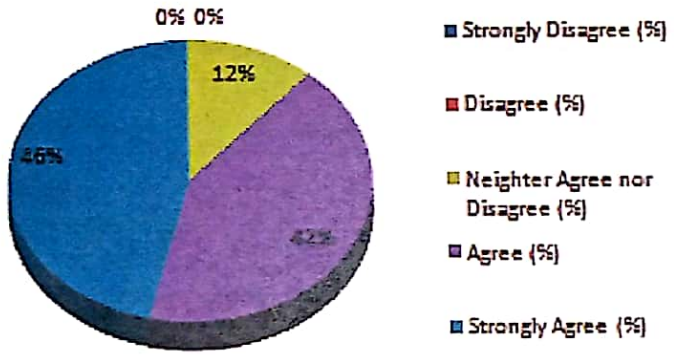
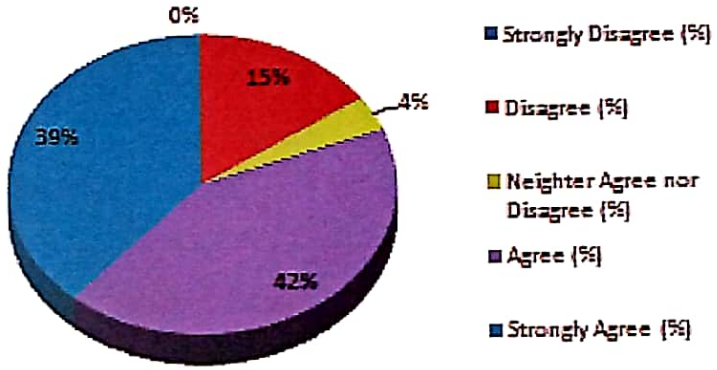
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



COLLEGE OF ENGINEERING PANDHARPUR

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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =16

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0.0	12.5	18.8	50.0	18.8
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	12.5	18.8	31.3	37.5
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	6.3	18.8	31.3	43.8
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	12.5	18.8	31.3	37.5
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	12.5	12.5	37.5	37.5
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12.5	18.8	25.0	31.3	12.5
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	6.3	18.8	31.3	31.3	12.5
8.	The course enabled to build your future career.	0.0	6.3	18.8	31.3	43.8

COLLEGE OF ENGINEERING PANDHARPUR

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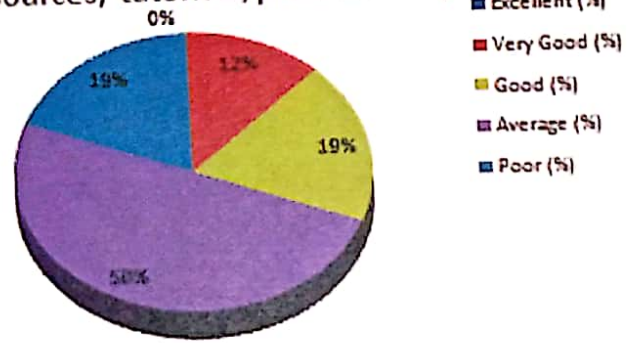
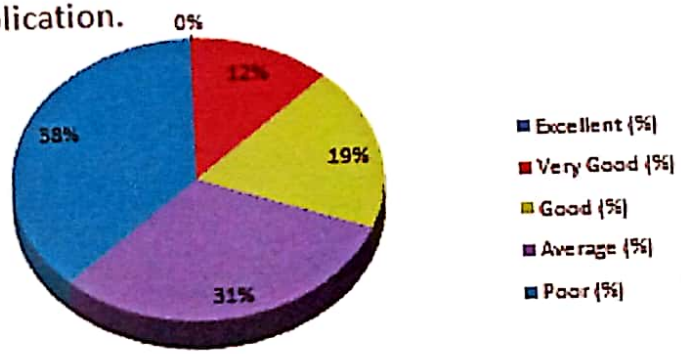
Analysis of Stakeholders Feedback Report

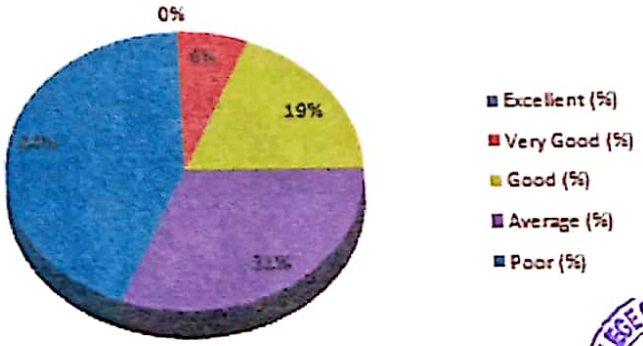
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



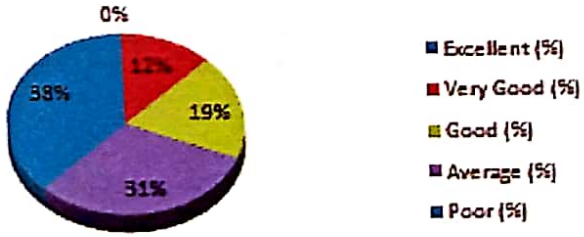
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, anal ytical abilities, applicability, relevance and practical orientation to real life situations.



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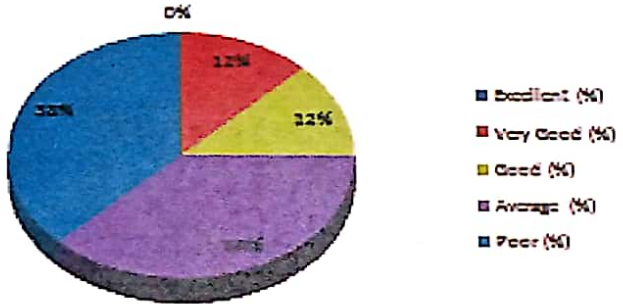
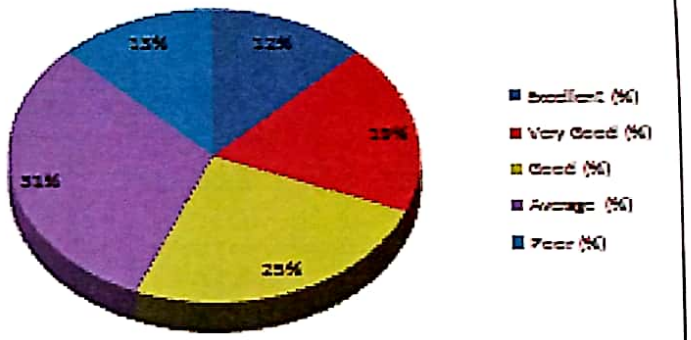
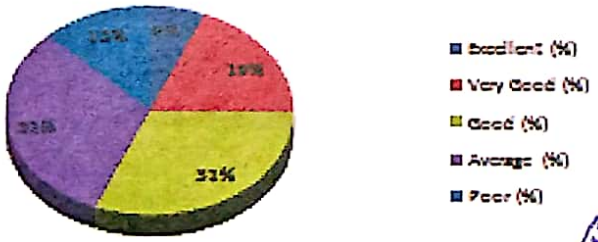
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



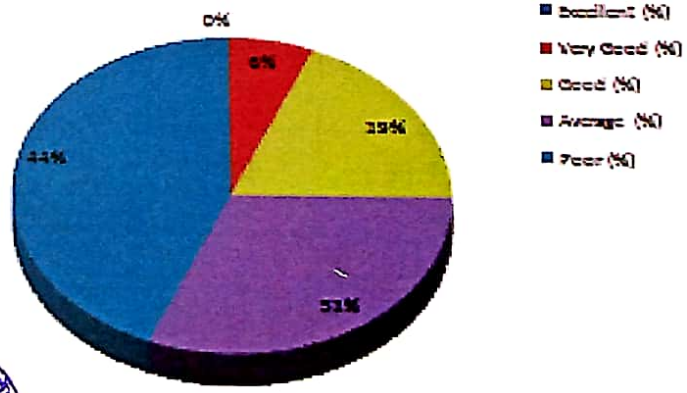
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =06

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	16.7	33.3	16.7	33.3
2.	Curriculum bridges the gap between Industry and Academic.	0.0	33.3	16.7	33.3	16.7
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	16.7	50.0	16.7	16.7
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	16.7	33.3	16.7	33.3
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	33.3	33.3	16.7	16.7
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	16.7	16.7	33.3	33.3	0.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	33.3	33.3	33.3	0.0

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	16.7	16.7	50.0	16.7
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	50.0	50.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	75.0	0.0	0.0

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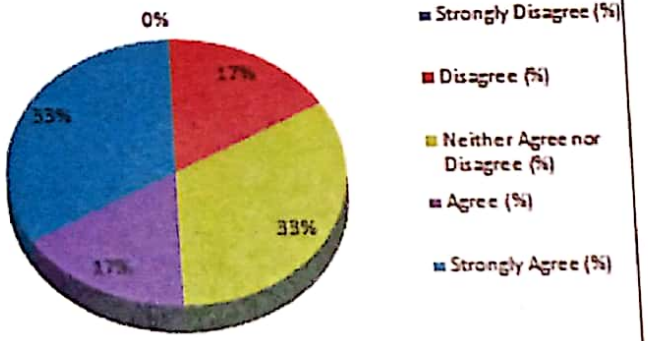
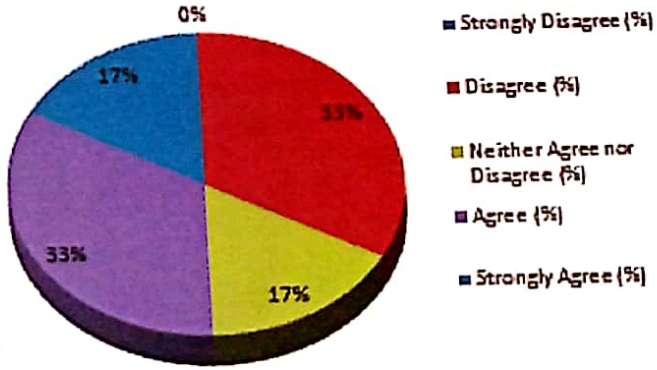
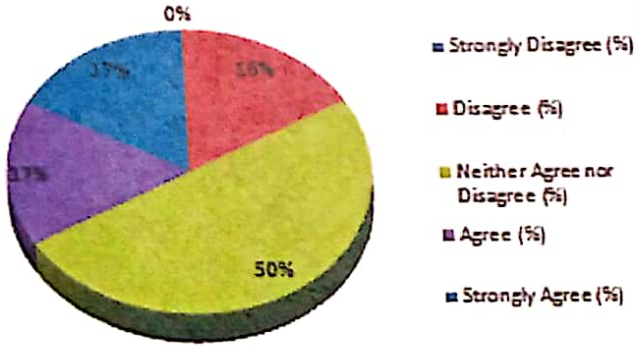
Q.1 Current Curriculum of all Programmes is relevant for employability.



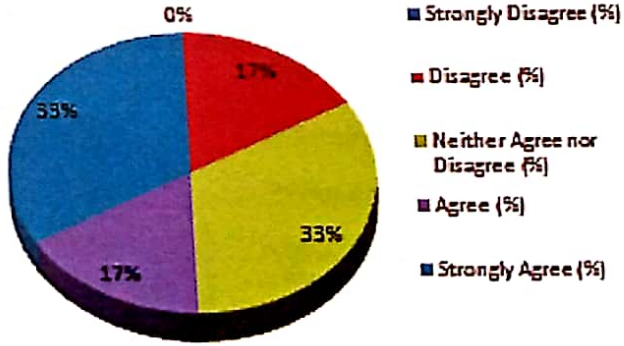
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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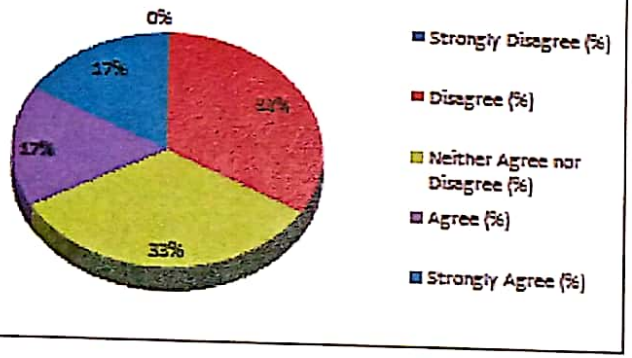
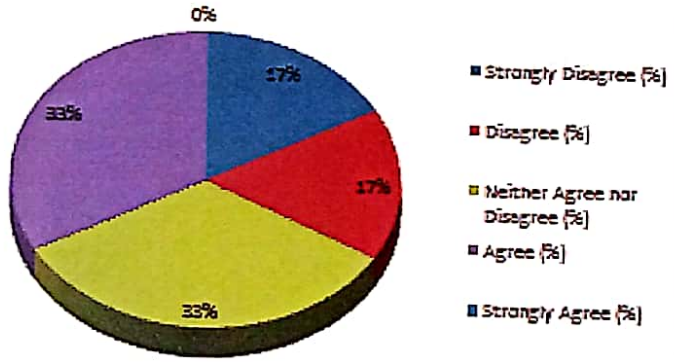
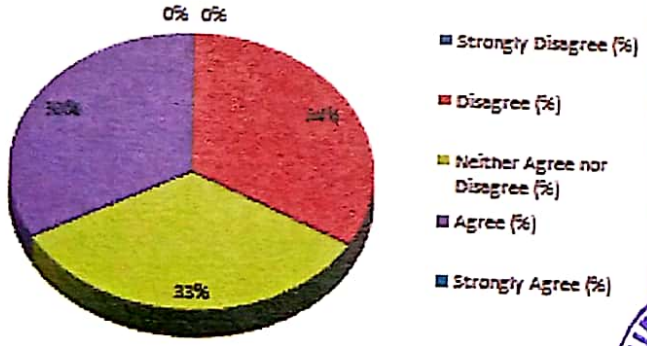
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



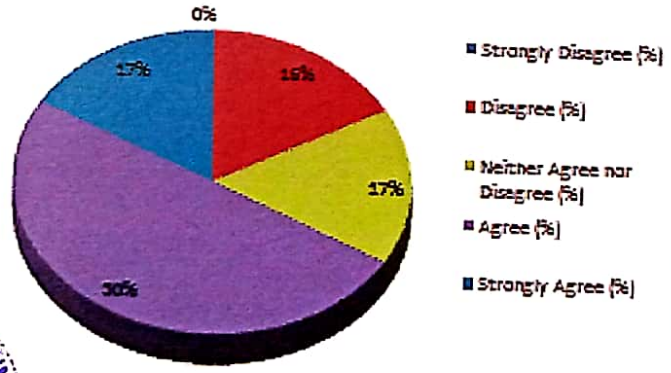
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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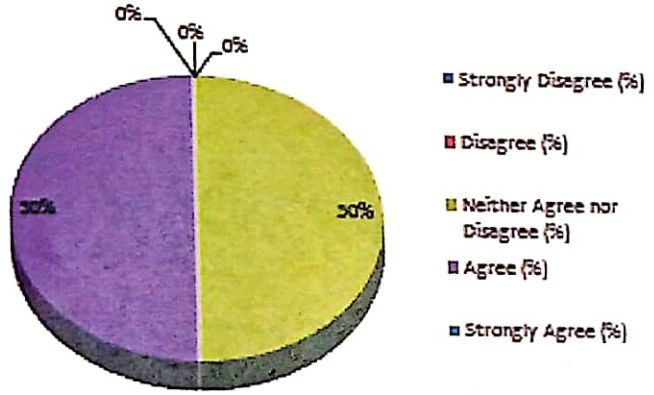
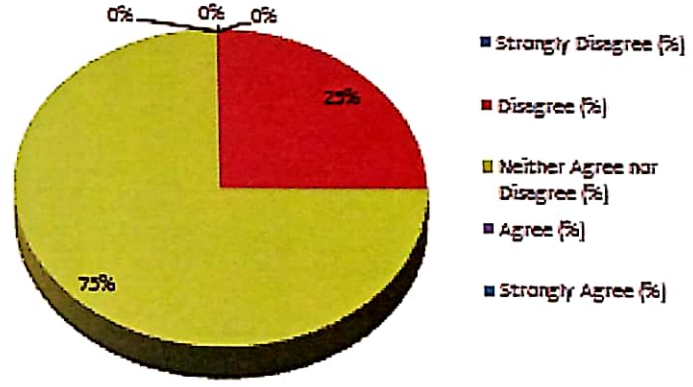
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Computer Science & Engineering

Analysis of Feedback Report

Academic Year: 2018-2019

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E. Analysis of Students' Feedback Report:

Total Responses =295

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	74.9	10.2	14.9	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	66.4	28.5	5.1	0.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	62.4	30.8	6.8	0.0	0.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	46.4	41.0	12.5	0.0	0.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	72.9	19.7	7.5	0.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	52.5	30.5	8.5	8.5	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	52.2	28.5	7.5	11.9	0.0
8.	How do you rate the sequence of the courses in the curriculum?	69.2	25.1	5.8	0.0	0.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	58.0	30.5	11.5	0.0	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	69.2	23.1	7.8	0.0	0.0

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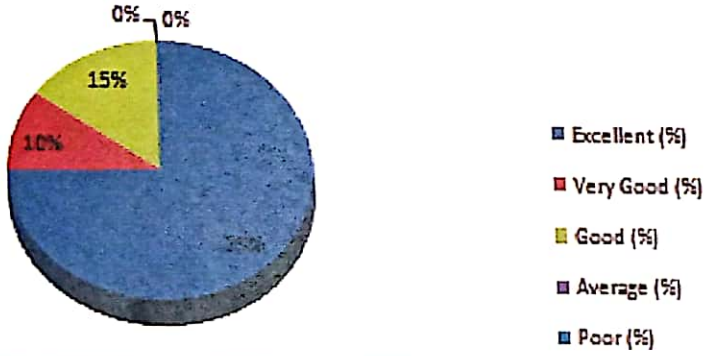
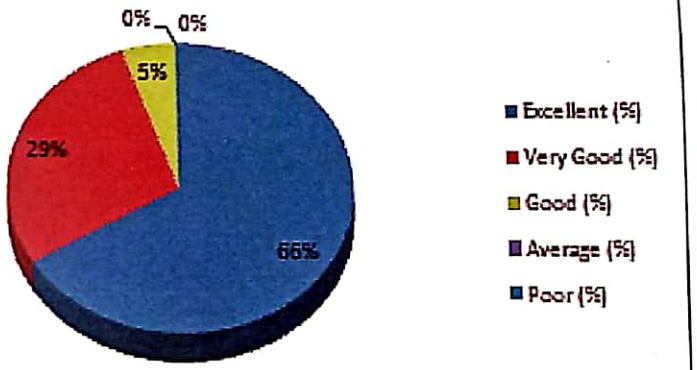
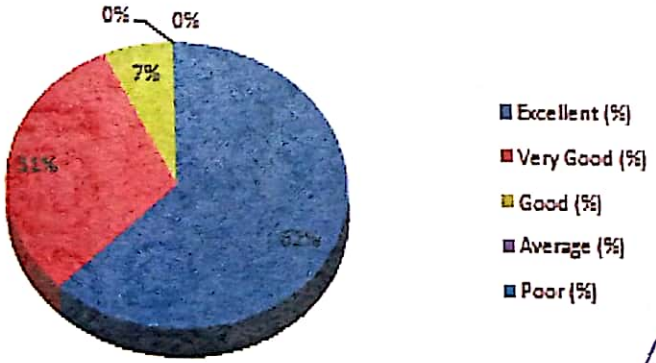
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



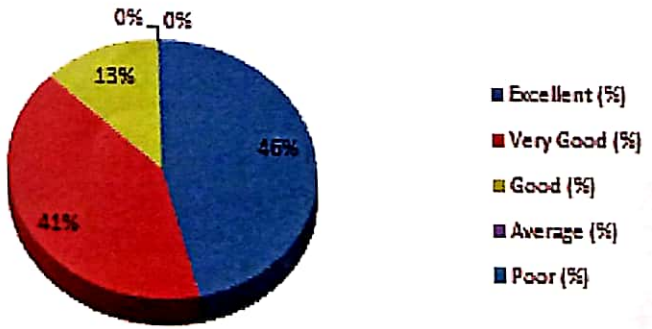
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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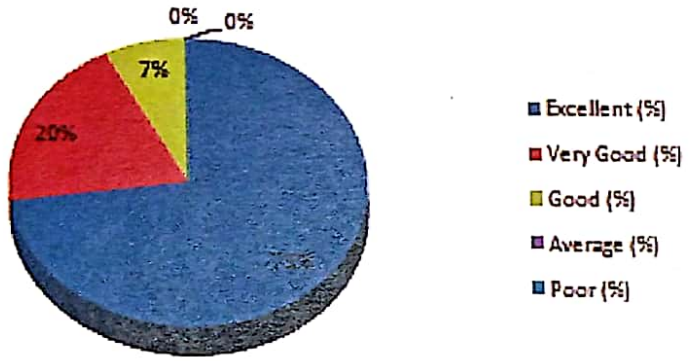
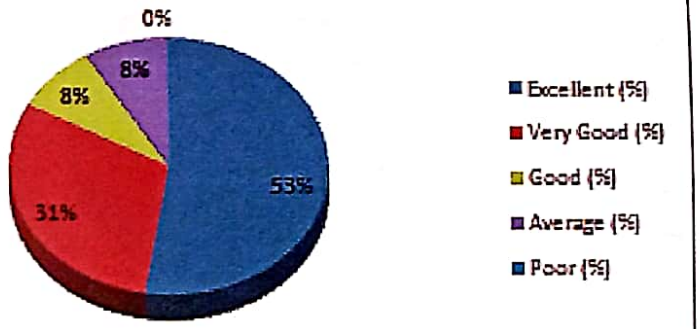
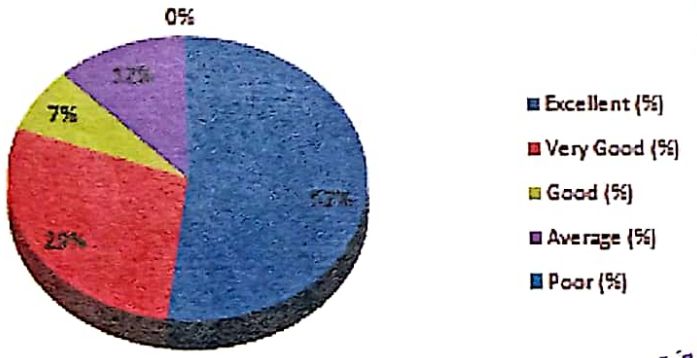
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



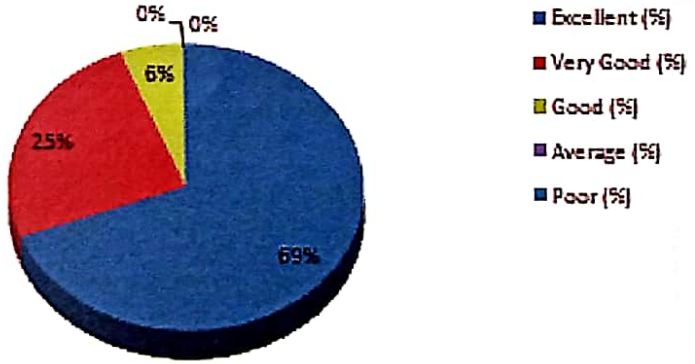
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



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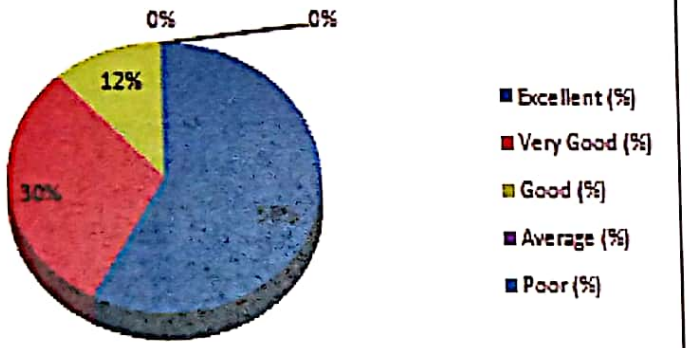
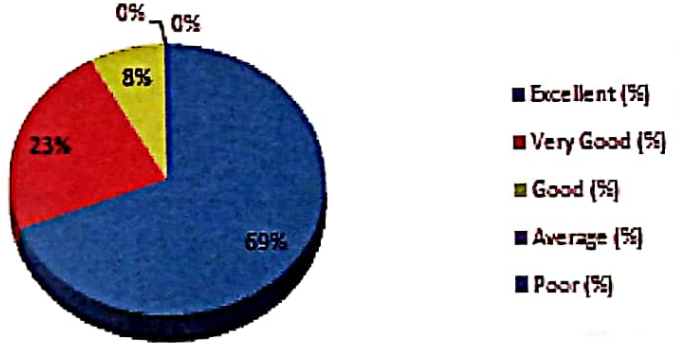
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability /higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



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F. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =30

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0.0	0.0	16.7	50.0	33.3
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	0.0	20.0	30.0	50.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	30.0	10.0	36.7	23.3
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	13.3	16.7	43.3	26.7
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	16.7	23.3	40.0	20.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	20.0	13.3	26.7	40.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	0.0	10.0	50.0	40.0
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	20.0	0.0	23.3	56.7

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	16.7	36.7	46.7
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	13.3	13.3	40.0	33.3

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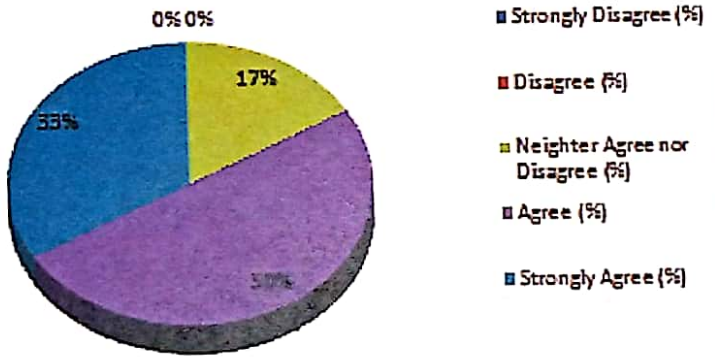
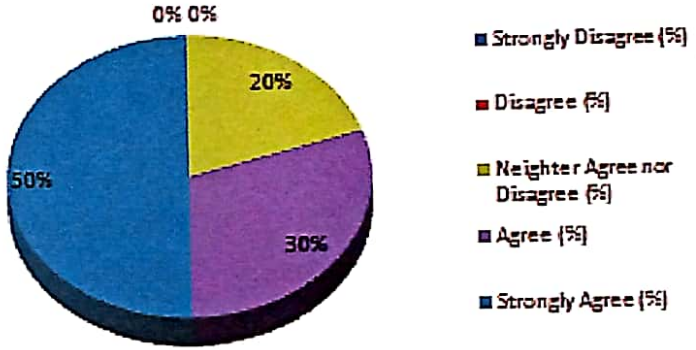
Analysis of Stakeholders Feedback Report

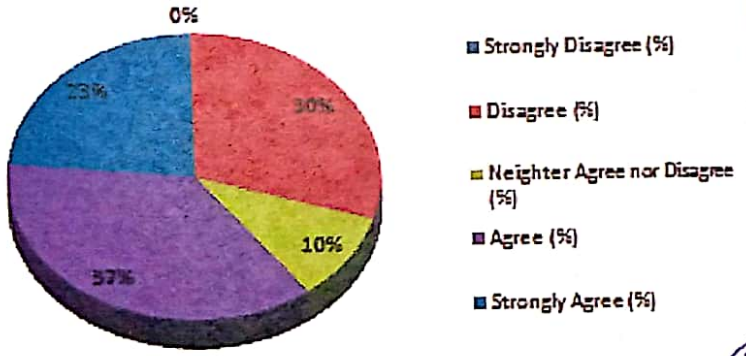
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



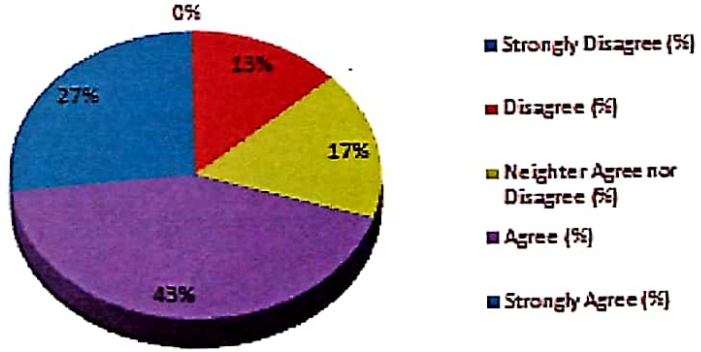
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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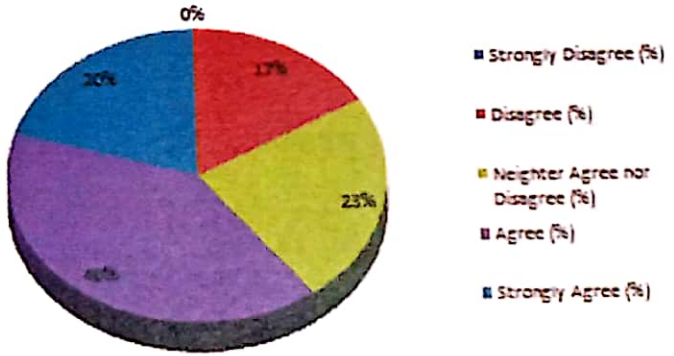
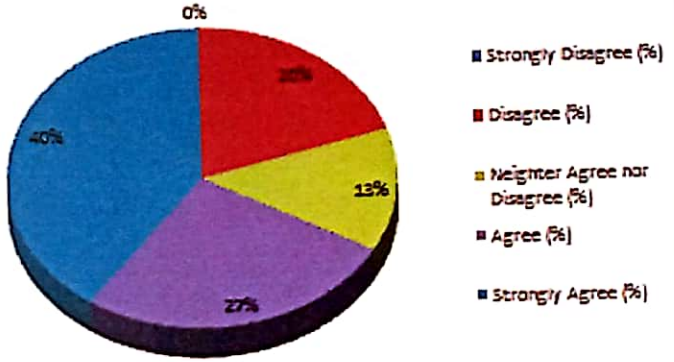
Analysis of Stakeholders Feedback Report

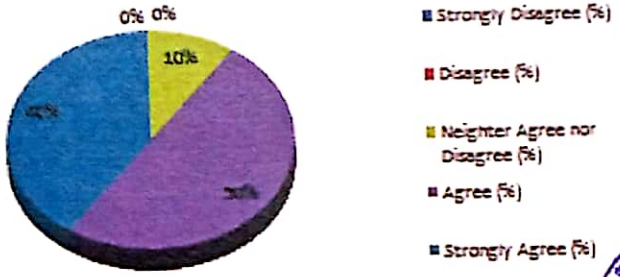
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



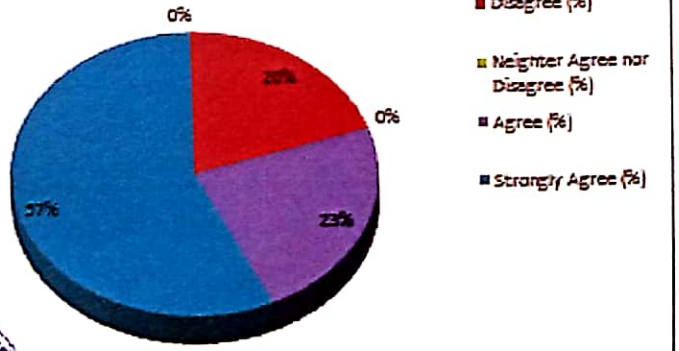
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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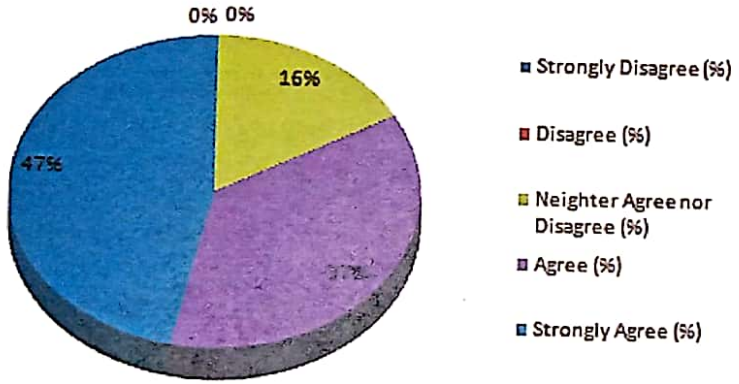
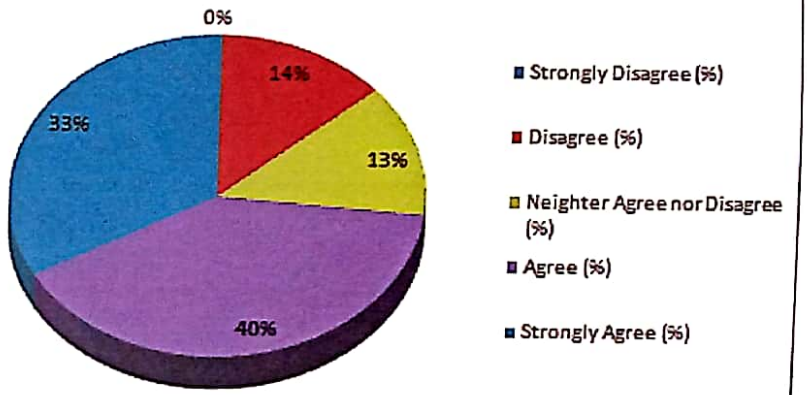
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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G. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =30

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0.0	23.3	30.0	20.0	26.7
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	6.7	10.0	33.3	50.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	6.7	10.0	50.0	33.3
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	6.7	10.0	50.0	33.3
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	6.7	6.7	40.0	46.7
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16.7	33.3	16.7	16.7	16.7
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	10.0	13.3	16.7	26.7	33.3
8.	The course enabled to build your future career.	0.0	13.3	16.7	50.0	20.0

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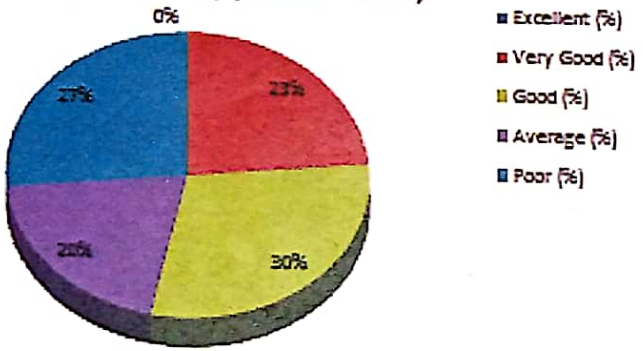
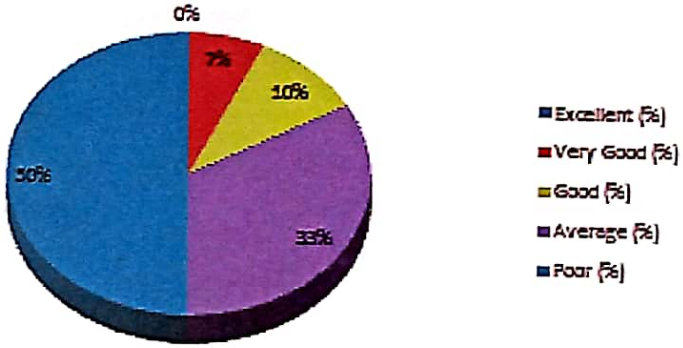
Analysis of Stakeholders Feedback Report

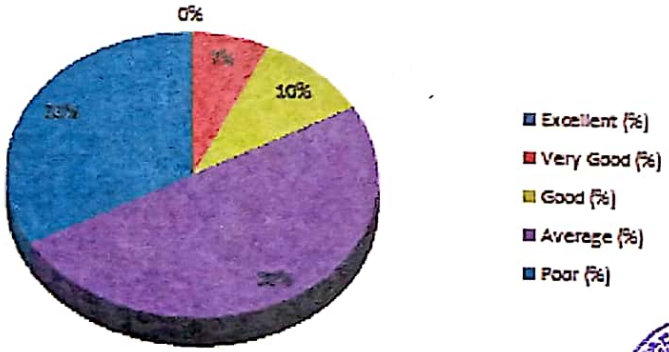
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



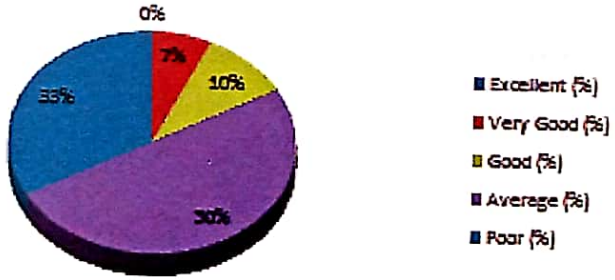
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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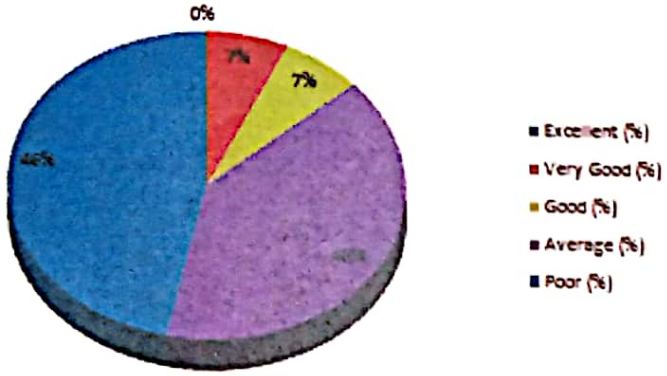
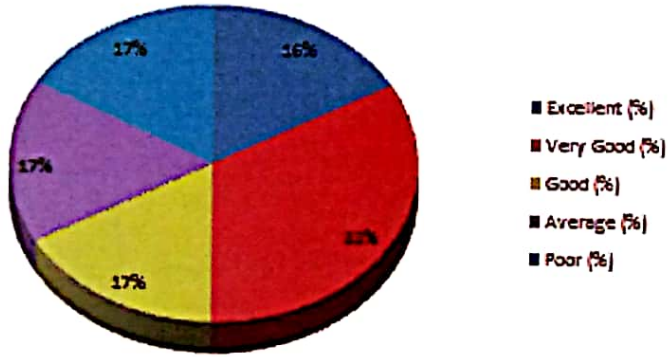
Analysis of Stakeholders Feedback Report

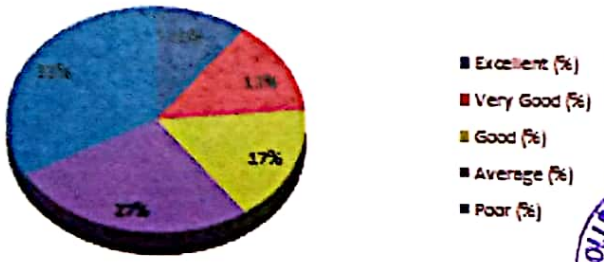
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



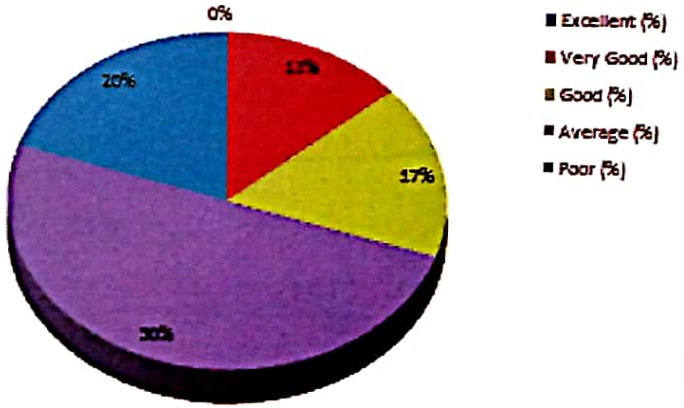
Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



COLLEGE OF ENGINEERING PANDHARPUR

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H. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =06

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	16.7	33.3	16.7	33.3
2.	Curriculum bridges the gap between Industry and Academic.	0.0	33.3	16.7	33.3	16.7
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	16.7	50.0	16.7	16.7
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	16.7	33.3	16.7	33.3
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	33.3	33.3	16.7	16.7
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	16.7	16.7	33.3	33.3	0.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	33.3	33.3	33.3	0.0

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PRINCIPAL,
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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	16.7	16.7	50.0	16.7
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	50.0	50.0	0.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	25.0	75.0	0.0	0.0

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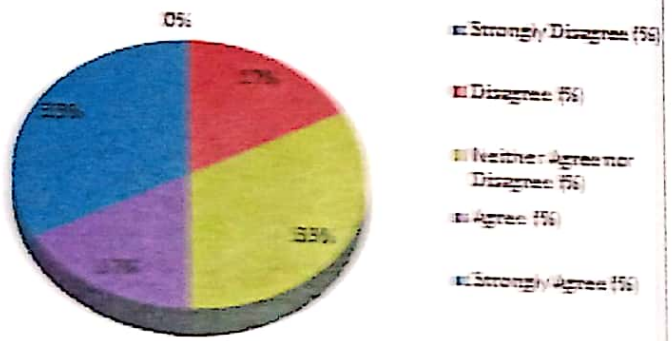
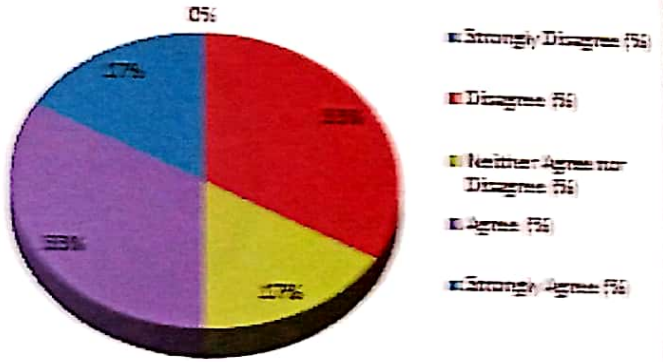
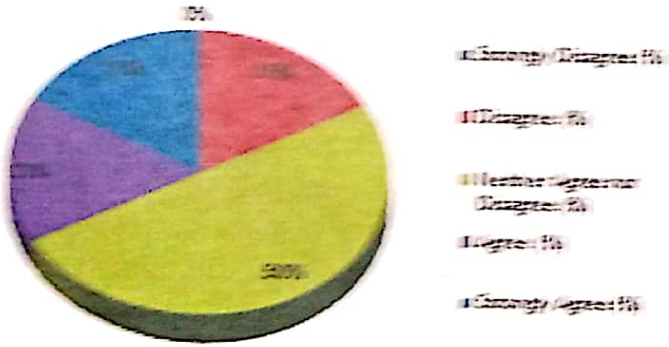
Q.1 Current Curriculum of all Programmes is relevantfor employability.



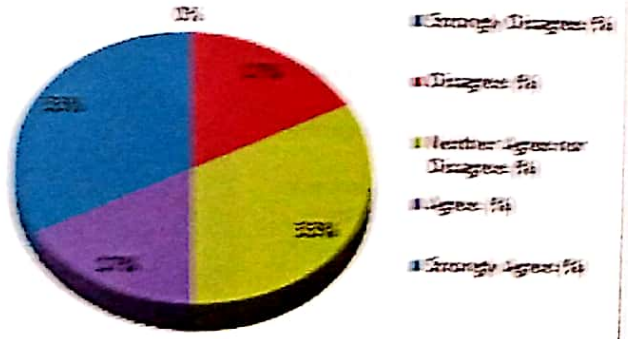
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources



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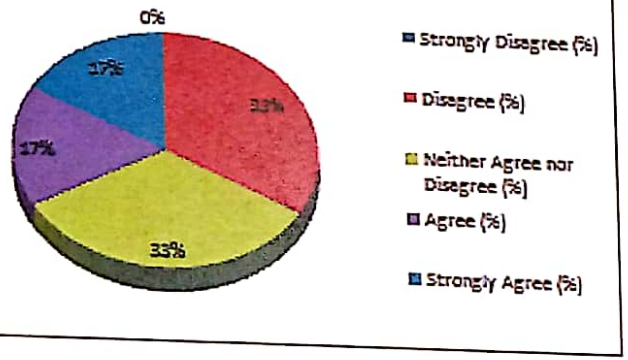
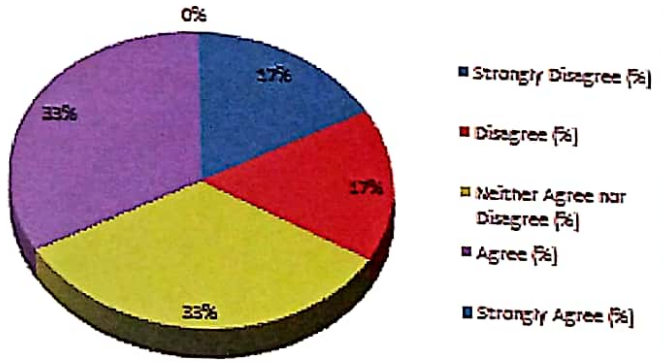
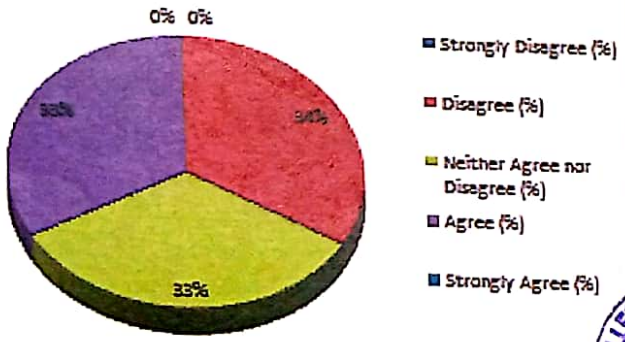
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



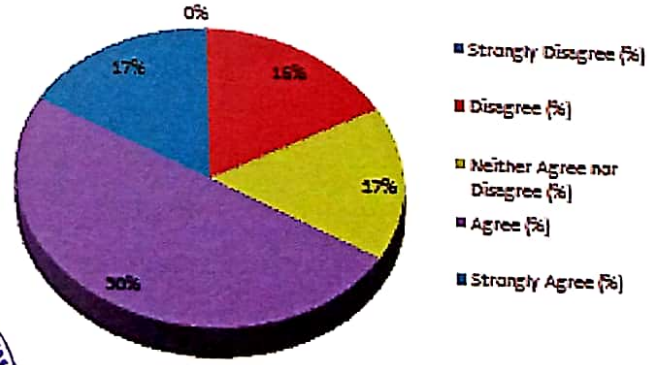
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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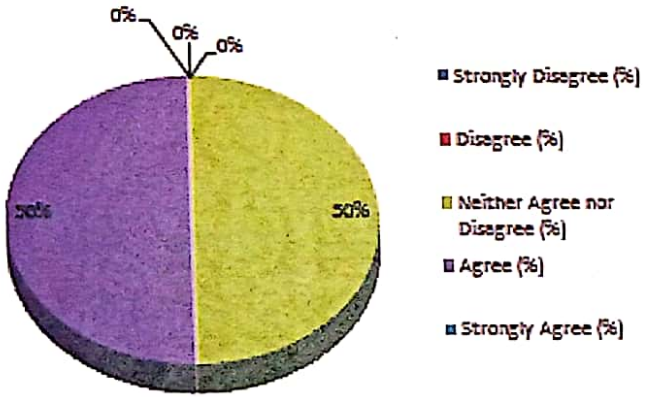
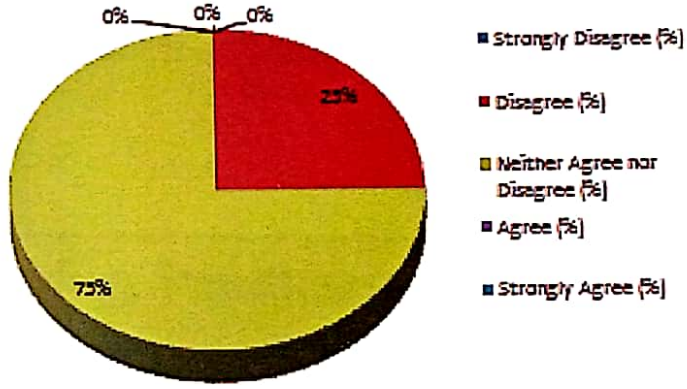
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of MBA

Analysis of Feedback Report

Academic Year: 2019-2020

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A. Analysis of Students' Feedback Report:

Total Responses =54

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	53.7	20.4	11.1	7.4	7.4
2.	How do you rate the relevance of the units in syllabus significant to the course?	55.6	27.8	9.3	5.6	1.9
3.	How do you rate the electives offered in relation to the technological advancements?	64.8	24.1	9.3	1.9	0.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	53.7	25.9	16.7	1.9	1.9
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	61.1	22.2	14.8	1.9	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	46.3	37.0	13.0	3.7	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	51.9	20.4	24.1	3.7	0.0
8.	How do you rate the sequence of the courses in the curriculum?	53.7	29.6	11.1	5.6	0.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	33.3	40.7	20.4	5.6	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	48.1	40.7	11.1	0.0	0.0

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B. Range
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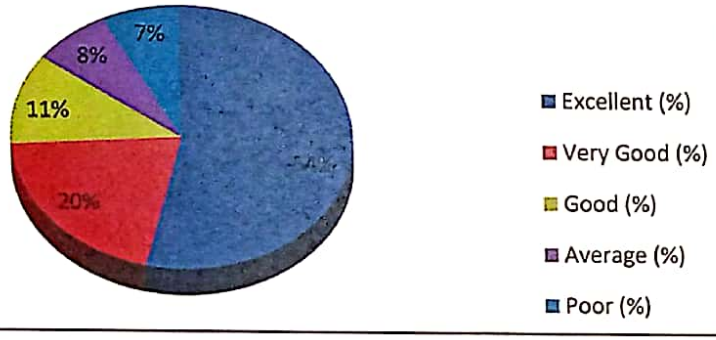
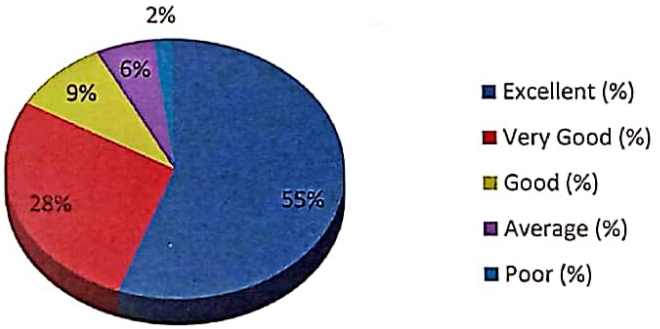
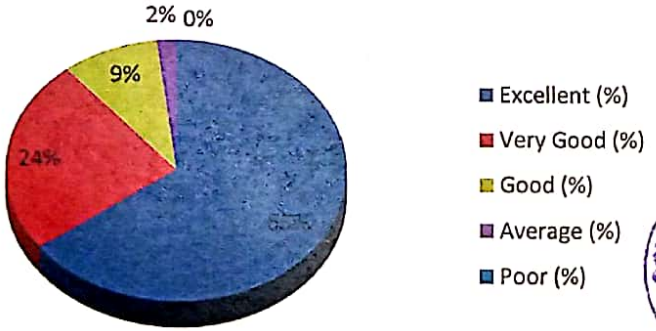
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



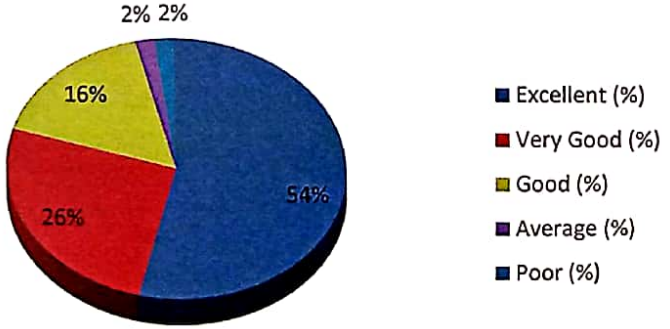
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



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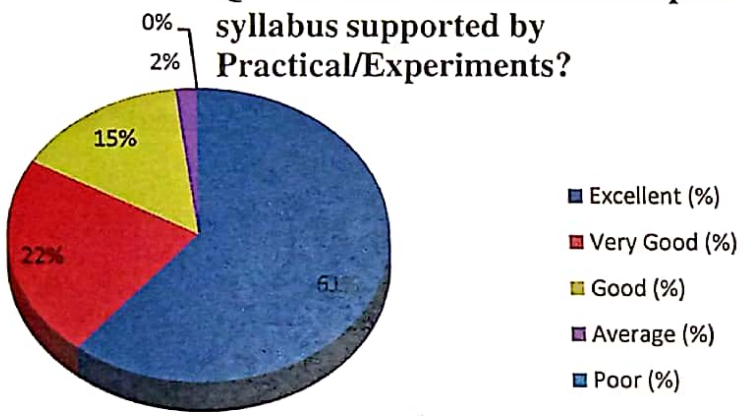
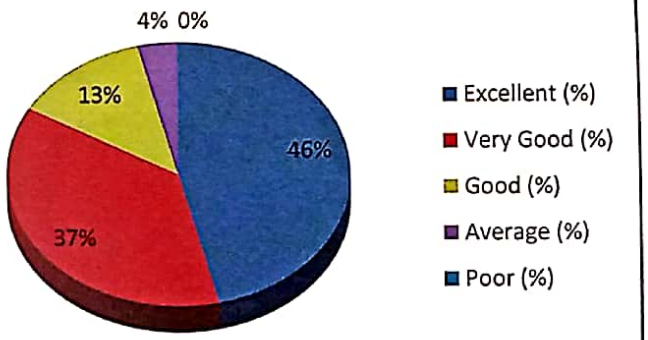
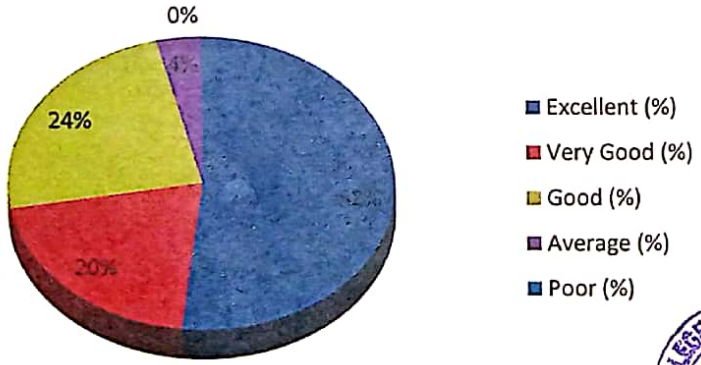
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



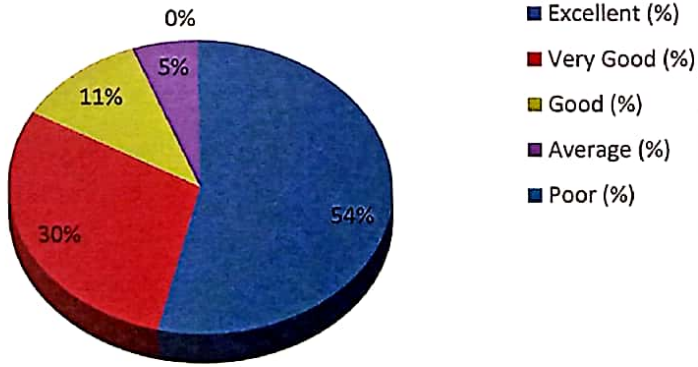
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



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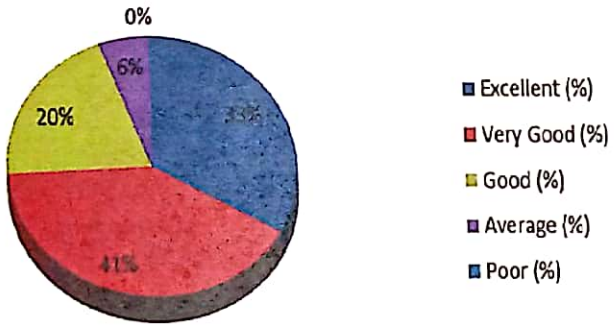
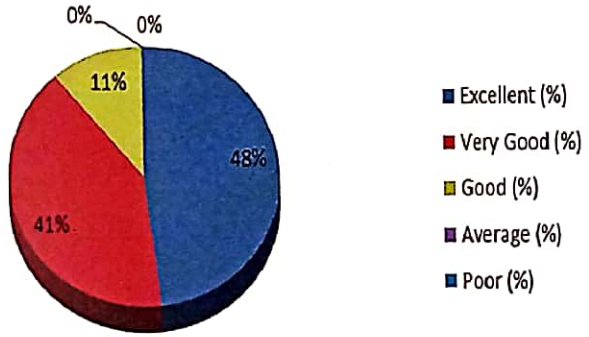
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses = 7

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0.0	0.0	14.3	71.4	14.3
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	14.3	0.0	28.6	57.1
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	0.0	14.3	42.9	42.9
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	0.0	0.0	42.9	57.1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	0.0	0.0	85.7	14.3
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	0.0	0.0	42.9	57.1

COLLEGE OF ENGINEERING PANDHARPUR

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PANDHARPUR

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	0.0	0.0	85.7	14.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	0.0	14.3	42.9	42.9
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	0.0	71.4	28.6
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	0.0	0.0	57.1	42.9

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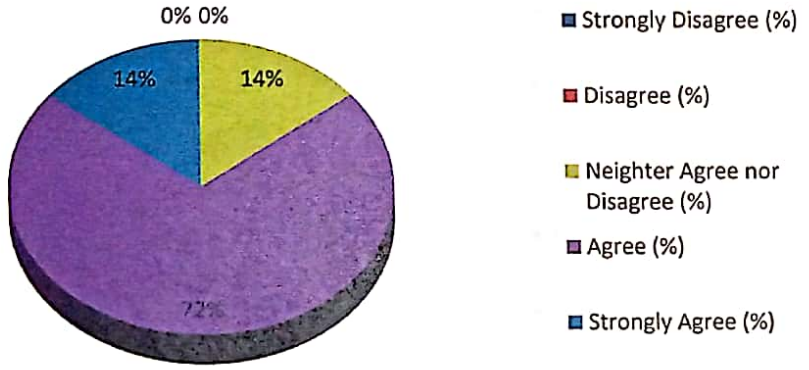
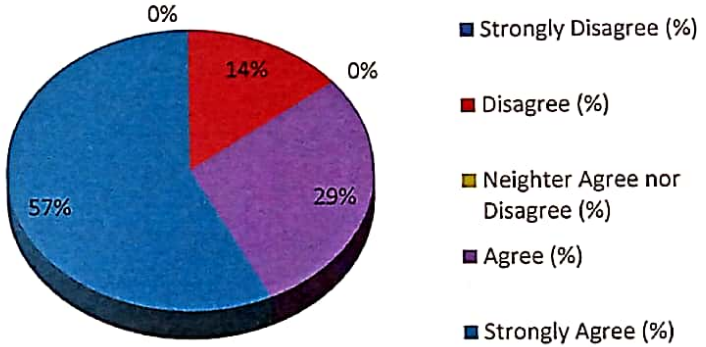
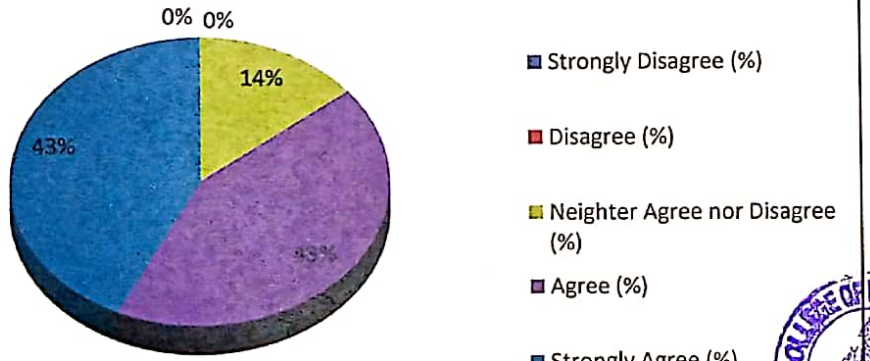
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



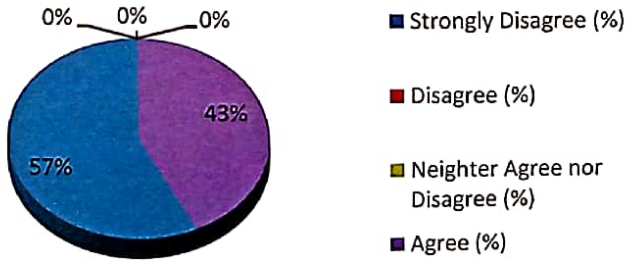
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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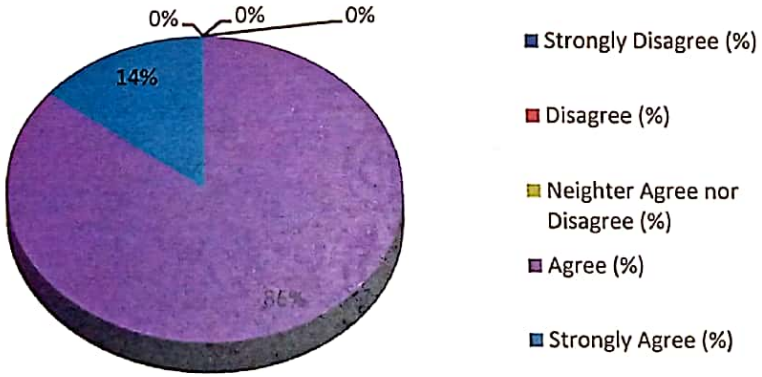
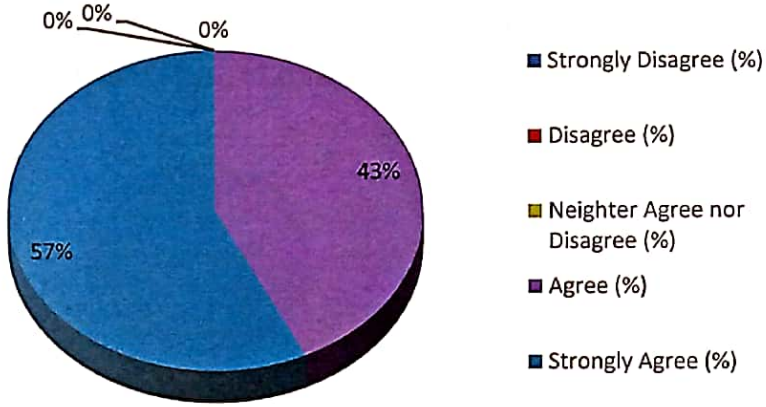
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



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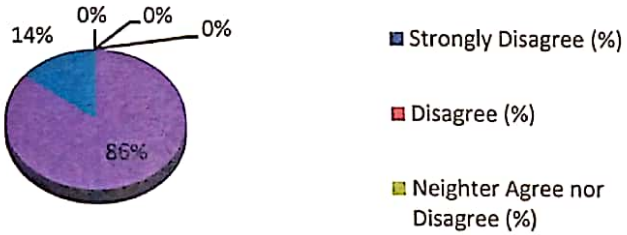
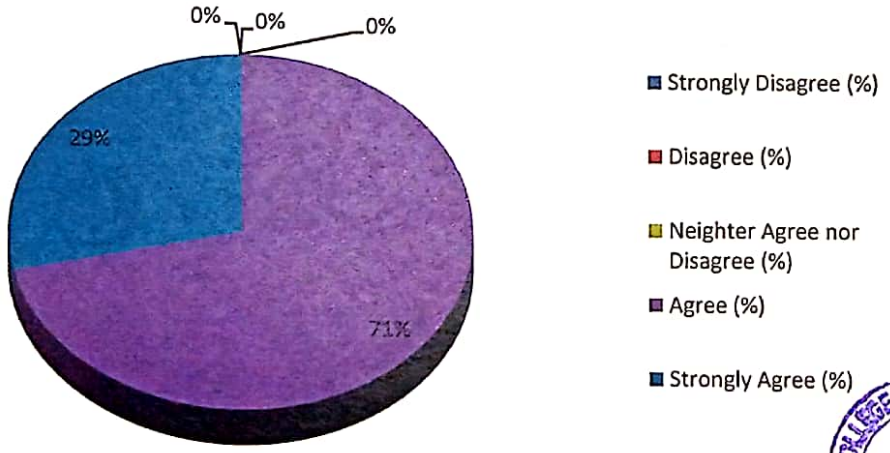
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social...

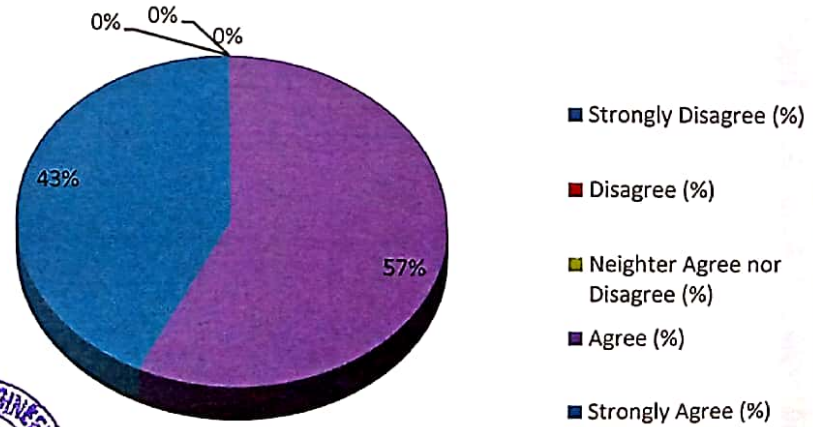


Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses = 10

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60.0	30.0	10.0	0.0	0.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	30.0	30.0	30.0	10.0	0.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	30.0	30.0	30.0	10.0	0.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	30.0	30.0	40.0	0.0	0.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	30.0	30.0	40.0	0.0	0.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	70.0	30.0	0.0	0.0	0.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	10.0	30.0	50.0	10.0	0.0
8.	The course enabled to build your future career.	50.0	30.0	20.0	0.0	0.0

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B. Range

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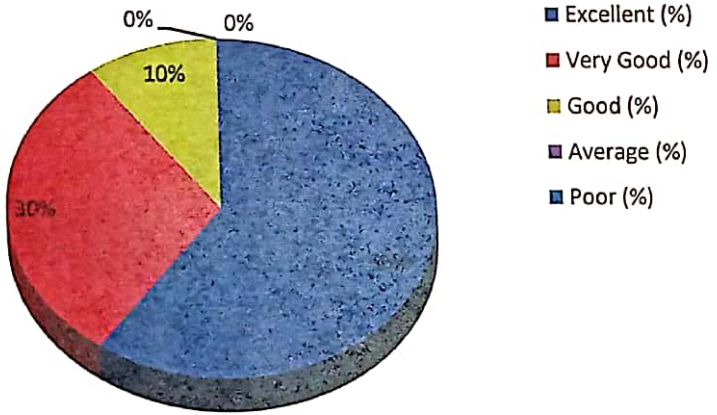
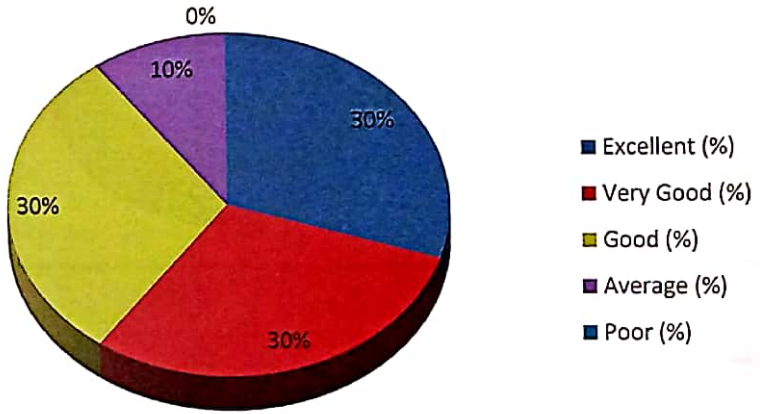
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



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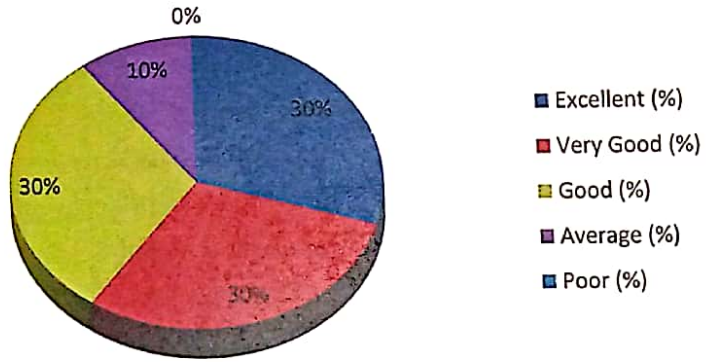
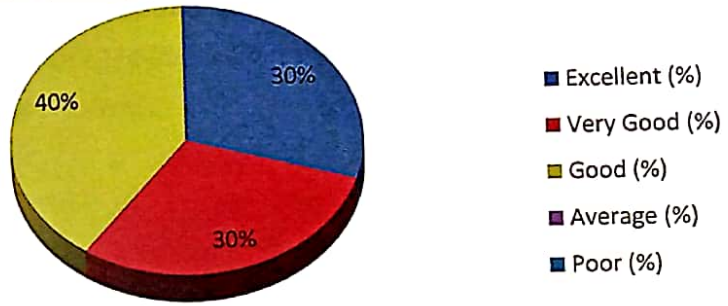
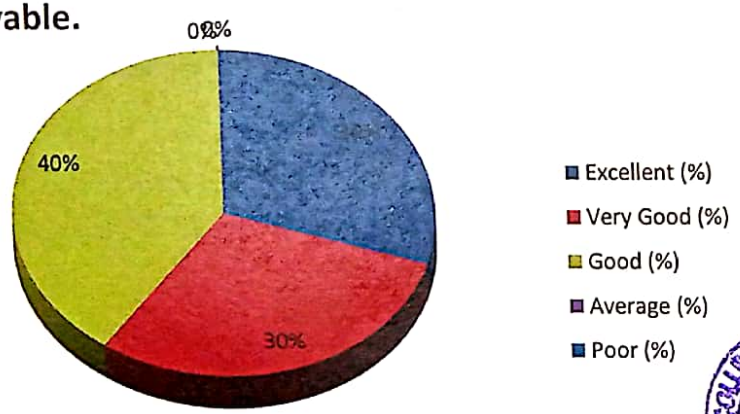
Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



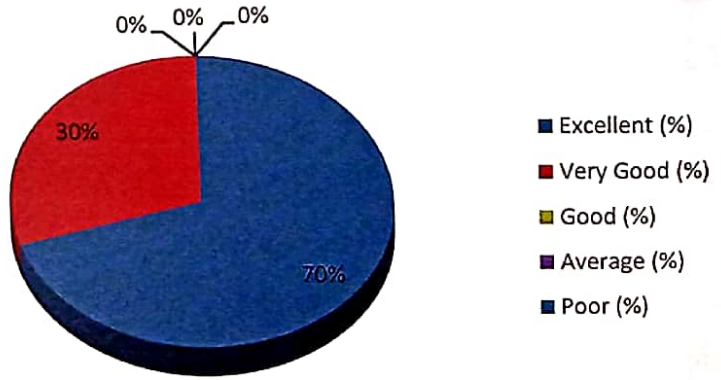
Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytic al abilities, applicability, relevance and practical orientation to real life situations.



Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



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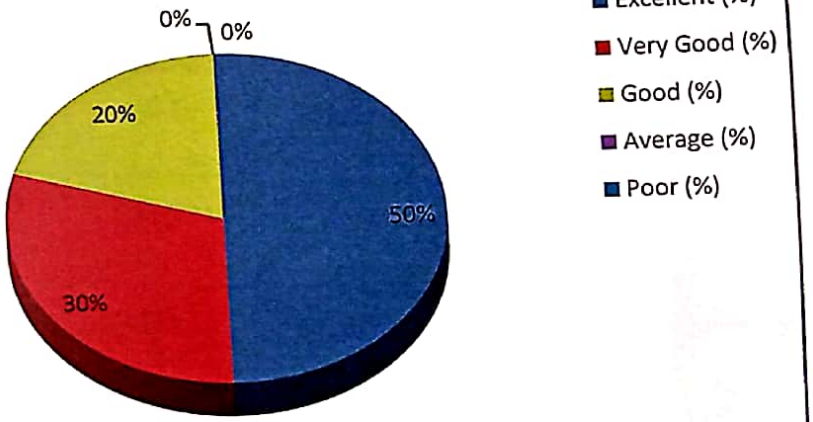
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

Q.8 The course enabled to build your future career.



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D. Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =05

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	20.0	0.0	20.0	60.0	0.0
2.	Curriculum bridges the gap between Industry and Academic.	0.0	40.0	60.0	0.0	0.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	0.0	0.0	60.0	40.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	0.0	60.0	40.0
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	20.0	60.0	20.0
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	0.0	0.0	60.0	40.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	0.0	0.0	40.0	60.0
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	0.0	0.0	80.0	20.0

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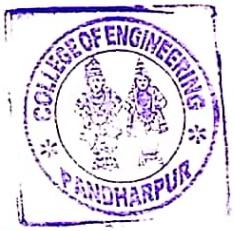
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	0.0	40.0	60.0
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	0.0	0.0	60.0	40.0



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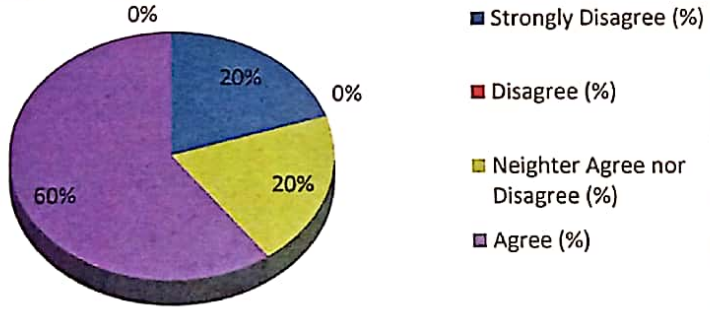
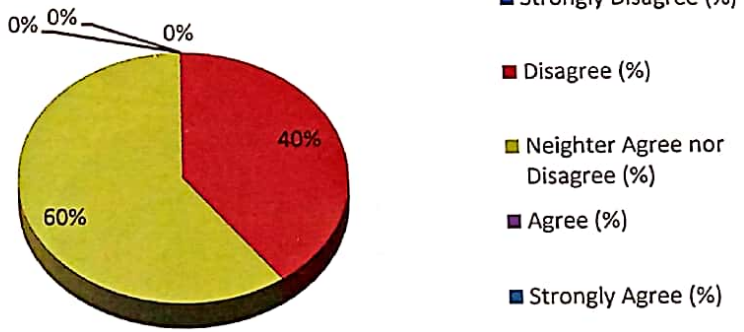
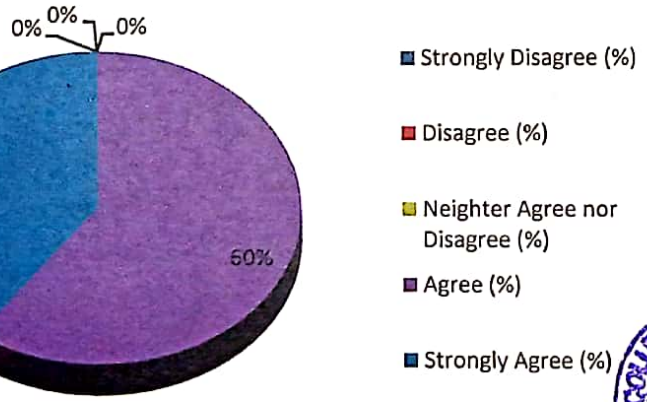
Q.1 Current Curriculum of all Programmes is relevant for employability.



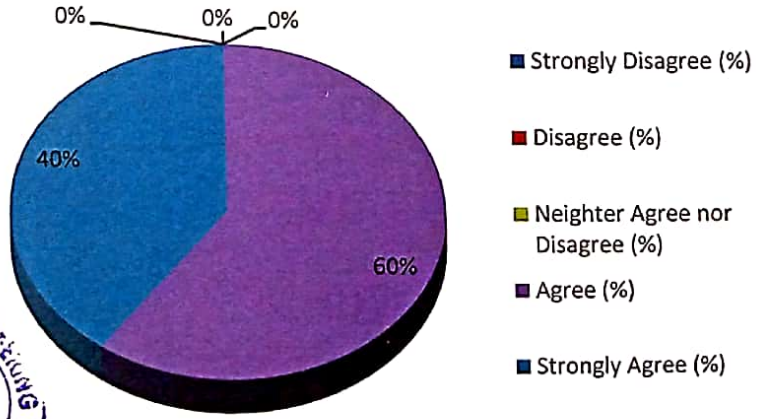
Q.2 Curriculum bridges the gap between Industry and Academic.



Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources.



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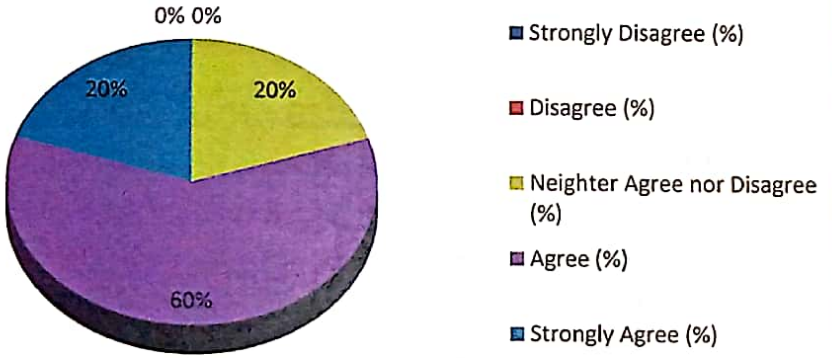
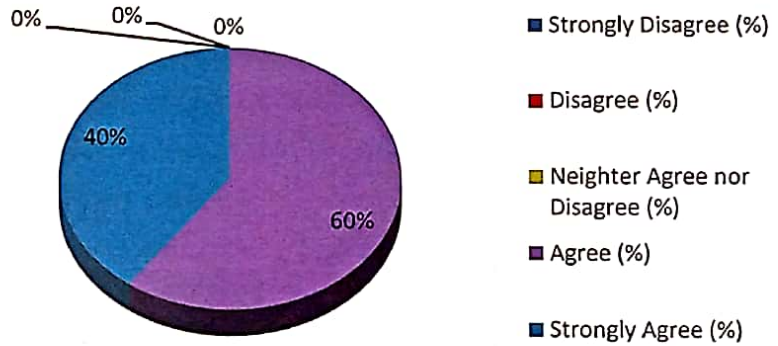
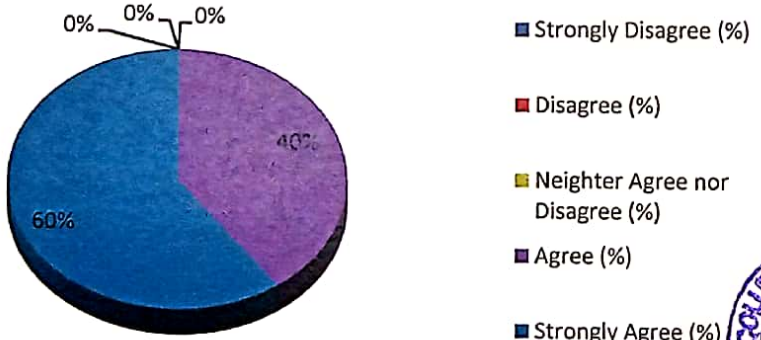
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



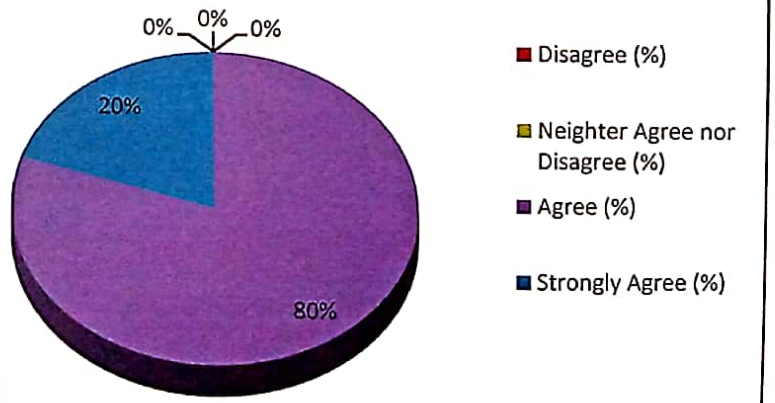
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization..



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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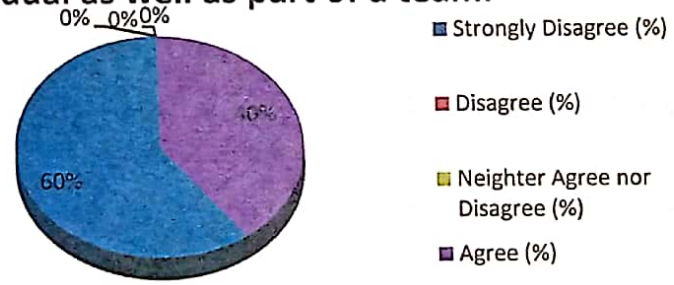
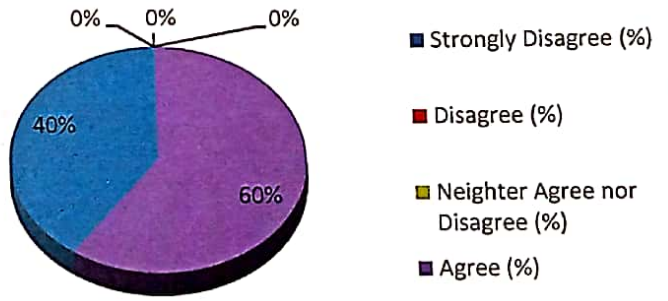
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of MBA

Analysis of Feedback Report

Academic Year: 2018-2019

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A. Analysis of Students' Feedback Report:

Total Responses =53

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	54.7	20.8	9.4	7.5	7.5
2.	How do you rate the relevance of the units in syllabus significant to the course?	30.2	43.4	11.3	9.4	5.7
3.	How do you rate the electives offered in relation to the technological advancements?	28.3	49.1	17.0	3.8	1.9
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	24.5	39.6	24.5	7.5	3.8
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	30.2	34.0	30.2	3.8	1.9
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	30.2	34.0	30.2	3.8	1.9
7.	How do you rate the evaluation scheme designed for each of the course?	28.3	39.6	26.4	5.7	0.0
8.	How do you rate the sequence of the courses in the curriculum?	28.3	45.3	18.9	5.7	1.9
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	34.0	41.5	20.8	3.8	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	20.8	56.6	15.1	1.9	5.7

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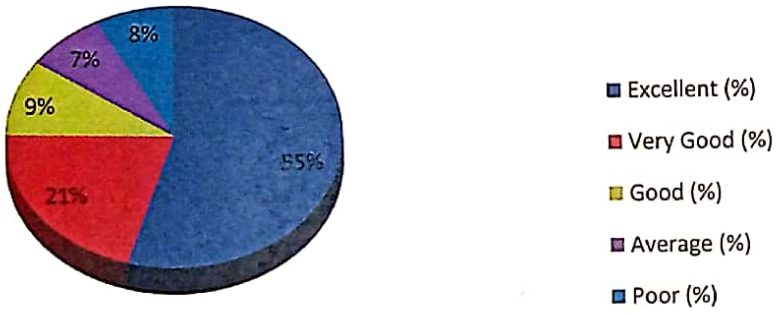
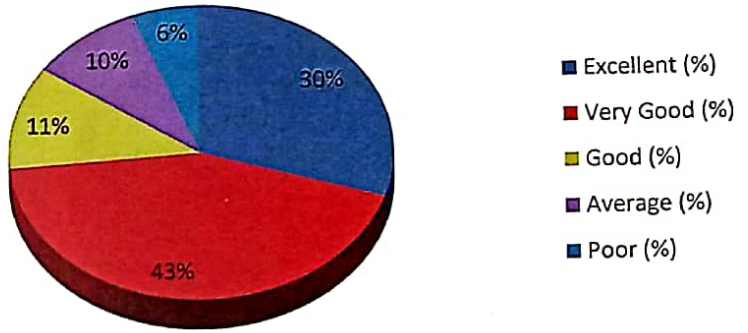
Analysis of Stakeholders Feedback Report

Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



Q.2 How do you rate the relevance of the units in syllabus significant to the course?



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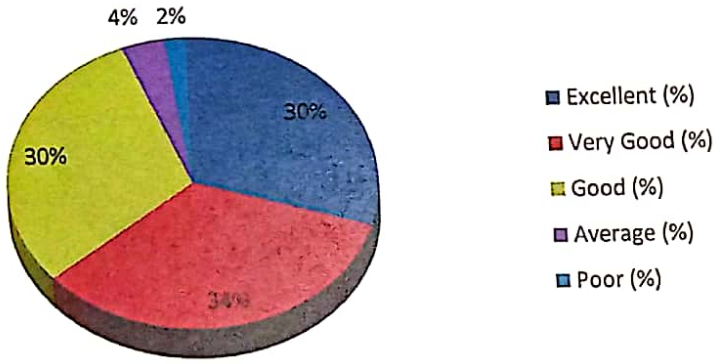
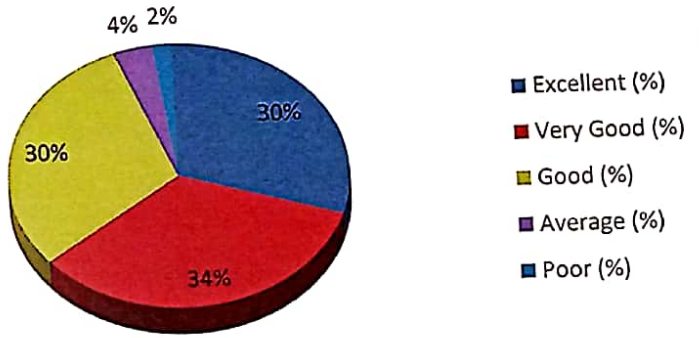
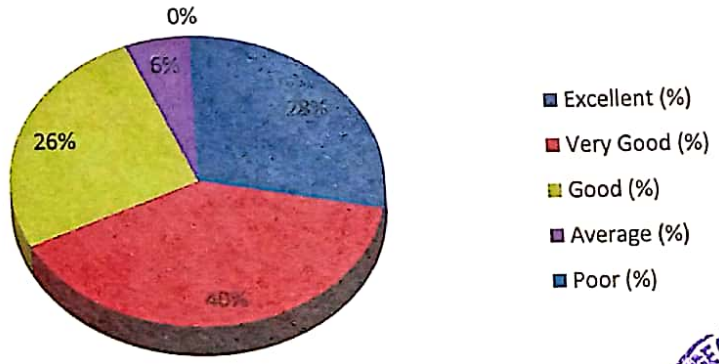
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



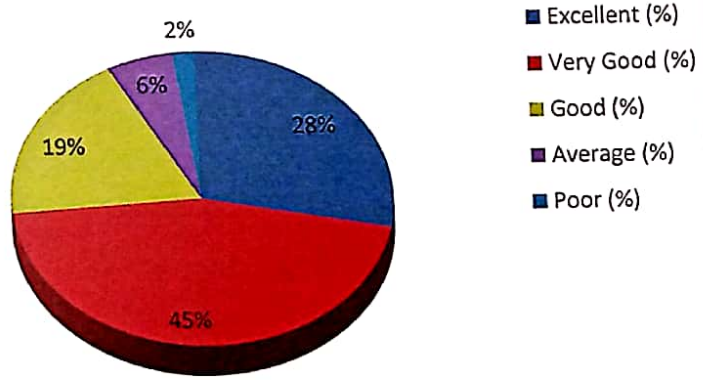
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



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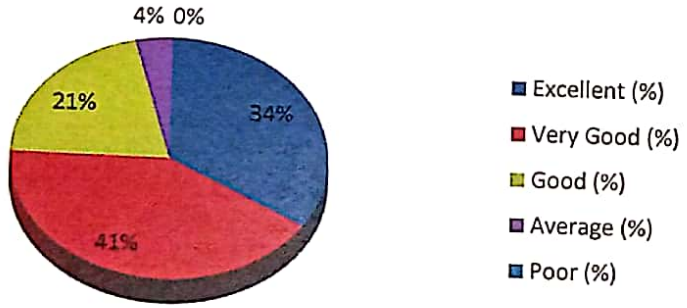
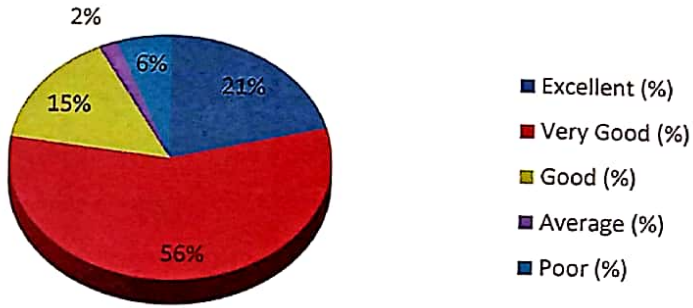
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Total Responses =20

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0.0	0.0	0.0	85.7	14.3
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	14.3	0.0	42.9	42.9
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	14.3	14.3	28.6	42.9
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	0.0	0.0	71.4	28.6
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	0.0	14.3	57.1	28.6
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	0.0	0.0	42.9	57.1
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	0.0	0.0	85.7	14.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	0.0	0.0	42.9	57.1

COLLEGE OF ENGINEERING PANDHARPUR

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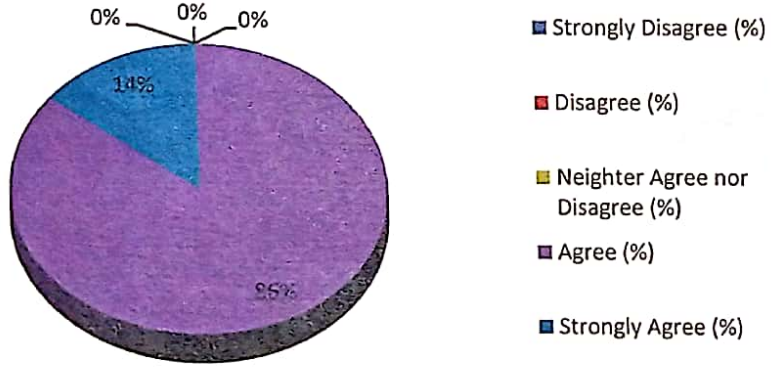
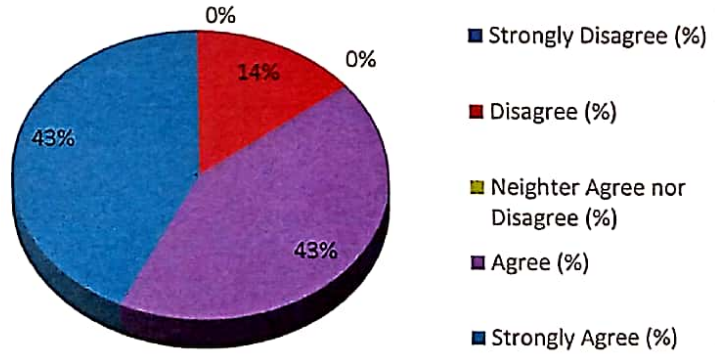
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	0.0	85.7	14.3
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	0.0	0.0	42.9	57.1

Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



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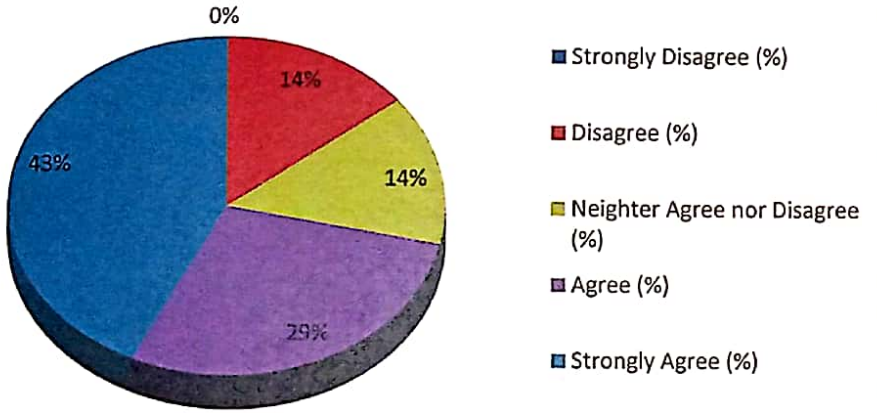
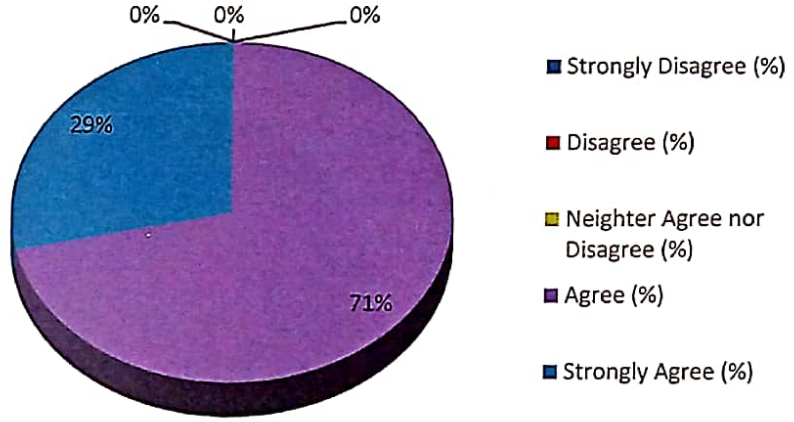
Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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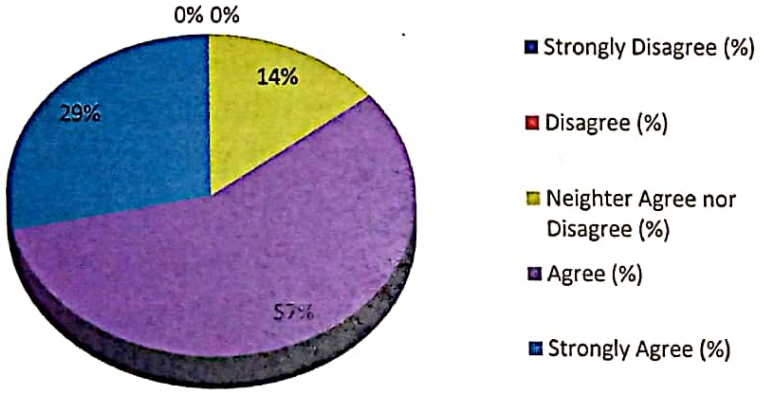
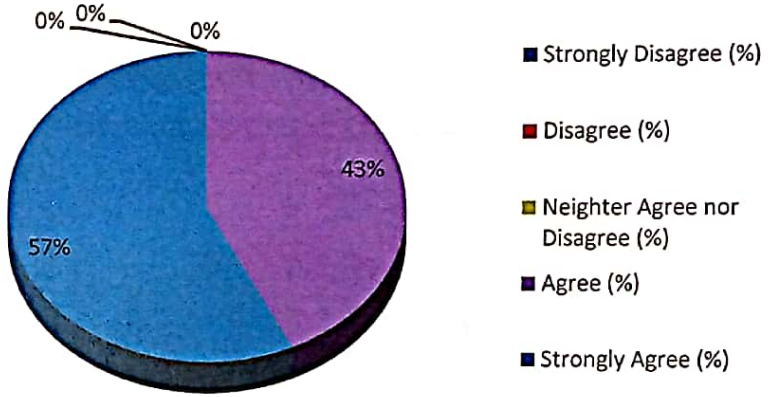
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



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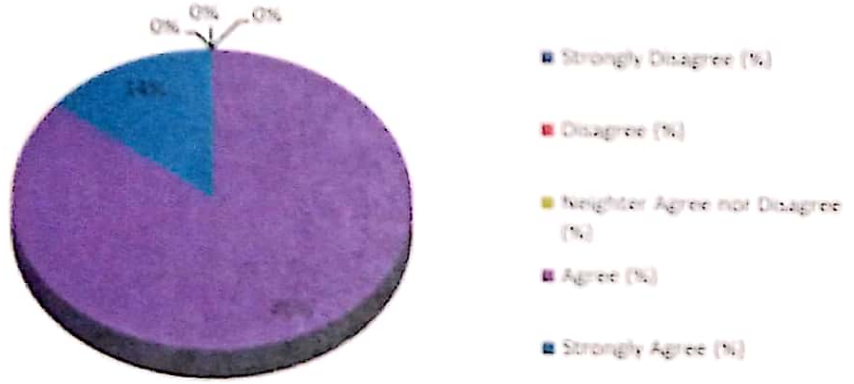
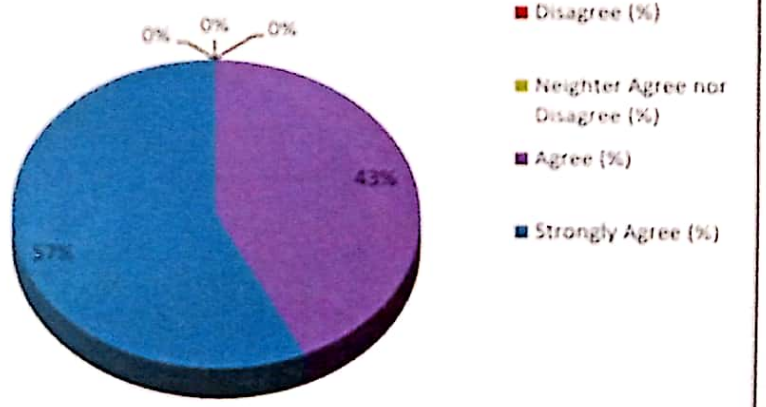
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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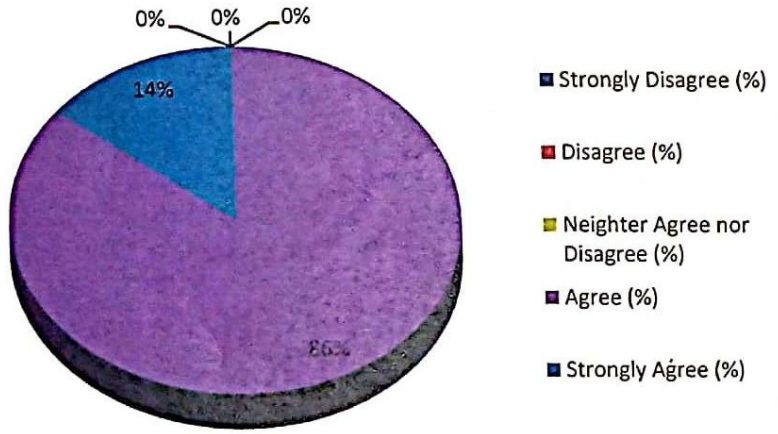
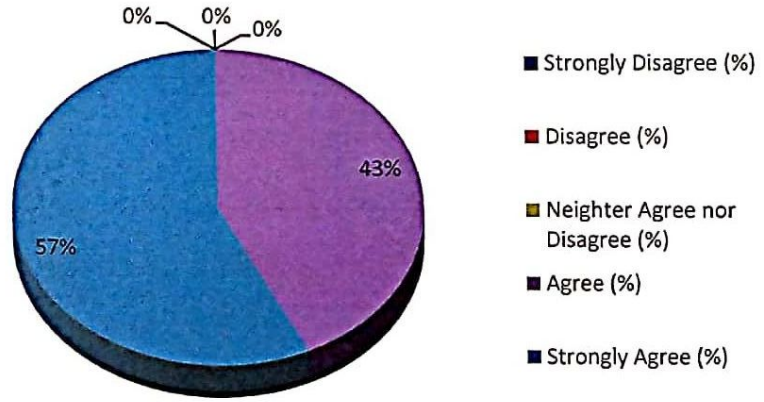
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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C. Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Total Responses =10

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60.0	30.0	30.0	0.0	0.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	20.0	10.0	70.0	0.0	0.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	30.0	20.0	50.0	0.0	0.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	30.0	40.0	30.0	0.0	0.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	20.0	20.0	50.0	10.0	0.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60.0	20.0	20.0	0.0	0.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	10.0	20.0	50.0	10.0	10.0
8.	The course enabled to build your future career.	20.0	40.0	40.0	0.0	0.0

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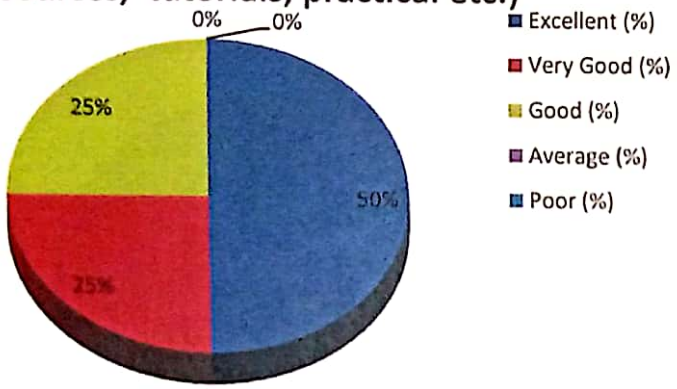
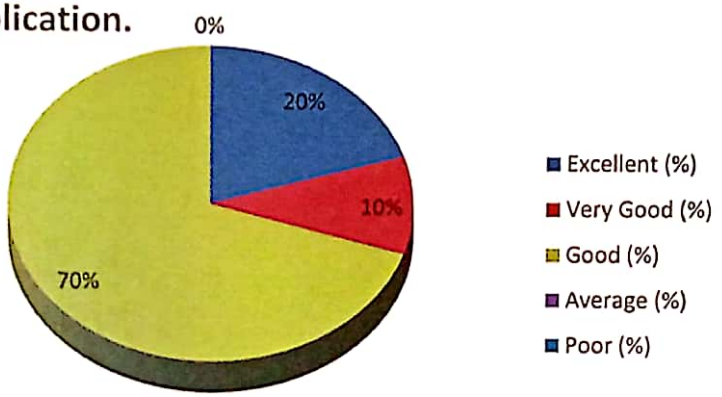
Analysis of Stakeholders Feedback Report

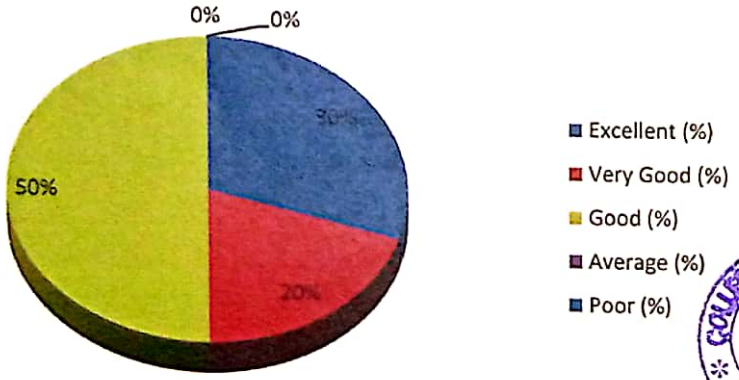
Q.1 Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



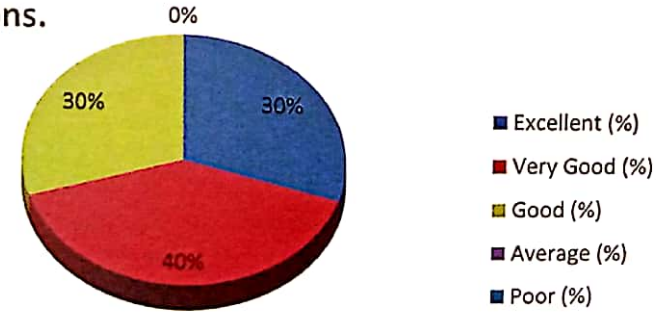
Q.2 The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



Q.3 Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



Q.4 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, anal ytical abilities, applicability, relevance and practical orientation to real life situations.



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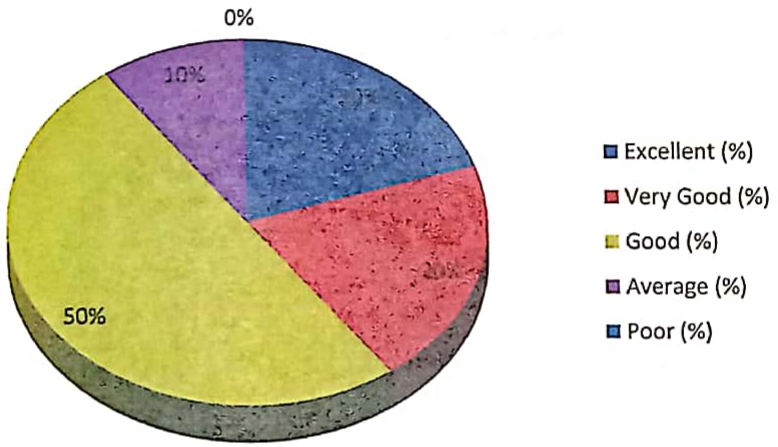
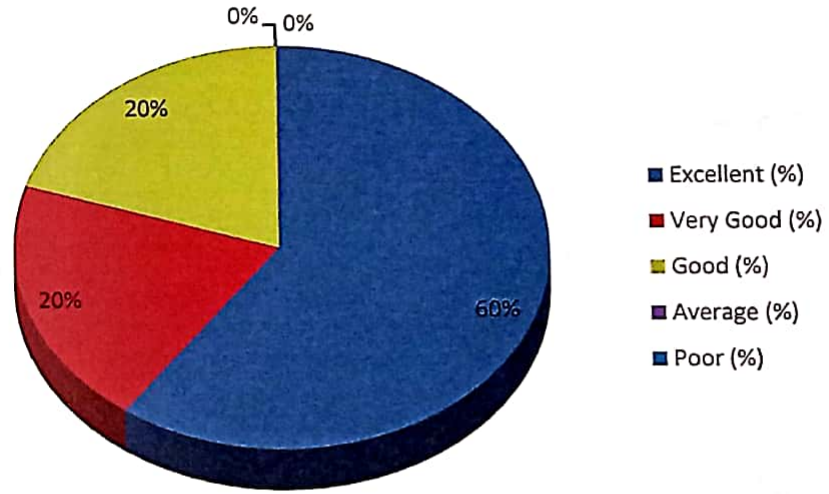
Q.5 Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.



Q.6 The books prescribed/listed as reference materials are relevant, updated and appropriate.



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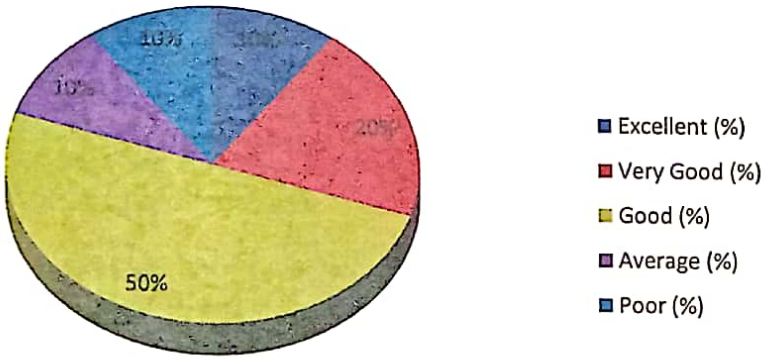
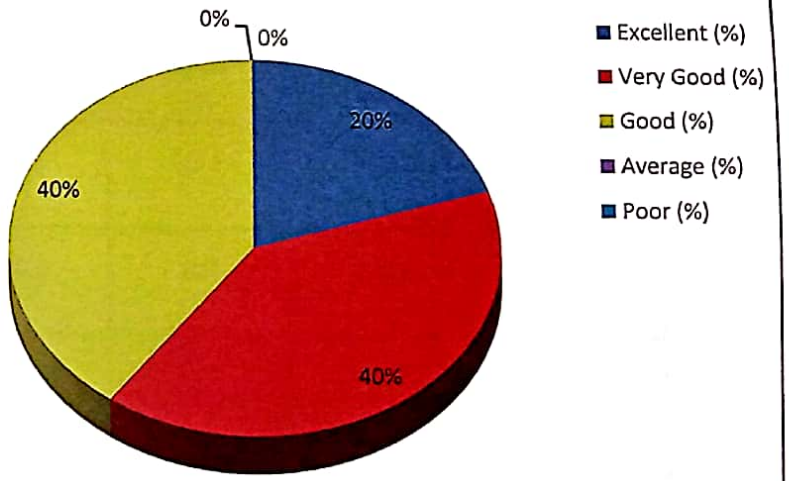
Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 The course enabled to build your future career.



COLLEGE OF ENGINEERING PANDHARPUR

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Analysis of Employers Feedback on the Syllabus and its Transaction at the Institution

Total Responses =05

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Current Curriculum of all Programmes is relevant for employability.	0.0	0.0	20.0	60.0	20.0
2.	Curriculum bridges the gap between Industry and Academic.	20.0	20.0	0.0	20.0	40.0
3.	Current curriculum offers need based and meets to the expectations of industry.	0.0	20.0	0.0	60.0	20.0
4.	Curriculum has enriched content which fulfils required orientation human resources.	0.0	0.0	20.0	60.0	20.0
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.	0.0	0.0	20.0	60.0	20.0
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	0.0	20.0	0.0	40.0	40.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	0.0	20.0	20.0	20.0	40.0

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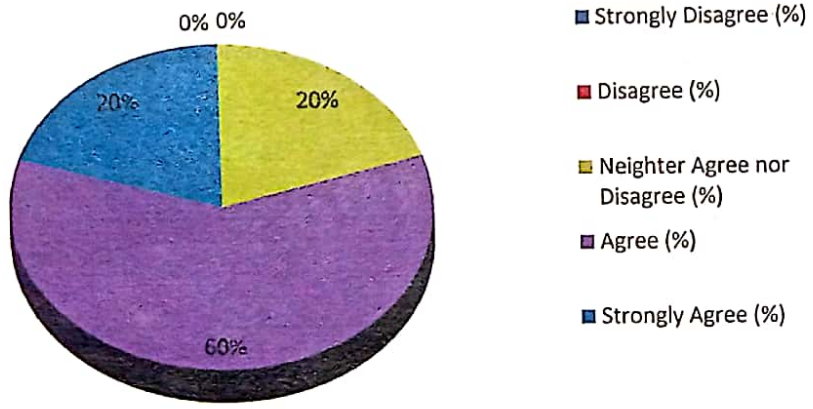
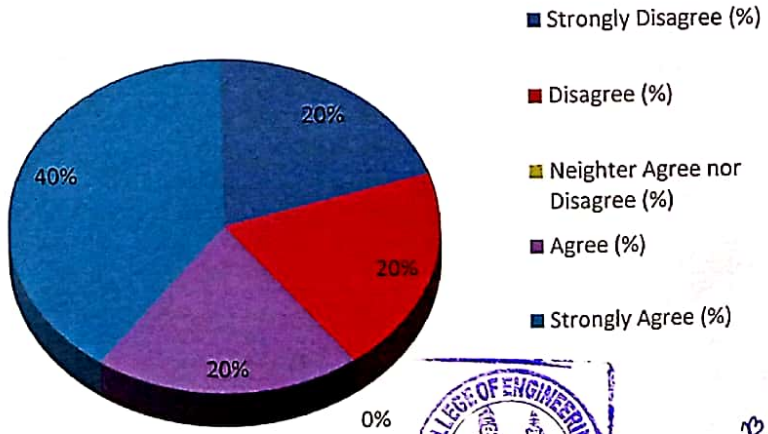
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	0.0	20.0	20.0	20.0	40.0
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	0.0	0.0	20.0	40.0	40.0
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	0.0	20.0	0.0	40.0	40.0

Q.1 Current Curriculum of all Programmes is relevant for employability.



Q.2 Curriculum bridges the gap between Industry and Academic.



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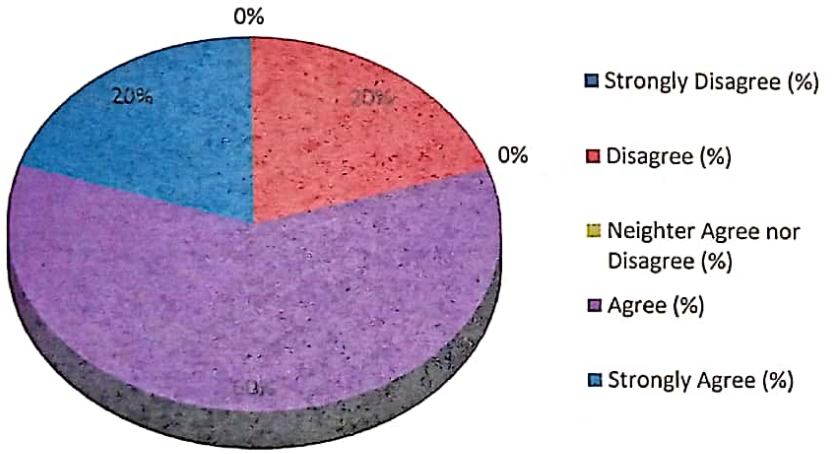
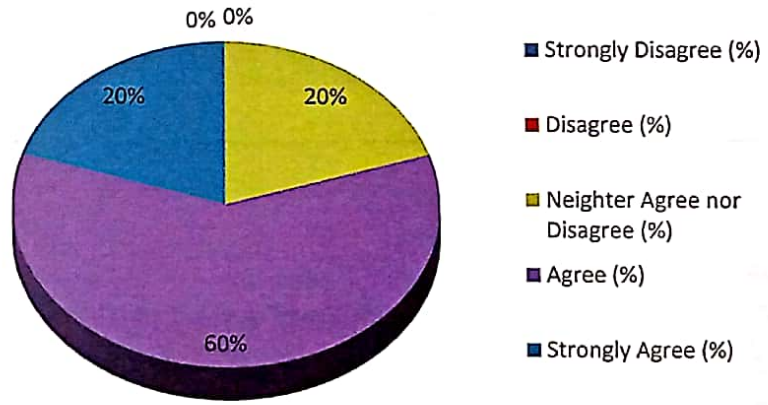
Q.3 Current curriculum offers need based and meets to the expectations of industry.



Q.4 Curriculum has enriched content which fulfils required orientation human resources.



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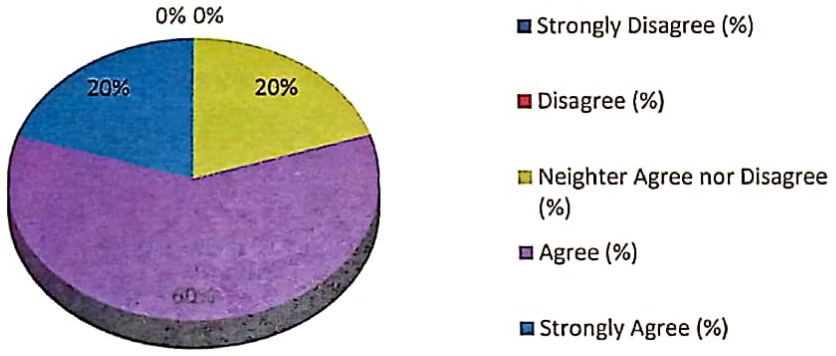
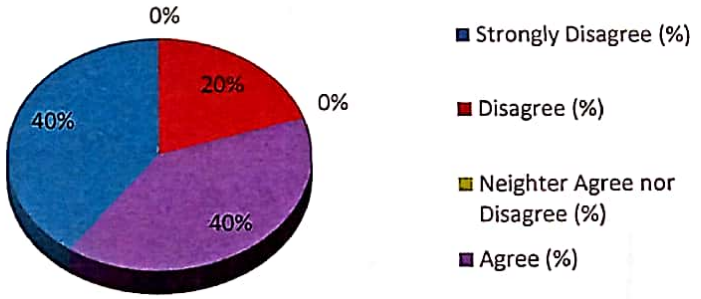
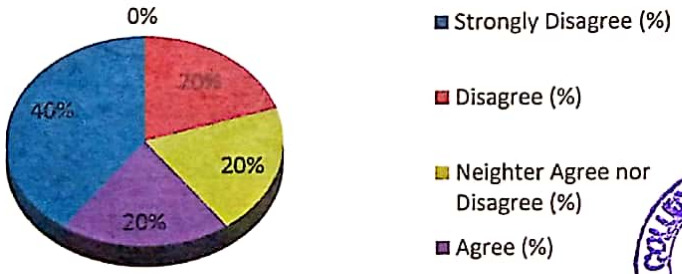
Q.5 Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



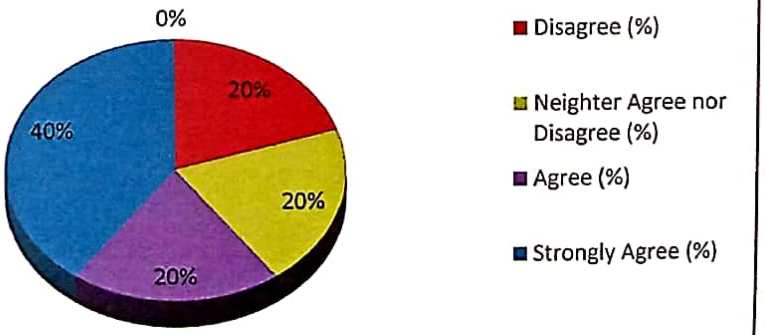
Q.6 Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization..



Q.7 Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



Q.8 Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



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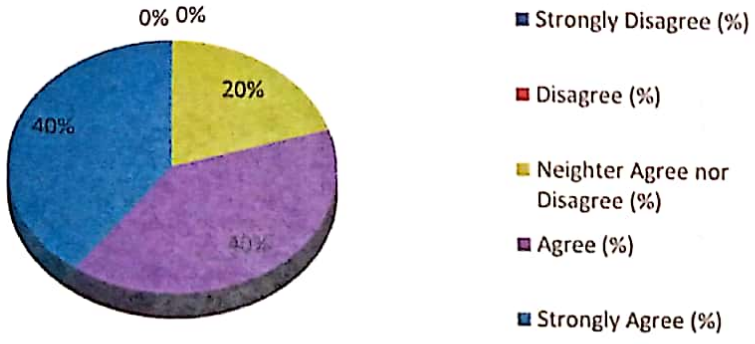
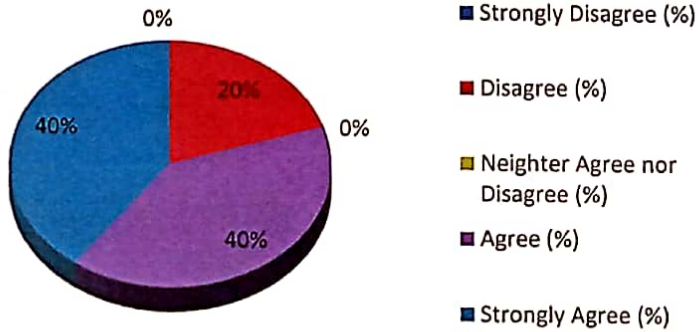
Q.9 Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



Q.10 Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



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SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Analysis of Feedback Report

Academic Year: 2019-2020

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A. Analysis of Students' Feedback Report:

Total Responses =68

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72.1	13.2	14.7	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	16.2	77.9	5.9	0.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	39.7	42.6	17.6	0.0	0.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	26.5	63.2	10.3	0.0	0.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	35.3	54.4	10.3	0.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	19.1	64.7	16.2	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	35.3	50.0	14.7	0.0	0.0
8.	How do you rate the sequence of the courses in the curriculum?	33.8	50.0	16.2	0.0	0.0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	33.8	48.5	17.6	0.0	0.0
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	30.9	38.2	30.9	0.0	0.0

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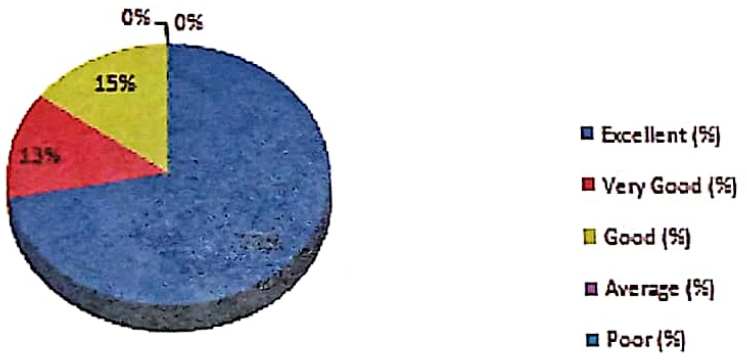
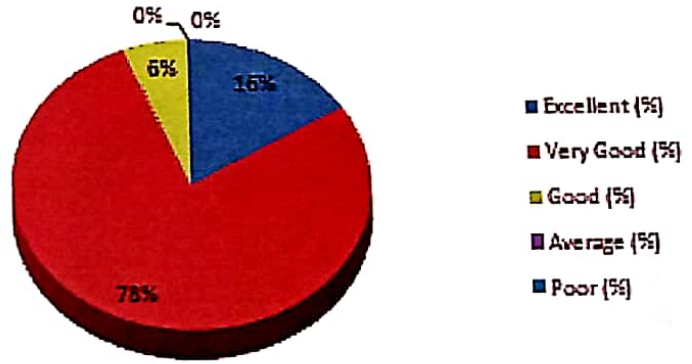
Analysis of Stakeholders Feedback Report

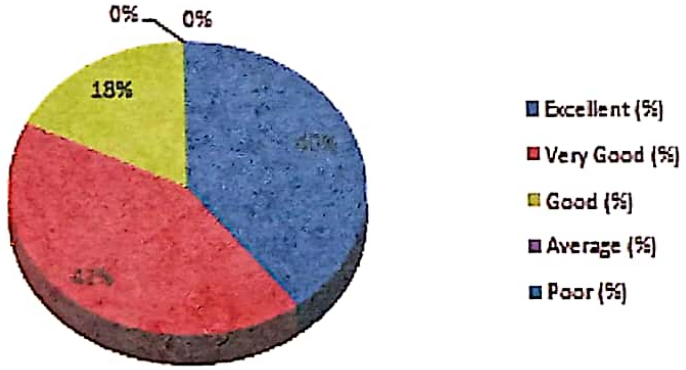
Q.1 Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



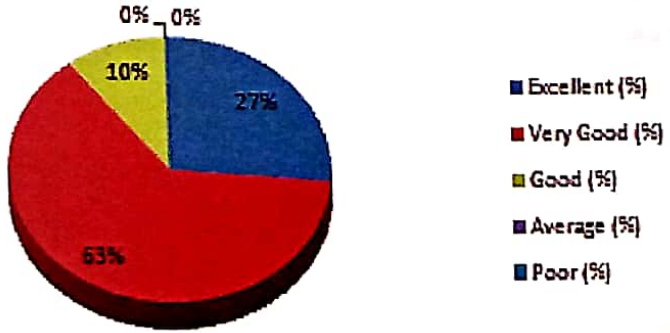
Q.2 How do you rate the relevance of the units in syllabus significant to the course?



Q.3 How do you rate the electives offered in relation to the technological advancements?



Q.4 Rate the courses in terms of extra learning or self learning considering the design of the courses?



COLLEGE OF ENGINEERING PANDHARPUR

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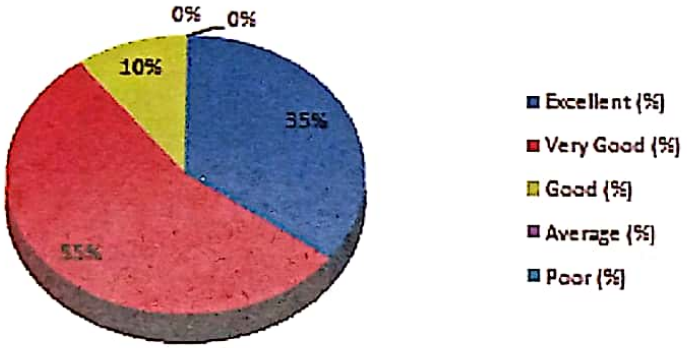
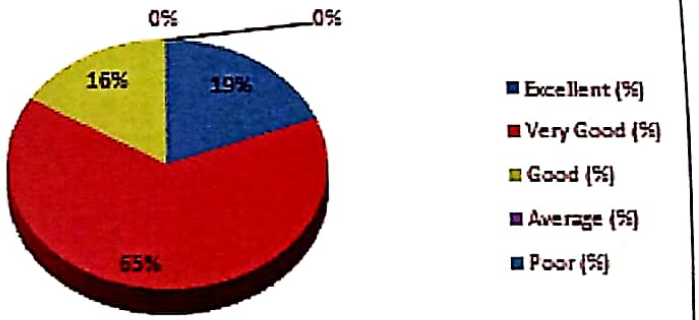
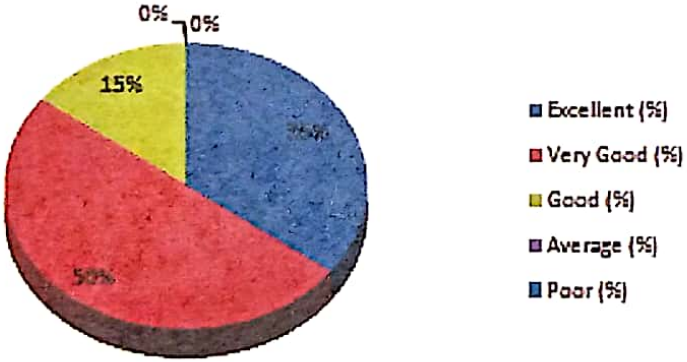
Q.5 Rate the theoretical concepts of syllabus supported by Practical/Experiments?



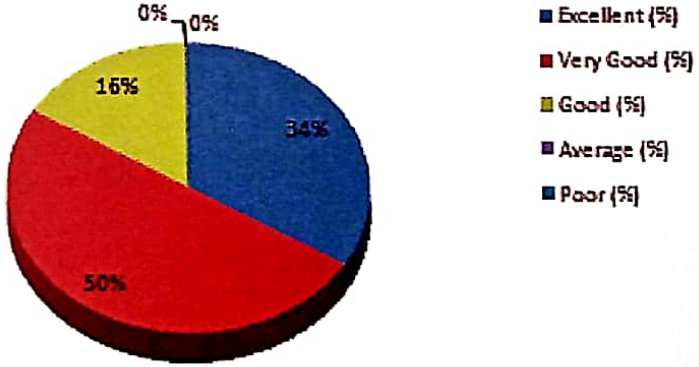
Q.6 Rate the contents included in the syllabus with reference to professional and higher level learning skills?



Q.7 How do you rate the evaluation scheme designed for each of the course?



Q.8 How do you rate the sequence of the courses in the curriculum?



COLLEGE OF ENGINEERING PANDHARPUR

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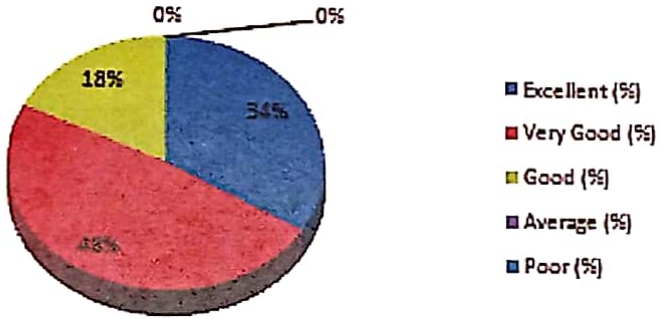
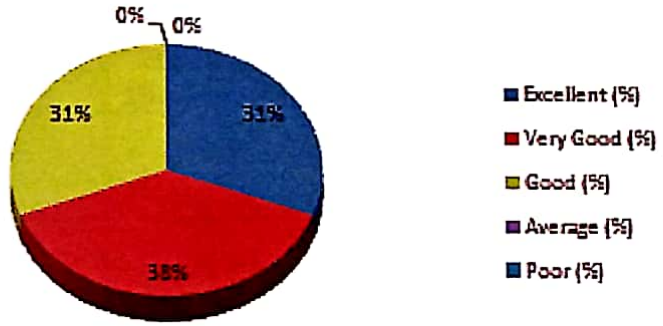
Q.9 Rate the satisfaction level of curriculum design as per the requirement of employability /higher learning?



Q.10 How do you rate the books listed as referencematerials are relevant, updated and appropriate?



COLLEGE OF ENGINEERING
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B. Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Department Name:- Electrical Engineering **Academic Year: 2019-2020**

Total Responses =09

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0.0	0.0	11.1	66.7	22.2
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	0.0	22.2	44.4	33.3
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	11.1	22.2	44.4	22.2
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	0.0	22.2	66.7	11.1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	0.0	33.3	22.2	44.4
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	0.0	0.0	22.2	77.8	0.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0.0	11.1	33.3	55.6	0.0

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Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	0.0	33.3	66.7	0.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	0.0	44.4	55.6
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	0.0	11.1	66.7	22.2

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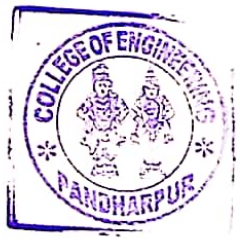
Analysis of Stakeholders Feedback Report

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	0.0	33.3	66.7	0.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0.0	0.0	0.0	44.4	55.6
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	0.0	0.0	11.1	66.7	22.2



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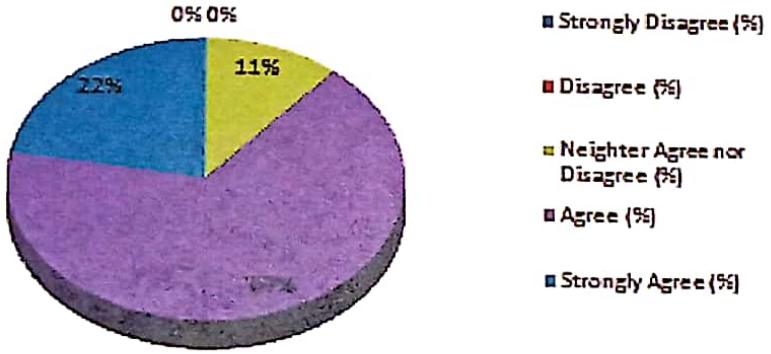
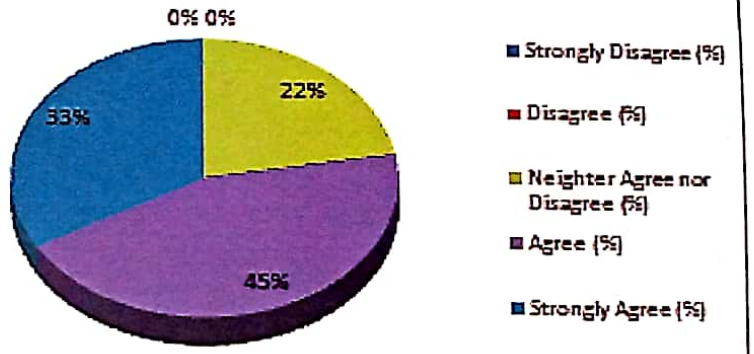
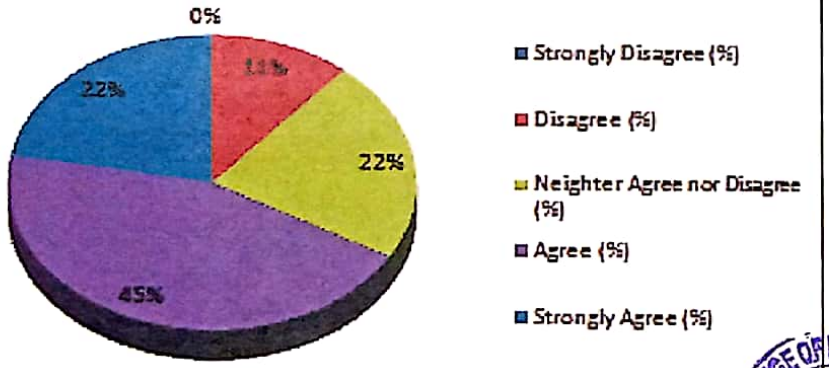
Q.1 The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.



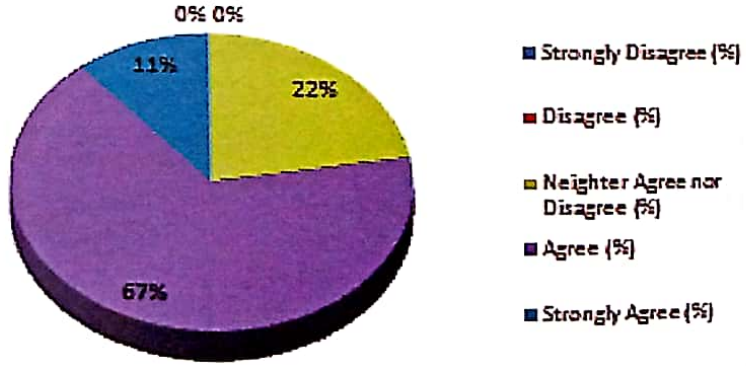
Q.2 The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.



Q.3 The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).



Q.4 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.



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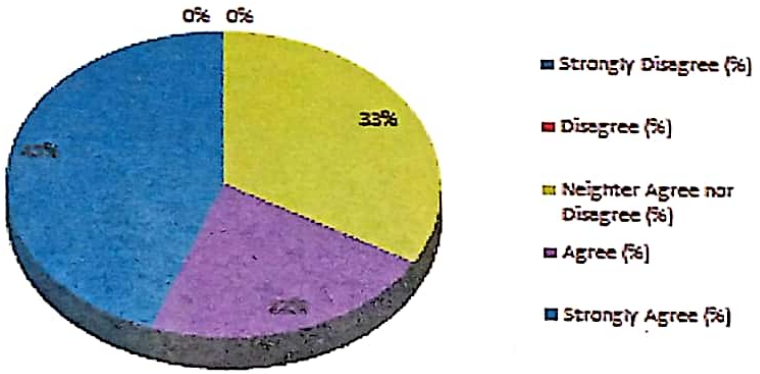
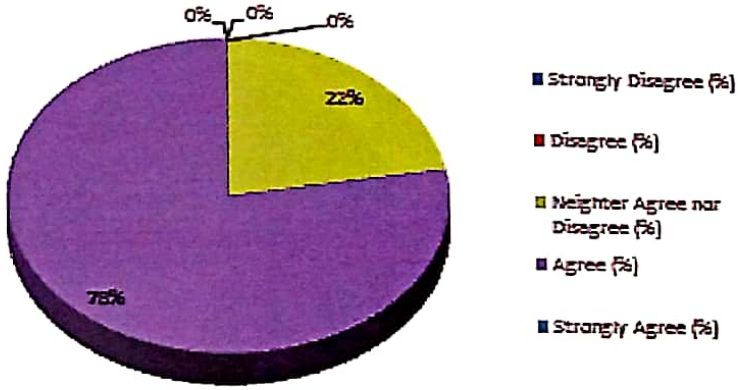
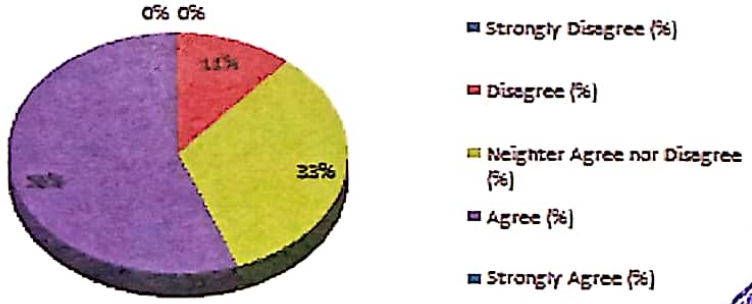
Q.5 Evaluation schemes designed for each of the course are sufficient for providing proper assessment.



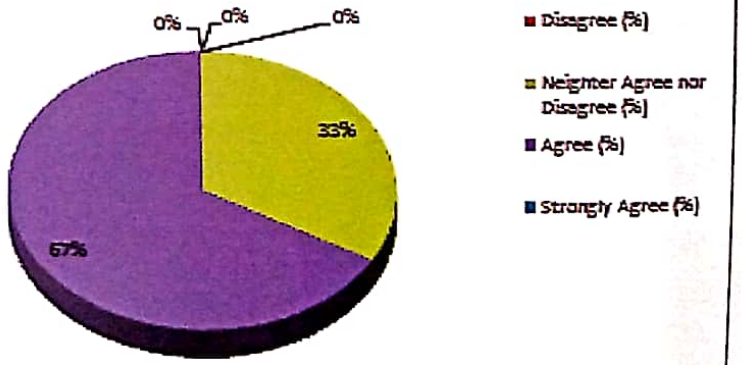
Q.6 The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.



Q.7 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



Q.8 Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.



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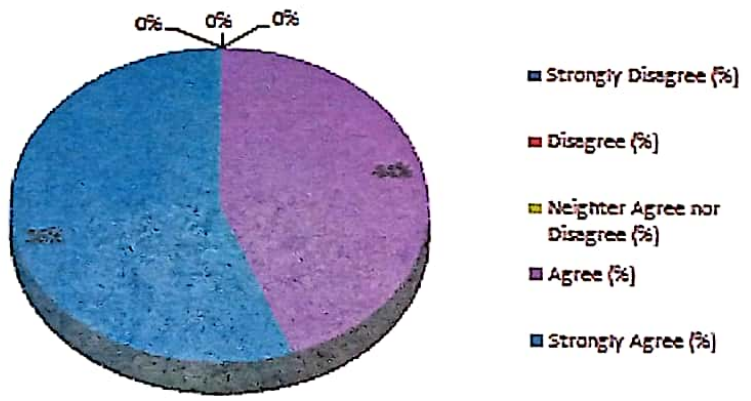
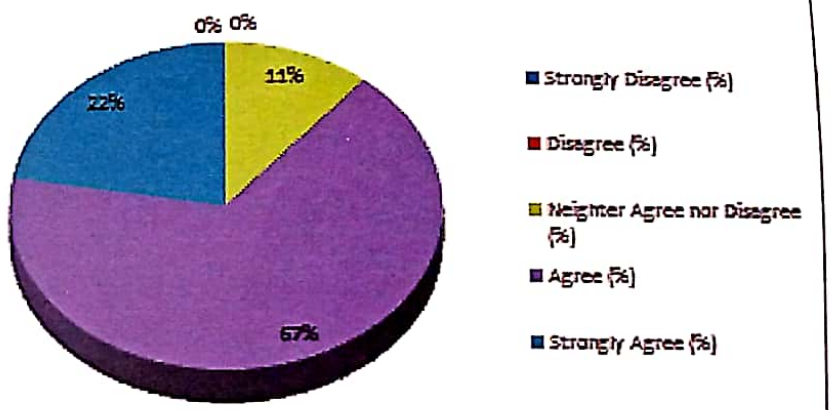
Q.9 The books/ reference materials prescribed are relevant, updated and appropriate.



Q.10 The course/syllabus has enabled to update knowledge and perspective in the subject area.



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